



Program Assessment Report

IP - Pre-K Elementary Education (BS)

General Information

Mission and Vision

Mission: The primary mission of the College of Education is the production of transformative professionals to serve in educational institutions who are informed, proactive, competent, and reflective practitioners. The College of Education administers the pre-service and in-service professional education and graduate programs encompassed within four (4) undergraduate and graduate degree granting departments: Elementary Education; Secondary Education, Technology Education and Foundations; Health, Physical Education and Recreation; and Educational Leadership and Counseling. The College of Education provides the relevant curriculum for elementary, secondary, and graduate education programs supporting 12 undergraduate degrees and 6 graduate degrees. The COE purposes to:

- (1) assume leadership for the selection, guidance and professional preparation of teacher educators and practitioners who will serve in elementary, secondary and post-secondary schools, and other related agencies of Florida and the nation; and
- (2) provide a substantial foundation for advanced study as students choose to extend their educational preparation and pursuits. These purposes will be met through a foundation of general education, a planned sequence in professional education, and rigorous graduate programs providing excellent preparation for professional pursuits, graduate study and post-graduate work.

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Division

Division of Academic Affairs

College/School

College of Education

CIP Code

13.1202

Subject Matter/Content Knowledge

Objective/Outcome: Candidates will apply content knowledge to create student growth and learning in a meaningful and engaging manner.

Objective/Outcome Status: Active SLO - Student Learning Outcome

Academic Learning Compact: Yes - Discipline Specific Knowledge

Planned Assessment Cycles: 2019 - 2020, 2020 - 2021, 2021 - 2022, 2022 - 2023, 2023 - 2024

Start Date: 10/08/2019

Mapping

- Florida Board of Governors Performance Metrics: (X - Highlight X to Align)

- FL BOG Metric 4: X

Boldly Striking (2022 - 2027) Strategic Priority 1: Student Success: (X - Aligned)

- Student Success - Goal 1.1: X
- Student Success - Goal 1.2: X
- Student Success - Goal 1.3: X

IP - Pre-K Elementary Education (BS): (X - Highlight X to Align)

- Goal 1: X

Assessment Measure	Result Summary
<p>Assessment Measure Status: Active</p> <p>Measure Type: Direct - Portfolio Evaluation</p> <p>Assessment Measure: Lesson plans (Student teachers)</p> <p>Criterion: Eighty -six percent (86%) of the student teachers will score 3-competent or higher on a 4-point rubric scale on lesson plans that include standards, goals, objectives, method/strategies, assessments, resources, technology, accommodations and modifications.</p> <p>Assessment Year(s): 2018 - 2019, 2019 - 2020, 2020 - 2021, 2021 - 2022, 2022 - 2023, 2023 - 2024</p> <p>Related Documents: Lesson Plans.docx</p>	<p>Submission Date: 09/14/2022</p> <p>Result Summary: 100% (n=11) of the candidates scored 3-competent on a 4-point rubric scale on lesson plans that include standards, goals, objectives, method/strategies, assessments, resources, technology, accommodations and modifications. on course lesson plans key tasks.</p> <p>Reporting Period: 2021 - 2022</p> <p>Conclusion: Criteria Met</p> <p>Number of Online Students Assessed: 0</p> <p>Number of Successful Online Students: 0</p> <p>Number of Face to Face Students Assessed: 11</p> <p>Number of Successful Face to Face Students: 11</p> <p>Number of Hybrid Students Assessed: 0</p> <p>Number of Successful Hybrid Students: 0</p> <p>Total Number of Students Assessed in all Populations: 11</p> <p>Total Number of Successful Students in all Populations: 11</p> <p>Improvement Narratives</p> <p>Improvement Narrative: Submission Date: 09/15/2022 Improvement Narrative: Monitor candidates' performance and modify curriculum and related activities as needed.</p> <p>Improvement Type: Other (if other please specify in field below) "Other" Improvement Type: Maintenance of Performance</p> <p>Related Documents:</p>

Assessment Measure	Result Summary
	<p>Candidate E-Portfolio Subject Matter - Spring 2022R.pdf Candidate E-Portfolio Subject Matter-Fall 2021R.pdf</p> <p>Submission Date: 08/26/2022 Result Summary: 89% (n=35) of the candidates scored 3-competent on a 4-point rubric scale on lesson plans that include standards, goals, objectives, method/strategies, assessments, resources, technology, accommodations and modifications. on course lesson plans key tasks. Reporting Period: 2021 - 2022 Conclusion: Criteria Met Number of Online Students Assessed: 0 Number of Successful Online Students: 0 Number of Face to Face Students Assessed: 39 Number of Successful Face to Face Students: 35 Number of Hybrid Students Assessed: 0 Number of Successful Hybrid Students: 0 Total Number of Students Assessed in all Populations: 39 Total Number of Successful Students in all Populations: 35 Improvement Narratives Improvement Narrative: Submission Date: 09/14/2022 Improvement Narrative: Candidates performed at the expected level. Program faculty will monitor performance and make modifications as needed. Improvement Type: Other (if other please specify in field below) "Other" Improvement Type: Maintenance of Performance Related Documents: Performance Report Content 3940 Fall 2021 R.pdf Performance Report Content 3940 Spring 2022.pdf</p>
<p>Assessment Measure Status: Active Measure Type: Direct - Portfolio Evaluation Assessment Measure: Lesson plans (Non-student teachers)</p> <p>Criterion: Eighty -six percent (86%) of the candidates will score 3-competent or higher on a 4-point rubric scale on course lesson plans that include standards, goals, objectives, method/strategies, assessments, resources, technology, accommodations and modifications.</p>	

