



Program Assessment Report

2021-2022

IP - Health, Physical Education/Fitness (Physical Education K-12)
(BS)

General Information

Mission and Vision

Mission: The Department of Health, Physical Education and Recreation (HPER) shares the University and Professional Education Unit's vision of producing exemplary professionals to serve in educational institutions who are informed, proactive, competent and reflective practitioners. The vision of providing "inspirational teaching, relevant research, and meaningful service in an enlightened and enriched academic, intellectual, moral, cultural, ethical, technological and student-centered environment." The "interrelated and integrated conceptual framework" espoused by the University and Professional Education Unit is conducive to the development of highly qualified health, leisure and fitness professionals who are prepared and capable of serving as leaders and contributors in an ever-changing society.

Contact Person(s) Name and Phone Number

Sarah Price 850-599-3135

Contact Person(s) Email

sarah.price@famu.edu

Division

Division of Academic Affairs

College/School

College of Education

CIP Code

31.0501

Graduates will demonstrate proficiency in written and oral communication skills by synthesizing and summarizing information related to health, physical education pedagogy, physical activity, and sport skills.

Objective/Outcome: Graduates will be able to:

- Demonstrate proficiency communicating in writing and orally;
- Establish positive interactions that use incentives and consequences for students to promote excellence in health and activity participation;
- Establish positive interactions between stakeholders;
- Communicate (verbal & nonverbal) participation procedures effectively with all stakeholders, including those with disabilities and those of varying cultural and linguistic backgrounds; and
- Communicate with colleagues, community specialists, administrators, and families consistently and appropriately regarding health, leisure and fitness issues.

Objective/Outcome Status: Active PO - Performance Outcome

Academic Learning Compact: Yes - Communication

Planned Assessment Cycles: 2019 - 2020, 2020 - 2021, 2021 - 2022, 2022 - 2023, 2023 - 2024

Start Date: 08/14/2019

Mapping

- General Education Outcomes: (X - Highlight X to Align)

- General Education Outcome: Communication: X
- General Education Outcome: Critical Thinking: X

IP - Health, Physical Education/Fitness (Physical Education K-12) (BS): (X - Highlight X to Align)

- Goal 1: X
- Goal 2: X
- Goal 4: X

Assessment Measure	Result Summary
<p>Assessment Measure Status: Active</p> <p>Measure Type: Direct - Grading with Criteria or Rubric</p> <p>Assessment Measure: Student will complete a written assignment in which their written communication is assessed on relevance, organization, style, spelling and grammar.</p> <p>Criterion: Based on assignments related to communication 80% of all students will receive a score of four or greater on a five point scale using a common rubric related to communication in the following courses: PET 2000 Intro, PET 3463 Methods, PET 3230 Motor Learning</p>	<p>Submission Date: 09/15/2022</p> <p>Result Summary: 87.5 percent of students received a score of 4 or greater on a 5 point rubric regarding their oral communication (one student did not submit, one class was not offered during reporting period)</p> <p>Reporting Period: 2021 - 2022</p> <p>Conclusion: Criteria Met</p> <p>Number of Online Students Assessed: 0</p> <p>Number of Successful Online Students: 0</p> <p>Number of Face to Face Students Assessed: 8</p> <p>Number of Successful Face to Face Students: 7</p> <p>Number of Hybrid Students Assessed: 0</p> <p>Number of Successful Hybrid Students: 0</p> <p>Total Number of Students Assessed in all Populations: 8</p> <p>Total Number of Successful Students in all Populations: 7</p>

Assessment Measure	Result Summary
<p>Assessment Year(s): 2019 - 2020, 2020 - 2021, 2021 - 2022, 2022 - 2023, 2023 - 2024</p> <p>Related Documents: Written Communication Rubric 2019.docx</p>	<p>Improvement Narratives Improvement Narrative: Submission Date: 09/15/2022 Improvement Narrative: Overall this is a good criterion which was met. However the number is very small. All of the students are pre-majors, the criterion will remain. Improvement Type: Assessment Method Change "Other" Improvement Type: NA</p> <p>Related Documents: Oral Communication Rubric 2019.docx Written Communication Rubric 2019.docx Communication Physical Education K-12 Written 2019 - 2020 Results No Names.docx</p> <hr/> <p>Submission Date: 09/15/2022 Result Summary: Overall Total 8 students, 100% (8 of 8) pre-physical education majors reached target by earning 80% or higher or (4 or 5 on rubric) by rounding. Reporting Period: 2021 - 2022 Conclusion: Criteria Met Number of Online Students Assessed: 8 Number of Successful Online Students: 0 Number of Face to Face Students Assessed: 8 Number of Successful Face to Face Students: 8 Number of Hybrid Students Assessed: 0 Number of Successful Hybrid Students: 0 Total Number of Students Assessed in all Populations: 8 Total Number of Successful Students in all Populations: 8</p> <p>Improvement Narratives Improvement Narrative: Submission Date: 09/15/2022 Improvement Narrative: Writing continues to be a critical component of academic progress in the K-12 physical education program. We will continue to use the same rubric but make writing assignments shorter to better build student confidence Improvement Type: Assessment Method Change "Other" Improvement Type: No change</p> <p>Related Documents: Communication Raw Data 2020 - 2021.docx Written Communication Rubric 2020 - 2021.docx Communication Written Raw Data.docx</p>
<p>Assessment Measure Status: Active Measure Type: Direct - Course Embedded Assessment</p>	<p>Submission Date: 09/15/2022 Result Summary: Overall Total 7/8 students, 87.5 (7of 8) of pre-physical education majors reached target by earning 80% or higher or (4 or 5 on rubric). Reporting Period: 2021 - 2022</p>

Assessment Measure	Result Summary
<p>Assessment Measure: Student will complete an oral presentation in identified courses focusing on organization, style, content, accuracy and grammar.</p> <p>Criterion: Eighty percent of students will receive a score of 4 or greater on a 5 point rubric regarding their oral communication skills in PET 2000 Intro, PET 4401 Organ & Adm; PET 4640 Adapted Physical Education; and DAE 3350</p> <p>Assessment Year(s): 2019 - 2020, 2020 - 2021, 2021 - 2022, 2022 - 2023, 2023 - 2024</p> <p>Related Documents: Oral Communication Rubric 2019.docx</p>	<p>Conclusion: Criteria Met</p> <p>Number of Online Students Assessed: 8</p> <p>Number of Successful Online Students: 0</p> <p>Number of Face to Face Students Assessed: 8</p> <p>Number of Successful Face to Face Students: 7</p> <p>Number of Hybrid Students Assessed: 0</p> <p>Number of Successful Hybrid Students: 0</p> <p>Total Number of Students Assessed in all Populations: 8</p> <p>Total Number of Successful Students in all Populations: 7</p> <p>Improvement Narratives</p> <p>Improvement Narrative: Submission Date: 09/19/2021 Improvement Narrative: Program will keep this criterion for another cycle Improvement Type: Satisfaction</p> <p>Submission Date: 09/15/2022 Improvement Narrative: No improvements - will keep criterion Improvement Type: Assessment Method Change "Other" Improvement Type: NA</p> <p>Submission Date: 09/15/2022 Improvement Narrative: Will continue to use this criterion Improvement Type: Assessment Method Change "Other" Improvement Type: NA</p> <p>Related Documents: Oral Communication Rubric 2020 - 2021.docx Oral Communication Raw Data 2020 - 2021.docx Communication Oral Raw Data.docx</p>

Content Knowledge Proficiency: Graduates will have knowledge of the subjects they teach and be able to apply subject-specific theories, paradigms, concepts, practices, and principles of health and physical activity to authentic instructional settings

Objective/Outcome: Graduate will be able to:

- Communicate accurate knowledge of health and physical activity subject matter in a comprehensible manner using language and style appropriate to the learner;
- Use subject matter knowledge in health and physical activity to interrelate topics from a variety of perspectives, interests, and points of view;
- Demonstrate a breadth of subject matter that enables graduates to collaborate with colleagues from other subject fields in the integration of instruction; and
- Use references, materials, and technologies of the subject field in a manner appropriate to the growth and developmental stage of the learner.