Assessment Measure	Result Summary
<p>Assessment Year(s): 2018 - 2019, 2019 - 2020, 2020 - 2021, 2021 - 2022, 2022 - 2023, 2023 - 2024</p> <p>Related Documents: Lesson Plans.docx</p>	
<p>Assessment Measure Status: Active</p> <p>Measure Type: Indirect - Student Satisfaction Survey</p> <p>Assessment Measure: Post Student Teacher Self-Assessment</p> <p>Criterion: Eighty-six percent (86%) of the student teachers will indicate that they were adequately prepared, 3-acceptable on a 4- point rating scale, with their general knowledge of education related to children, educational issues, current trends, professional ethics and standards.</p> <p>Assessment Year(s): 2018 - 2019, 2019 - 2020, 2020 - 2021, 2021 - 2022, 2022 - 2023, 2023 - 2024</p> <p>Related Documents: Post-Student Teaching Self-Assessment Form.pdf</p>	<p>Submission Date: 09/14/2022</p> <p>Result Summary: 100 % (n=10) of the student teachers indicated that they were adequately prepared, 3-acceptable on a 4- point rating scale, with their general knowledge of education related to children, educational issues, current trends, professional ethics and standards.</p> <p>Reporting Period: 2021 - 2022</p> <p>Conclusion: Criteria Met</p> <p>Number of Online Students Assessed: 0</p> <p>Number of Successful Online Students: 0</p> <p>Number of Face to Face Students Assessed: 10</p> <p>Number of Successful Face to Face Students: 10</p> <p>Number of Hybrid Students Assessed: 0</p> <p>Number of Successful Hybrid Students: 0</p> <p>Total Number of Students Assessed in all Populations: 10</p> <p>Total Number of Successful Students in all Populations: 10</p> <p>Improvement Narratives</p> <p>Improvement Narrative: Submission Date: 09/14/2022 Improvement Narrative: Monitor candidates' performance and modify curriculum and related activities as needed.</p> <p>Improvement Type: Other (if other please specify in field below) "Other" Improvement Type: Maintenance of Performance</p> <p>Related Documents: Post-Student Teaching Self-Assessment - (Subject Matter -Fall 2021).xlsx Post-Student Teaching Self-Assessment - SUBJECT MATTER (Spring 2022).xlsx</p>

Critical Thinking

Objective/Outcome: Candidates will use appropriate techniques and strategies which promote and enhance critical, creative, and evaluative thinking capabilities of students. Candidates will also use performance assessment techniques and strategies that measure higher order thinking skills and build a repertoire of realistic projects and problem-solving activities to assist students in demonstrating their ability to think creatively.

Objective/Outcome Status: Active SLO - Student Learning Outcome

Academic Learning Compact: Yes - Critical Thinking

Planned Assessment Cycles: 2019 - 2020, 2020 - 2021, 2021 - 2022, 2022 - 2023, 2023 - 2024

Start Date: 10/08/2019

Mapping

- Florida Board of Governors Performance Metrics: (X - Highlight X to Align)

- FL BOG Metric 4: X

Boldly Striking (2022 - 2027) Strategic Priority 1: Student Success: (X - Aligned)

- Student Success - Goal 1.1: X
- Student Success - Goal 1.2: X
- Student Success - Goal 1.3: X

IP - Pre-K Elementary Education (BS): (X - Highlight X to Align)

- Goal 2: X

Assessment Measure	Result Summary
<p>Assessment Measure Status: Active Measure Type: Direct - Portfolio Evaluation Assessment Measure: Lesson plans (Student Teachers) Criterion: Eighty-six percent (86%) of the student teachers will score 3-competent or higher on a 4-point rubric scale on lesson plans that include levels of higher order questions (knowledge, comprehension, application, analysis, synthesis, and evaluation) to enhance students' learning. Assessment Year(s): 2018 - 2019, 2019 - 2020, 2020 - 2021, 2021 - 2022, 2022 - 2023, 2023 - 2024 Related Documents: Higher-Order Questions Lesson Plans.docx</p>	<p>Submission Date: 09/15/2022 Result Summary: 62% (n=11) of the student teachers scored 2-developing on a 4-point rubric scale on lesson plans that include levels of higher order questions (knowledge, comprehension, application, analysis, synthesis, and evaluation) to enhance students' learning. Reporting Period: 2021 - 2022 Conclusion: Criteria Not Met Number of Online Students Assessed: 11 Number of Successful Online Students: 0 Number of Face to Face Students Assessed: 11 Number of Successful Face to Face Students: 7 Number of Hybrid Students Assessed: 0 Number of Successful Hybrid Students: 0 Total Number of Students Assessed in all Populations: 11 Total Number of Successful Students in all Populations: 7 Improvement Narratives Improvement Narrative: Submission Date: 09/15/2022 Improvement Narrative: Change instructional strategy and monitor candidates' understanding of content and related activities to improve performance. Improvement Type: Other (if other please specify in field below) "Other" Improvement Type: Instructional Strategy Change Related Documents: Candidate E-Portfolio - Critical Thinking- Fall 2021.pdf Candidate E-Portfolio Critical Thinking -- Spring 2022 (1).pdf</p>
<p>Assessment Measure Status: Active Measure Type: Direct - Portfolio Evaluation Assessment Measure: Unit lesson plans (Non-Student Teachers)</p>	<p>Submission Date: 09/13/2022 Result Summary: 90% (n=39) of the candidates scored 3 competent on a 4-point rubric scale on course lesson plans that include levels of higher order questions (knowledge, comprehension, application, analysis, synthesis, and evaluation) to enhance students' learning. Reporting Period: 2021 - 2022 Conclusion: Criteria Met Number of Online Students Assessed: 0 Number of Successful Online Students: 0</p>

Assessment Measure	Result Summary
<p>Criterion: Eighty-six percent (86%) of the candidates will score 3-competent or higher on a 4-point rubric scale on course lesson plans that include levels of higher order questions (knowledge, comprehension, application, analysis, synthesis, and evaluation) to enhance students' learning.</p> <p>Assessment Year(s): 2018 - 2019, 2019 - 2020, 2020 - 2021, 2021 - 2022, 2022 - 2023, 2023 - 2024</p> <p>Related Documents: Higher-Order Questions Lesson Plans.docx</p>	<p>Number of Face to Face Students Assessed: 39 Number of Successful Face to Face Students: 34 Number of Hybrid Students Assessed: 0 Number of Successful Hybrid Students: 0 Total Number of Students Assessed in all Populations: 39 Total Number of Successful Students in all Populations: 34</p> <p>Improvement Narratives Improvement Narrative: Submission Date: 09/14/2022 Improvement Narrative: Candidates performed at the expected level. Program faculty will monitor performance and make modifications as needed. Improvement Type: Other (if other please specify in field below) "Other" Improvement Type: Maintenance of Performance</p> <p>Related Documents: Performance Report Critical Thinking 3940 Spring 2022.pdf Performance Report Critical Thinking 3940 Fall 2021.pdf</p>
<p>Assessment Measure Status: Active</p> <p>Measure Type: Indirect - Student Satisfaction Survey</p> <p>Assessment Measure: Post Student Self-Assessment Form</p> <p>Criterion: Eighty-six percent (86%) of the student teachers will indicate that they were adequately prepared, 3-acceptable on a 4-point rating scale, to utilize techniques to develop higher order skills such as critical thinking and problem-solving with children.</p> <p>Assessment Year(s): 2018 - 2019, 2019 - 2020, 2020 - 2021, 2021 - 2022, 2022 - 2023, 2023 - 2024</p> <p>Related Documents: Post-Student Teaching Self-Assessment Form.pdf</p>	<p>Submission Date: 09/13/2022</p> <p>Result Summary: 100 % (n=10) of the student teachers indicated that they were adequately prepared, 3-acceptable on a 4-point rating scale, to utilize techniques to develop higher order skills such as critical thinking and problem-solving with children.</p> <p>Reporting Period: 2021 - 2022</p> <p>Conclusion: Criteria Met</p> <p>Number of Online Students Assessed: 0 Number of Successful Online Students: 0 Number of Face to Face Students Assessed: 10 Number of Successful Face to Face Students: 10 Number of Hybrid Students Assessed: 0 Number of Successful Hybrid Students: 0 Total Number of Students Assessed in all Populations: 10 Total Number of Successful Students in all Populations: 10</p> <p>Improvement Narratives Improvement Narrative: Submission Date: 09/14/2022 Improvement Narrative: Monitor candidates' performance and modify curriculum/activities as needed. Improvement Type: Other (if other please specify in field below) "Other" Improvement Type: Maintenance of Performance - Follow-Up Date: 09/14/2022 - Follow-Up: N/A</p> <p>Related Documents:</p>

Assessment Measure	Result Summary
	Post-Student Teaching Self-Assessment - CRITICAL THINKING (Spring 2022) .xlsx Post-Student Teaching Self-Assessment - CRITICAL THINKING (Fall 2021).xlsx

Communication

Objective/Outcome: Candidates will acquire and use effective oral and written communication with students, school personnel, parents and other stakeholders.