Objective/Outcome Status: Active PO - Performance Outcome

Academic Learning Compact: Yes - Discipline Specific Knowledge

Planned Assessment Cycles: 2019 - 2020, 2020 - 2021, 2021 - 2022, 2022 - 2023, 2023 - 2024

Start Date: 08/14/2019

Mapping

- General Education Outcomes: (X - Highlight X to Align)

- General Education Outcome: Communication: X
- General Education Outcome: Critical Thinking: X

Boldly Striking (2022 - 2027) Strategic Priority 1: Student Success: (X - Aligned)

- Student Success - Goal 1.1: X

IP - Health, Physical Education/Fitness (Physical Education K-12) (BS): (X - Highlight X to Align)

- Goal 1: X
- Goal 2: X
- Goal 3: X
- Goal 4: X

Assessment Measure	Result Summary
<p>Assessment Measure Status: Active</p> <p>Measure Type: Direct - Exam (Item Analysis)</p> <p>Assessment Measure: On specific test items, students will demonstrate their understanding of subject specific material related to physical Education.</p> <p>Criterion: Eighty percent of the students will earn a three or higher on a four point rubric assessing content knowledge on a specific assignment or exam in the following courses: PET 3463 Methods; PET 4401 Organ & Adm; PET 4640 Adapted; PET 3510 Test & Meas; PET 4330 Applied Kines; and PET 3230 Motor Learning</p> <p>Assessment Year(s): 2019 - 2020, 2020 - 2021, 2021 - 2022, 2022 - 2023, 2023 - 2024</p> <p>Related Documents: Content Knowledge Rubric 2019.docx</p>	<p>Submission Date: 09/15/2022</p> <p>Result Summary: Overall Total 13 students, two did not submit work. (10 of 11 or 90% who submitted work) pre-physical education majors reached target by 3 or higher on 4 point rubric)</p> <p>Reporting Period: 2021 - 2022</p> <p>Conclusion: Criteria Met</p> <p>Number of Online Students Assessed: 0</p> <p>Number of Successful Online Students: 0</p> <p>Number of Face to Face Students Assessed: 13</p> <p>Number of Successful Face to Face Students: 10</p> <p>Number of Hybrid Students Assessed: 0</p> <p>Number of Successful Hybrid Students: 0</p> <p>Total Number of Students Assessed in all Populations: 13</p> <p>Total Number of Successful Students in all Populations: 10</p> <p>Improvement Narratives</p> <p>Improvement Narrative: Submission Date: 09/19/2021 Improvement Narrative: Will modify criterion and review assignments for assessment Improvement Type: Other (if other please specify in field below) "Other" Improvement Type: Will offer professional development to improve instructional delivery and review assignments</p> <p>Submission Date: 09/15/2022 Improvement Narrative: This criterion will remain - additional courses offered next reporting period Improvement Type: Assessment Method Change "Other" Improvement Type: None</p> <p>Related Documents:</p>

Assessment Measure	Result Summary
	Content Knowledge Rubric 2019.docx Content Knowledge Raw Data 2020 - 2021.docx Content Knowledge Raw Data.docx
<p>Assessment Measure Status: Active Measure Type: Direct - Other Assessment Measure: Physical Education Florida Teaching Certification Exam Criterion: One hundred percent of students will pass the physical education subject area exam prior to student teaching. Assessment Year(s): 2019 - 2020, 2020 - 2021, 2021 - 2022, 2022 - 2023, 2023 - 2024</p>	<p>Submission Date: 09/15/2022 Result Summary: N = 0 students took the physical education subject area exam prior to student teaching Reporting Period: 2021 - 2022 Conclusion: Criteria Met Number of Online Students Assessed: 0 Number of Successful Online Students: 0 Number of Face to Face Students Assessed: 0 Number of Successful Face to Face Students: 0 Number of Hybrid Students Assessed: 0 Number of Successful Hybrid Students: 0 Total Number of Students Assessed in all Populations: 0 Total Number of Successful Students in all Populations: 0 Improvement Narratives Improvement Narrative: Submission Date: 09/19/2021 Improvement Narrative: Will maintain this criterion Improvement Type: Satisfaction Submission Date: 09/15/2022 Improvement Narrative: No students tested - will link test to a class Improvement Type: Assessment Method Change "Other" Improvement Type: Will keep criterion but link test to a methods course</p>

Critical Thinking Students will demonstrate appropriate use of strategies and techniques related to comprehending, synthesizing, summarizing, analyzing, and evaluating the thinking capabilities of students relative to physical education..

Objective/Outcome: Graduates will be able to:

- Analyze performance to identify associated higher-order thinking skills, and design learning strategies to evoke higher-order skills;
- Choose varied teaching strategies, materials, and technologies to expand students' thinking abilities;
- Assist students in selecting projects and assignments that involve the need to gather information and solve problems; and
- Pose problems, dilemmas, and questions in lessons that involve value knowledge and that require evaluative thinking.