Objective/Outcome Status: Active SLO - Student Learning Outcome

Academic Learning Compact: Yes - Communication

Planned Assessment Cycles: 2019 - 2020, 2020 - 2021, 2021 - 2022, 2022 - 2023, 2023 - 2024

Start Date: 10/08/2019

Mapping

- Florida Board of Governors Performance Metrics: (X - Highlight X to Align)

- FL BOG Metric 4: X

Boldly Striking (2022 - 2027) Strategic Priority 1: Student Success: (X - Aligned)

- Student Success - Goal 1.1: X
- Student Success - Goal 1.2: X
- Student Success - Goal 1.3: X

IP - Pre-K Elementary Education (BS): (X - Highlight X to Align)

- Goal 3: X

Assessment Measure	Result Summary
<p>Assessment Measure Status: Active</p> <p>Measure Type: Direct - Portfolio Evaluation</p> <p>Assessment Measure: Comprehensive Communication Tool Kit (Student Teachers)</p> <p>Criterion: Eighty-six percent (86%) of the student teachers will score 3-competent or higher on a 4-point rubric scale on written communication activities in the Comprehensive Communication Tool Kit.</p> <p>Assessment Year(s): 2019 - 2020, 2020 - 2021, 2021 - 2022, 2022 - 2023, 2023 - 2024</p> <p>Related Documents: Communication File.docx</p>	<p>Submission Date: 09/15/2022</p> <p>Result Summary: 70% (n=11) of the student teachers will score 3-competent on a 4-point rubric scale on written communication activities in the Comprehensive Communication Tool Kit.</p> <p>Reporting Period: 2021 - 2022</p> <p>Conclusion: Criteria Not Met</p> <p>Number of Online Students Assessed: 0</p> <p>Number of Successful Online Students: 0</p> <p>Number of Face to Face Students Assessed: 11</p> <p>Number of Successful Face to Face Students: 7</p> <p>Number of Hybrid Students Assessed: 0</p> <p>Number of Successful Hybrid Students: 0</p> <p>Total Number of Students Assessed in all Populations: 11</p> <p>Total Number of Successful Students in all Populations: 7</p> <p><u>Improvement Narratives</u></p>

Assessment Measure	Result Summary
	<p>Improvement Narrative: Submission Date: 09/15/2022 Improvement Narrative: Change instructional strategy and monitor candidates' understanding of content and related activities to improve performance. Improvement Type: Other (if other please specify in field below) "Other" Improvement Type: Instructional Strategy Change</p> <p>Related Documents: Candidate E-Portfolio Communication - Fall 2021.pdf Candidate E-Portfolio Communication- Spring 2022.pdf</p>
<p>Assessment Measure Status: Active Measure Type: Indirect - Student Satisfaction Survey Assessment Measure: Post Student Teacher Self-Assessment Criterion: Eighty-six percent (86%) of the candidates will indicate that they were adequately prepared, 3-acceptable on a 4-point rating scale, with their ability to effectively communicate (correct use of grammar, pronunciation) with children, school administrators, teachers and other personnel.</p> <p>Assessment Year(s): 2018 - 2019, 2019 - 2020, 2020 - 2021, 2021 - 2022, 2022 - 2023, 2023 - 2024 Related Documents: Post-Student Teaching Self-Assessment Form.pdf</p>	<p>Submission Date: 09/13/2022 Result Summary: 100% (n=10) of the candidates indicated that they were adequately prepared, 3-acceptable on a 4-point rating scale, with their ability to effectively communicate (correct use of grammar, pronunciation) with children, school administrators, teachers and other personnel. Reporting Period: 2021 - 2022 Conclusion: Criteria Met Number of Online Students Assessed: 0 Number of Successful Online Students: 0 Number of Face to Face Students Assessed: 10 Number of Successful Face to Face Students: 10 Number of Hybrid Students Assessed: 0 Number of Successful Hybrid Students: 0 Total Number of Students Assessed in all Populations: 10 Total Number of Successful Students in all Populations: 10</p> <p>Improvement Narratives Improvement Narrative: Submission Date: 09/14/2022 Improvement Narrative: Continue to monitor candidates' performance and modify curriculum/activities as needed. Improvement Type: Other (if other please specify in field below) "Other" Improvement Type: Maintenance of Performance</p> <p>Related Documents: Post-Student Teaching Self-Assessment - COMMUNICATION - Elem - FALL 20.xlsx Post-Student Teaching Self-Assessment - COMMUNICATION (Spring 2022) (1).xlsx</p>
<p>Assessment Measure Status: Active Measure Type: Direct - Portfolio Evaluation Assessment Measure: Communication Tool Kit Criterion: Eighty-six (86%) of the candidates will score 3-competent or higher on a 4-point rubric scale on course-based written communication activities.</p>	<p>Submission Date: 09/14/2022 Result Summary: 90% (n=37) of the candidates scored 3- developing on a 4-point rubric scale on course-based written communication activities. Reporting Period: 2021 - 2022 Conclusion: Criteria Not Met Number of Online Students Assessed: 0 Number of Successful Online Students: 0</p>

Assessment Measure	Result Summary
<p>Assessment Year(s): 2018 - 2019, 2019 - 2020, 2020 - 2021, 2021 - 2022, 2022 - 2023, 2023 - 2024</p> <p>Related Documents: Communication File.docx</p>	<p>Number of Face to Face Students Assessed: 39 Number of Successful Face to Face Students: 34 Number of Hybrid Students Assessed: 0 Number of Successful Hybrid Students: 0 Total Number of Students Assessed in all Populations: 39 Total Number of Successful Students in all Populations: 34</p> <p>Improvement Narratives Improvement Narrative: Submission Date: 09/14/2022 Improvement Narrative: Change instructional strategy and monitor candidates' understanding of content and related activities to improve performance. Improvement Type: Other (if other please specify in field below) "Other" Improvement Type: Instructional Strategy Change</p> <p>Related Documents: Performance by Standards Report Communication Fall 2021 R.pdf Performance by Standards Report Communication Spring 2022 (1)R.pdf</p>

Diversity

Objective/Outcome: Candidates use their knowledge of individual differences and diverse cultures and communities to ensure inclusive learning environments that enable each learner to meet high standards.

Objective/Outcome Status: Active SLO - Student Learning Outcome

Academic Learning Compact: Yes - Discipline Specific Knowledge

Planned Assessment Cycles: 2019 - 2020, 2020 - 2021, 2021 - 2022, 2022 - 2023, 2023 - 2024

Start Date: 10/08/2019

Mapping

- Florida Board of Governors Performance Metrics: (X - Highlight X to Align)

- FL BOG Metric 4: X

Boldly Striking (2022 - 2027) Strategic Priority 1: Student Success: (X - Aligned)

- Student Success - Goal 1.1: X
- Student Success - Goal 1.2: X
- Student Success - Goal 1.3: X

IP - Pre-K Elementary Education (BS): (X - Highlight X to Align)

- Goal 4: X

Assessment Measure	Result Summary
<p>Assessment Measure Status: Active Measure Type: Direct - Portfolio Evaluation Assessment Measure: Portfolio Rubric</p>	<p>Submission Date: 09/13/2022</p>

Assessment Measure	Result Summary
<p>Criterion: Eighty-six percent (86%) of the student teachers will score 3-competent or higher on a 4-point rubric scale on lesson plans that include standards, goals, objectives, method/differentiation strategies, assessments, resources, technology, accommodations and modifications for diverse learners in inclusive learning environments.</p> <p>Assessment Year(s): 2018 - 2019, 2019 - 2020, 2020 - 2021, 2021 - 2022, 2022 - 2023, 2023 - 2024</p>	<p>Result Summary: 72% (n=11) of the student teachers scored 2-developing on a 4-point rubric scale on lesson plans that include standards, goals, objectives, method/differentiation strategies, assessments, resources, technology, accommodations and modifications for diverse learners in inclusive learning environments.</p> <p>Reporting Period: 2021 - 2022</p> <p>Conclusion: Criteria Not Met</p> <p>Number of Online Students Assessed: 0</p> <p>Number of Successful Online Students: 0</p> <p>Number of Face to Face Students Assessed: 11</p> <p>Number of Successful Face to Face Students: 7</p> <p>Number of Hybrid Students Assessed: 0</p> <p>Number of Successful Hybrid Students: 0</p> <p>Total Number of Students Assessed in all Populations: 11</p> <p>Total Number of Successful Students in all Populations: 7</p> <p>Improvement Narratives</p> <p>Improvement Narrative: Submission Date: 09/15/2022 Improvement Narrative: Change instructional strategy and monitor candidates' understanding of content and related activities to improve performance. Improvement Type: Other (if other please specify in field below) "Other" Improvement Type: Instructional Strategy Change</p> <p>Related Documents:</p> <p>Candidate E-Portfolio Diversity - Fall 20.21-R.pdf Candidate E-Portfolio Diversity - Spring 2022.pdf</p>
<p>Assessment Measure Status: Active</p> <p>Measure Type: Direct - Portfolio Evaluation</p> <p>Assessment Measure: Portfolio Rubric</p> <p>Criterion: Eighty-six percent (86%) of the non-student teacher candidates will score 3-competent or higher on a 4-point rubric scale on course-based diversity lesson plans that include standards, goals, objectives, method/differentiation strategies, assessments, resources, technology, accommodations and modifications for diverse learners in inclusive learning environments.</p> <p>Assessment Year(s): 2019 - 2020, 2020 - 2021, 2021 - 2022, 2022 - 2023, 2023 - 2024</p>	<p>Submission Date: 09/13/2022</p> <p>Result Summary: 87% (n=35) of the candidates scored 3-competent on a 4-point rubric scale on course-based diversity lesson plans that include standards, goals, objectives, method/differentiation strategies, assessments, resources, technology, accommodations and modifications for diverse learners in inclusive learning environments.</p> <p>Reporting Period: 2021 - 2022</p> <p>Conclusion: Criteria Met</p> <p>Number of Online Students Assessed: 0</p> <p>Number of Successful Online Students: 0</p> <p>Number of Face to Face Students Assessed: 39</p> <p>Number of Successful Face to Face Students: 35</p> <p>Number of Hybrid Students Assessed: 0</p> <p>Number of Successful Hybrid Students: 0</p> <p>Total Number of Students Assessed in all Populations: 39</p> <p>Total Number of Successful Students in all Populations: 35</p> <p>Improvement Narratives</p>