Objective/Outcome Status: Active PO - Performance Outcome

Academic Learning Compact: Yes - Critical Thinking

Planned Assessment Cycles: 2019 - 2020, 2020 - 2021, 2021 - 2022, 2022 - 2023, 2023 - 2024

Start Date: 08/14/2019

Mapping

- Florida Board of Governors Performance Metrics: (X - Highlight X to Align)

- FL BOG Metric 1: X

- General Education Outcomes: (X - Highlight X to Align)

- General Education Outcome: Communication: X
- General Education Outcome: Critical Thinking: X
- General Education Outcome: Quantitative Reasoning: X

Boldly Striking (2022 - 2027) Strategic Priority 1: Student Success: (X - Aligned)

- Student Success - Goal 1.1: X

Boldly Striking (2022 - 2027) Strategic Priority 2: Academic Excellence: (X - Aligned)

- Academic Excellence - Goal 2.1: X

Boldly Striking (2022 - 2027) Strategic Priority 5: Organizational Effectiveness and Transformation: (X - Aligned)

- Organizational Effectiveness and Transformation - Goal 5.2: X

IP - Health, Physical Education/Fitness (Physical Education K-12) (BS): (X - Highlight X to Align)

- Goal 1: X
- Goal 2: X
- Goal 4: X

Assessment Measure	Result Summary
<p>Assessment Measure Status: Active</p> <p>Measure Type: Direct - Case Studies</p> <p>Assessment Measure: Content Area Case Study - Using the data provided</p> <p>Criterion: Eighty percent of the students will earn a score of of three or higher on a four point rubric scale assessing the students ability to analyze, synthesize information and make reasonable recommendations.</p> <p>Assessment Year(s): 2019 - 2020, 2020 - 2021, 2021 - 2022, 2022 - 2023, 2023 - 2024</p> <p>Related Documents: Content Area Physical Education Case Study 2019.docx Critical Think Rubric 2019.docx</p>	<p>Submission Date: 09/15/2022</p> <p>Result Summary: Zero students earned a three or higher on four point rubric scale assessing students ability to analyze and synthesize information using alternative lesson planning assignment in PET 3461 the course was not offered during reporting period</p> <p>Reporting Period: 2021 - 2022</p> <p>Conclusion: Criteria Met</p> <p>Number of Online Students Assessed: 0</p> <p>Number of Successful Online Students: 0</p> <p>Number of Face to Face Students Assessed: 0</p> <p>Number of Successful Face to Face Students: 0</p> <p>Number of Hybrid Students Assessed: 0</p> <p>Number of Successful Hybrid Students: 0</p> <p>Total Number of Students Assessed in all Populations: 0</p> <p>Total Number of Successful Students in all Populations: 0</p> <p>Improvement Narratives</p>

Assessment Measure	Result Summary
	<p>Improvement Narrative: Submission Date: 09/19/2021 Improvement Narrative: Overall students did a good job of analyzing and synthesizing information however the criterion was too high for a class with pre majors. Also, the course where the assignment normally takes place was not offered, instead an alternative assignment (unit planning and assessment) was used Improvement Type: Assessment Method Change</p> <p>Submission Date: 09/15/2022 Improvement Narrative: This criterion will remain - course was offered summer 2022 Improvement Type: Assessment Method Change "Other" Improvement Type: N/A</p>
<p>Assessment Measure Status: Active Measure Type: Direct - Exam (Item Analysis) Assessment Measure: Exams and/or assignments assessing higher order thinking Criterion: In specified courses, 80% of students will receive three or higher on a four point scale related to critical thinking in the following courses: PET 3463 Methods; PET 4640 Adapted; PET 3510 Test & Meas; PET 4330 Applied Kines; and PET 3230 and Motor Learning. Assessment Year(s): 2019 - 2020, 2020 - 2021, 2021 - 2022, 2022 - 2023, 2023 - 2024 Related Documents: Critical Think Rubric 2019.docx</p>	<p>Submission Date: 09/15/2022 Result Summary: 13 Students overall – two did not submit work, of the 11 students who submitted work 10 met criterion. 90% of students earned 80% or 3 or higher on a 4 point scale Reporting Period: 2021 - 2022 Conclusion: Criteria Met Number of Online Students Assessed: 13 Number of Successful Online Students: 0 Number of Face to Face Students Assessed: 13 Number of Successful Face to Face Students: 10 Number of Hybrid Students Assessed: 0 Number of Successful Hybrid Students: 0 Total Number of Students Assessed in all Populations: 13 Total Number of Successful Students in all Populations: 10 Improvement Narratives Improvement Narrative: Submission Date: 09/15/2022 Improvement Narrative: This criterion will remain. All students assessed were pre majors. Improvement Type: Assessment Method Change "Other" Improvement Type: NA Related Documents: Critical Thinking Raw Data.docx</p>

Technology - Candidates will integrate and or use a variety of technologies and resources (materials and human) to enhance pupil knowledge and the manner in which they are used.