Assessment Measure	Result Summary
	<p>Improvement Narrative: Submission Date: 09/15/2022 Improvement Narrative: Monitor candidates' performance and modify curriculum/activities as needed. Improvement Type: Other (if other please specify in field below) "Other" Improvement Type: Maintenance of Performance</p> <p>Related Documents: Performance by Standards Report Diversity Fall 2021R.pdf Performance by Standards Report Diversity Spring 2022.pdf</p>
<p>Assessment Measure Status: Active Measure Type: Indirect - Student Satisfaction Survey Assessment Measure: Post Student Teacher Self-Assessment Criterion: Eighty-six percent (86%) of the student teachers will indicate that they were adequately prepared, 3- acceptable or higher on a 4- point rating scale, to effectively meet the individual learning needs of diverse learners in inclusive school environments. Assessment Year(s): 2018 - 2019, 2019 - 2020, 2020 - 2021, 2021 - 2022, 2022 - 2023, 2023 - 2024 Related Documents: Post-Student Teaching Self-Assessment Form.pdf</p>	<p>Submission Date: 09/13/2022 Result Summary: 100% (n=10) of the student teachers indicated that they were adequately prepared, 3- acceptable or higher on a 4- point rating scale, to effectively meet the individual learning needs of diverse learners in inclusive school environments. Reporting Period: 2021 - 2022 Conclusion: Criteria Met Number of Online Students Assessed: 0 Number of Successful Online Students: 0 Number of Face to Face Students Assessed: 10 Number of Successful Face to Face Students: 10 Number of Hybrid Students Assessed: 0 Number of Successful Hybrid Students: 0 Total Number of Students Assessed in all Populations: 10 Total Number of Successful Students in all Populations: 10</p> <p>Improvement Narratives Improvement Narrative: Submission Date: 09/14/2022 Improvement Narrative: Continue to monitor candidates' performance and modify curriculum/activities as needed. Improvement Type: Other (if other please specify in field below) "Other" Improvement Type: Maintain candidates' level of performance</p> <p>Related Documents: Post-Student Teaching Self-Assessment - DIVERSITY (Spring 2022) (1).xlsx Post-Student Teaching Self-Assessment -Fall 2021 -DIVERSITY.xlsx</p>

Learning Environment

Objective/Outcome: Candidates will use their knowledge to demonstrate effective ways to maintain a student-centered learning environment that is positive, safe, equitable, collaborative, and inclusive of all students.

Objective/Outcome Status: Active SLO - Student Learning Outcome

Academic Learning Compact: Yes - Discipline Specific Knowledge

Planned Assessment Cycles: 2019 - 2020, 2020 - 2021, 2021 - 2022, 2022 - 2023, 2023 - 2024

Start Date: 10/08/2019

Mapping

- Florida Board of Governors Performance Metrics: (X - Highlight X to Align)

- FL BOG Metric 4: X

Boldly Striking (2022 - 2027) Strategic Priority 1: Student Success: (X - Aligned)

- Student Success - Goal 1.1: X
- Student Success - Goal 1.2: X
- Student Success - Goal 1.3: X

IP - Pre-K Elementary Education (BS): (X - Highlight X to Align)

- Goal 5: X

Assessment Measure	Result Summary
<p>Assessment Measure Status: Active Measure Type: Direct - Portfolio Evaluation Assessment Measure: Portfolio Rubric: Criterion: Eighty-six (86%) of the student teachers will score 3 -competent or higher on a 4-point rubric scale on the Comprehensive Character-based Classroom Management System categories (Organization of the Classroom, Behavior Plan, Classroom Climate and Collaboration) key task.</p> <p>Assessment Year(s): 2019 - 2020, 2020 - 2021, 2021 - 2022, 2022 - 2023, 2023 - 2024 Related Documents: Classroom Management.docx</p>	<p>Submission Date: 09/13/2022 Result Summary: 75% (n=11) of the student teachers scored 3 -competent on a 4-point rubric scale on the Comprehensive Character-based Classroom Management System categories (Organization of the Classroom, Behavior Plan, Classroom Climate and Collaboration) key task. Reporting Period: 2021 - 2022 Conclusion: Criteria Not Met Number of Online Students Assessed: 0 Number of Successful Online Students: 0 Number of Face to Face Students Assessed: 11 Number of Successful Face to Face Students: 11 Number of Hybrid Students Assessed: 0 Number of Successful Hybrid Students: 0 Total Number of Students Assessed in all Populations: 11 Total Number of Successful Students in all Populations: 7 Improvement Narratives Improvement Narrative: Submission Date: 09/15/2022 Improvement Narrative: Change instructional strategy and monitor candidates' understanding of classroom management content to improve performance. Improvement Type: Other (if other please specify in field below) "Other" Improvement Type: Instructional Strategy Change Related Documents: Candidate E-Portfolio Learning Environment - Spring 2022R.pdf Candidate E=Portfolio Learning Environment - Fall 2021R.pdf</p>
<p>Assessment Measure Status: Active Measure Type: Direct - Portfolio Evaluation Assessment Measure: Portfolio Rubric</p>	<p>Submission Date: 09/13/2022 Result Summary: 70% (n=32) of the candidates scored 2.00-(developing) on a 4-point rubric scale on the course-based Comprehensive Character-based Classroom Management System categories (Organization of the Classroom, Behavior Plan, Classroom Climate and Collaboration) learning environment key tasks.</p>

Assessment Measure	Result Summary
<p>Criterion: Eighty-six percent (86%) of the non student teacher candidates will score 3-competent or higher on a 4-point rubric scale on the course-based Comprehensive Character-based Classroom Management System categories (Organization of the Classroom, Behavior Plan, Classroom Climate and Collaboration) key task.</p> <p>Assessment Year(s): 2019 - 2020, 2020 - 2021, 2021 - 2022, 2022 - 2023, 2023 - 2024</p>	<p>Reporting Period: 2021 - 2022 Conclusion: Criteria Not Met Number of Online Students Assessed: 0 Number of Successful Online Students: 0 Number of Face to Face Students Assessed: 32 Number of Successful Face to Face Students: 32 Number of Hybrid Students Assessed: 0 Number of Successful Hybrid Students: 0 Total Number of Students Assessed in all Populations: 32 Total Number of Successful Students in all Populations: 25</p> <p>Improvement Narratives Improvement Narrative: Submission Date: 09/15/2022 Improvement Narrative: Change instructional strategy and monitor candidates' understanding of classroom management content to improve performance. Improvement Type: Other (if other please specify in field below) "Other" Improvement Type: Instructional Strategy Change</p> <p>Related Documents: Performance Report Learning Environment 4601 Fall 2021.pdf Performance Report Learning Environment 4601 Spring 2022.pdf</p>
<p>Assessment Measure Status: Active Measure Type: Indirect - Student Satisfaction Survey Assessment Measure: Post Student Teacher Self-Assessment Criterion: Eighty-six percent (86%) of the student teachers will indicate they were adequately prepared, 3-acceptable or higher, on a 4- point rating scale, to create and maintain a safe classroom, manage challenging behavior and the class in inclusive learning environments. Assessment Year(s): 2019 - 2020, 2020 - 2021, 2021 - 2022, 2022 - 2023 Related Documents: Post-Student Teaching Self-Assessment Form.pdf</p>	<p>Submission Date: 09/13/2022 Result Summary: 100% (n=10) of the student teachers indicated they were adequately prepared, 3-acceptable, on a 4- point rating scale, to create and maintain a safe classroom, manage challenging behavior and the class in inclusive learning environments. Reporting Period: 2021 - 2022 Conclusion: Criteria Met Number of Online Students Assessed: 0 Number of Successful Online Students: 0 Number of Face to Face Students Assessed: 10 Number of Successful Face to Face Students: 10 Number of Hybrid Students Assessed: 0 Number of Successful Hybrid Students: 0 Total Number of Students Assessed in all Populations: 10 Total Number of Successful Students in all Populations: 10</p> <p>Improvement Narratives Improvement Narrative: Submission Date: 09/15/2022 Improvement Narrative: Monitor candidates' performance and modify curriculum/activities as needed. Improvement Type: Other (if other please specify in field below) "Other" Improvement Type: Maintenance of performance</p>

Assessment Measure	Result Summary
	Related Documents: Post-Student Teaching Self-Assessment - LEARNING ENVIRONMENT (Fall 2021).xlsx Post-Student Teaching Self-Assessment - LEARNING ENVIRONMENT (Spring 2022).xlsx

Technology

Objective/Outcome: Candidates will integrate and or use a variety of technologies and resources (materials and human) to enhance pupil knowledge and the manner in which they are used.

Objective/Outcome Status: Active SLO - Student Learning Outcome

Academic Learning Compact: Yes - Discipline Specific Knowledge

Planned Assessment Cycles: 2019 - 2020, 2020 - 2021, 2021 - 2022, 2022 - 2023, 2023 - 2024

Start Date: 10/08/2019

Mapping

- Florida Board of Governors Performance Metrics: (X - Highlight X to Align)

- FL BOG Metric 4: X

Boldly Striking (2022 - 2027) Strategic Priority 1: Student Success: (X - Aligned)

- Student Success - Goal 1.1: X
- Student Success - Goal 1.2: X
- Student Success - Goal 1.3: X

IP - Pre-K Elementary Education (BS): (X - Highlight X to Align)