Objective/Outcome: The successful candidate will be able to:

- Apply varied instructional strategies and resources, including appropriate technology, to provide comprehensible instruction, and to teach for student knowledge;
- Applies technology to organize and integrate assessment information; and
- Use technology to improve candidate learning

Objective/Outcome Status: Active PO - Performance Outcome

Academic Learning Compact: Yes - Discipline Specific Knowledge

Planned Assessment Cycles: 2019 - 2020, 2020 - 2021, 2021 - 2022, 2022 - 2023, 2023 - 2024

Start Date: 08/14/2019

Mapping

- General Education Outcomes: (X - Highlight X to Align)

- General Education Outcome: Communication: X
- General Education Outcome: Critical Thinking: X

Boldly Striking (2022 - 2027) Strategic Priority 1: Student Success: (X - Aligned)

- Student Success - Goal 1.2: X
- Student Success - Goal 1.3: X

Boldly Striking (2022 - 2027) Strategic Priority 2: Academic Excellence: (X - Aligned)

- Academic Excellence - Goal 2.2: X
- Academic Excellence - Goal 2.4: X

Boldly Striking (2022 - 2027) Strategic Priority 5: Organizational Effectiveness and Transformation: (X - Aligned)

- Organizational Effectiveness and Transformation - Goal 5.1: X

IP - Health, Physical Education/Fitness (Physical Education K-12) (BS): (X - Highlight X to Align)

- Goal 1: X
- Goal 2: X
- Goal 4: X

Assessment Measure	Result Summary
<p>Assessment Measure Status: Active</p> <p>Measure Type: Direct - Course Embedded Assessment</p> <p>Assessment Measure: Lesson plan integrating technology into the lesson to improve learning.</p> <p>Criterion: Eight five percent of students will achieve a score of two (developing) or higher on a four point rubric assessing the integration of technology to facilitate learning.</p> <p>Assessment Year(s): 2019 - 2020, 2020 - 2021, 2021 - 2022, 2022 - 2023, 2023 - 2024</p> <p>Related Documents: Lesson Plan -COE Revised 7-19.docx Rubric for Technology.docx</p>	<p>Submission Date: 09/15/2022</p> <p>Result Summary: Zero percent of students achieved a score of two (developing) or higher on a four point rubric assessing the integration of technology to facilitate learning - data management task stream for student teachers - there were now student teachers during this reporting period</p> <p>Reporting Period: 2021 - 2022</p> <p>Conclusion: Criteria Met</p> <p>Number of Online Students Assessed: 0</p> <p>Number of Successful Online Students: 0</p> <p>Number of Face to Face Students Assessed: 0</p> <p>Number of Successful Face to Face Students: 0</p> <p>Number of Hybrid Students Assessed: 0</p> <p>Number of Successful Hybrid Students: 0</p> <p>Total Number of Students Assessed in all Populations: 0</p> <p>Total Number of Successful Students in all Populations: 0</p>