- Goal 6: X

Assessment Measure	Result Summary
Assessment Measure Status: Active Measure Type: Direct - Portfolio Evaluation Assessment Measure: Portfolio Rubric Criterion: Eighty-six percent (86%) of the student teachers will score 3-competent or higher on a 4-point rubric scale on lesson plans that include standards, goals, objectives, method/strategies, assessments, resources, various technologies, accommodations and modifications to meet the diverse needs of the students. Assessment Year(s): 2018 - 2019, 2019 - 2020, 2020 - 2021, 2021 - 2022, 2022 - 2023, 2023 - 2024 Related Documents: Technology Enhanced Lesson Plan.docx	Submission Date: 09/13/2022 Result Summary: 71% (n= 11) of the student teachers scored 3-competent on a 4-point rubric scale on lesson plans that include standards, goals, objectives, method/strategies, assessments, resources, various technologies, accommodations and modifications to meet the diverse needs of the students. Reporting Period: 2021 - 2022 Conclusion: Criteria Not Met Number of Online Students Assessed: 0 Number of Successful Online Students: 0 Number of Face to Face Students Assessed: 11 Number of Successful Face to Face Students: 7 Number of Hybrid Students Assessed: 0 Number of Successful Hybrid Students: 0 Total Number of Students Assessed in all Populations: 11 Total Number of Successful Students in all Populations: 7

Assessment Measure	Result Summary
	<p>Improvement Narratives Improvement Narrative: Submission Date: 09/15/2022 Improvement Narrative: Change instructional strategy and monitor candidates' understanding of appropriate technology used to provide comprehensible instruction for students. Improvement Type: Other (if other please specify in field below) "Other" Improvement Type: Instructional Strategy Change Related Documents: Instructional Delivery and Facilitation Technology - Fall 20....pdf Candidate E-Portfolio Technology - Spring 2022.pdf</p>
<p>Assessment Measure Status: Active Measure Type: Direct - Portfolio Evaluation Assessment Measure: Portfolio Rubric Criterion: Eighty-six percent (86%) of the non-student teachers will score 3-competent or higher on a 4 point rubric scale on course lesson plans that include standards, goals, objectives, method/strategies, assessments, resources, various technologies, accommodations and modifications to meet the diverse needs of the students. Assessment Year(s): 2018 - 2019, 2019 - 2020, 2020 - 2021, 2021 - 2022, 2022 - 2023, 2023 - 2024 Related Documents: Technology Enhanced Lesson Plan.docx</p>	<p>Submission Date: 09/13/2022 Result Summary: 88% (n=35) of the candidates scored 3-competent or higher on a 4 point rubric scale on lesson plans that include standards, goals, objectives, method/strategies, assessments, resources, various technologies, accommodations and modifications to meet the diverse needs of the students. Reporting Period: 2021 - 2022 Conclusion: Criteria Met Number of Online Students Assessed: 0 Number of Successful Online Students: 0 Number of Face to Face Students Assessed: 35 Number of Successful Face to Face Students: 35 Number of Hybrid Students Assessed: 0 Number of Successful Hybrid Students: 0 Total Number of Students Assessed in all Populations: 35 Total Number of Successful Students in all Populations: 20 Improvement Narratives Improvement Narrative: Submission Date: 09/15/2022 Improvement Narrative: Monitor candidates' performance and modify curriculum/activities as needed. Improvement Type: Other (if other please specify in field below) "Other" Improvement Type: Maintenance of performance Related Documents: Performance Report Content - Technology 3940 Fall 2021.pdf Performance Report Technology 3940 Spring 2022 (1).pdf</p>

Overall Reflection

During the current assessment cycle, 2021-2022, the department focused on improving instruction. The faculty participated in a series of professional growth sessions *designed to focus on high-yield instructional strategies*. *The sessions were beneficial to faculty, evidenced by implementing them in their classes*. A review of the course assessment data revealed that candidates did not meet the criteria established for learning outcomes; Communication, Critical Thinking, Diversity, Technology, and the Learning Environment. This prompted the faculty to assess their instructional practice, which resulted in their participation in the activities below.

Professional Growth: Program faculty participated in three professional development sessions to enhance their instructional skills: High Quality Feedback, Using Differentiated Instruction, and Effective Questioning Techniques. These areas were selected as a result of candidates' low performance in student teaching and in some of the methods courses.

Pedagogical Collaboration Review: A strategy for strengthening teaching effectiveness. Faculty use this collaboration to get actionable feedback on their teaching, course assignments, and related areas identified by the participants.

Enhanced Advising: While the faculty has made multiple modifications to their courses and field experiences, there has been minimal improvement in candidates' academic performance. Candidates have difficulty in managing their time, work, social activities, and other things which limit time to study. To help the candidates, the program implemented *Enhanced Advising*, which requires the candidate to develop, prioritize and maintain a schedule, and develop a professional development plan that is monitored by the department. The instructors are hoping to see more student engagement, motivation, and improved academic performance.

The data support the need for continuous professional development in specific academic areas to enhance candidates' knowledge and skills.

Proposed Assessment Budget for upcoming Assessment Cycle

The College of Education is responsible for the budget.

Future Action Plan

Improvement Areas for 2022-2023

- Increase the passage rate of candidates/students on the state certification examination
- Professional development for teacher education faculty targeting specific instructional areas that appear to be challenging for the candidates
- Improve candidates/students' knowledge and skills in coursework
- Program faculty will integrate *Study.com* content into courses that address subject matter, critical thinking communication, diversity, learning environment, and technology.

This content is also aligned with the FTCE Competencies and Skills.