Assessment Measure	Result Summary
	<p>Improvement Narratives Improvement Narrative: Submission Date: 09/15/2022 Improvement Narrative: Wil continue criterion Improvement Type: Satisfaction</p> <hr/> <p>Submission Date: 09/15/2022 Result Summary: Zero percent of students (achieved a score of two (developing) or higher on a four point rubric assessing the integration of technology to facilitate learning (on one of the lesson plans included in the unit plan) - No Methods in teaching physical education courses were offered during this reporting period Reporting Period: 2021 - 2022 Conclusion: Criteria Met Number of Online Students Assessed: 0 Number of Successful Online Students: 0 Number of Face to Face Students Assessed: 0 Number of Successful Face to Face Students: 0 Number of Hybrid Students Assessed: 0 Number of Successful Hybrid Students: 0 Total Number of Students Assessed in all Populations: 0 Total Number of Successful Students in all Populations: 0 Improvement Narratives Improvement Narrative: Submission Date: 09/15/2022 Improvement Narrative: Will continue to use this assessment - part of Florida Teaching Certification Exam requirements Improvement Type: Other (if other please specify in field below) "Other" Improvement Type: Will keep criterion</p>
<p>Assessment Measure Status: Active Measure Type: Indirect - Other Assessment Measure: Student satisfaction survey from the Office of University Assessment Item analysis asking the following: FAMU has enhanced my ability to use technology to support classroom learning and to conduct research. Criterion: On the FAMU satisfaction survey, eighty five percent or more of completers in physical education will indicate very satisfied or somewhat satisfied that FAMU enhanced their ability to use technology to support classroom learning and to conduct research.</p>	<p>Submission Date: 09/15/2022 Result Summary: Zero completers indicated that they somewhat felt that FAMU enhanced their ability to use technology to support classroom learning and to conduct research. There were no program completers.</p> <p>The assessment choices were: Very Satisfied Somewhat Satisfied Somewhat Dissatisfied Very Dissatisfied No Opinion</p> <p>Criterion will be changed match the choices Reporting Period: 2021 - 2022 Conclusion: Criteria Met Number of Online Students Assessed: 0</p>

Assessment Measure	Result Summary
<p>Assessment Year(s): 2019 - 2020, 2020 - 2021, 2021 - 2022, 2022 - 2023, 2023 - 2024</p>	<p>Number of Successful Online Students: 0 Number of Face to Face Students Assessed: 0 Number of Successful Face to Face Students: 0 Number of Hybrid Students Assessed: 0 Number of Successful Hybrid Students: 0 Total Number of Students Assessed in all Populations: 0 Total Number of Successful Students in all Populations: 0</p> <p>Improvement Narratives Improvement Narrative: Submission Date: 09/15/2020 Improvement Narrative: Criterion will be modified to more succinctly align with the FAMU Satisfaction survey Improvement Type: Other (if other please specify in field below) "Other" Improvement Type: Modify the criterion rubric and the outcome</p> <p>Submission Date: 09/15/2022 Improvement Narrative: This criterion will remain as it is important to understand how student use technology as graduates Improvement Type: Satisfaction "Other" Improvement Type: NA</p> <p>Related Documents: FAMU Satisfaction Survey Technology Physical Education K-12 2019-2020.docx</p>

Diversity - Candidates will demonstrate knowledge of individual differences and diverse cultures and communities to ensure inclusive learning environments that enable each learner to meet high standards.

Objective/Outcome: Candidates will Demonstrate:

- The ability to adapt the learning environment to accommodate the differing needs and diversity of students
- That they respect students' cultural linguistic and family background

Objective/Outcome Status: Active PO - Performance Outcome

Academic Learning Compact: Yes - Discipline Specific Knowledge

Planned Assessment Cycles: 2019 - 2020, 2020 - 2021, 2021 - 2022, 2022 - 2023, 2023 - 2024

Start Date: 08/14/2019

Mapping

- General Education Outcomes: (X - Highlight X to Align)

- General Education Outcome: Communication: X
- General Education Outcome: Critical Thinking: X
- General Education Outcome: Cultural Diversity: X
- General Education Outcome: Ethical Values: X

- General Education Outcome: Social and Ethical Responsibility: X
 - General Education Outcome: Technology Literacy: X
- Sustainability Action Plan: (X - Highlight X to Align)
- Sustainability Action Plan - Academic: Curriculum: X
- Boldly Striking (2022 - 2027) Strategic Priority 1: Student Success: (X - Aligned)**
- Student Success - Goal 1.1: X
 - Student Success - Goal 1.2: X
 - Student Success - Goal 1.3: X
- Boldly Striking (2022 - 2027) Strategic Priority 2: Academic Excellence: (X - Aligned)**
- Academic Excellence - Goal 2.2: X
- IP - Health, Physical Education/Fitness (Physical Education K-12) (BS): (X - Highlight X to Align)**
- Goal 1: X
 - Goal 2: X
 - Goal 3: X

Assessment Measure	Result Summary
<p>Assessment Measure Status: Active</p> <p>Measure Type: Direct - Course Embedded Assessment</p> <p>Assessment Measure: Written Individual Education Program in Adapted Physical Education</p> <p>Criterion: Candidate will earn a score of 80% or higher on the assigned IEP in Adapted Physical Education</p> <p>Assessment Year(s): 2019 - 2020, 2020 - 2021, 2021 - 2022, 2022 - 2023, 2023 - 2024</p> <p>Related Documents: Adapted Physical Education IEP Instructions.docx</p>	<p>Submission Date: 09/15/2022</p> <p>Result Summary: N - 4, 3/4 or 75% of pre-physical education students earned 80% or higher on the IEP assigned in Adapted Physical Education - one student did not complete the assignment. However 100% of students who completed the assignment (IEP) earned 80% or higher.</p> <p>Reporting Period: 2021 - 2022</p> <p>Conclusion: Criteria Met</p> <p>Number of Online Students Assessed: 0</p> <p>Number of Successful Online Students: 0</p> <p>Number of Face to Face Students Assessed: 4</p> <p>Number of Successful Face to Face Students: 3</p> <p>Number of Hybrid Students Assessed: 0</p> <p>Number of Successful Hybrid Students: 0</p> <p>Total Number of Students Assessed in all Populations: 4</p> <p>Total Number of Successful Students in all Populations: 3</p> <p>Improvement Narratives</p> <p>Improvement Narrative: Submission Date: 09/20/2021 Improvement Narrative: Will modify plan for a broader audience but will keep the same criterion (i.e. in related courses including methods and adapted) Improvement Type: Operational Change</p> <p>Submission Date: 09/15/2022 Improvement Narrative: Maintain criterion Improvement Type: Satisfaction "Other" Improvement Type: NA</p> <p>Related Documents:</p>

Assessment Measure	Result Summary
	Lesson Plan -COE Revised 7-19.docx FAMU Exit Survey Results 2020 - 2021.docx
<p>Assessment Measure Status: Active</p> <p>Measure Type: Direct - Course Embedded Assessment</p> <p>Assessment Measure: Lesson plan of candidate demonstrating differential instruction for students with varying abilities (ELL, disabilities, other learners including gifted/talented, gender, struggling learners, and students at risk).</p> <p>Criterion: Student will score a two (developing) or higher on a four-point rubric designed to assess differentiated instruction on the lesson plan items in PET 3461 Teaching Physical Education for Elementary School Children.</p> <p>Assessment Year(s): 2019 - 2020, 2020 - 2021, 2021 - 2022, 2022 - 2023, 2023 - 2024</p> <p>Related Documents: Lesson Plan -COE Revised 7-19.docx Assessment Rubric for Diversity.docx</p>	<p>Submission Date: 09/15/2022</p> <p>Result Summary: PET 3461 Teaching Physical Education for Elementary School Children nor PET 3463 Teaching Physical Education was not offered during this reporting period.</p> <p>Reporting Period: 2021 - 2022</p> <p>Conclusion: Criteria Met</p> <p>Number of Online Students Assessed: 0</p> <p>Number of Successful Online Students: 0</p> <p>Number of Face to Face Students Assessed: 0</p> <p>Number of Successful Face to Face Students: 0</p> <p>Number of Hybrid Students Assessed: 0</p> <p>Number of Successful Hybrid Students: 0</p> <p>Total Number of Students Assessed in all Populations: 0</p> <p>Total Number of Successful Students in all Populations: 0</p> <p>Improvement Narratives</p> <p>Improvement Narrative: Submission Date: 09/20/2021 Improvement Narrative: Will include a broader selection of courses where the students can demonstrate the criterion. Improvement Type: Assessment Method Change</p> <p>Submission Date: 09/15/2022 Improvement Narrative: Criterion will remain - important for diversity and differentiation of instruction to be addressed and assessed in program Improvement Type: Satisfaction "Other" Improvement Type: NA</p> <p>Related Documents: Lesson Plan -COE Revised 7-19.docx</p>

Overall Reflection

I see typos that I cannot correct from previous reflection

- 1) Since COVID-19 this is a rebuilding academic opportunity for physical education. The state has relaxed admission criteria for teacher education. The expectation is that student numbers will increase.
- 2) Having more face-to-face clinical hands on experience seems to motivate students and create more program completers
- 3) Student majors are being exposed to more professional development through COE forums - these forums are informative and allow students to understand what resources are available for them to become program completers

Proposed Assessment Budget for upcoming Assessment Cycle

FAMUs budget centralized

Future Action Plan

Will continue to work with COE Professional Educators to enhance- Physical Education K-12 program