



# Program Assessment Report

2021-202

IP - Secondary Education and Teaching (BS)

### General Information

#### **Mission and Vision**

Mission: The primary mission of the College of Education is to produce transformative professionals to serve in educational institutions who are informed, proactive, competent, and reflective practitioners. The College of Education administers the pre-service and in-service professional education and graduate programs encompassed within four (4) undergraduate and graduate degree-granting departments: Elementary Education; Secondary Education, Technology Education, and Foundations; Health, Physical Education, and Recreation; and Educational Leadership and Counseling. The College of Education provides the relevant curriculum for elementary, secondary, and post-secondary programs supporting twelve (12) undergraduate degrees and six (6) graduate degrees. The COE purposes to: (1) assume leadership for the selection, guidance, and professional preparation of teacher educators and practitioners who will serve in elementary, secondary, and post-secondary schools, and other related agencies of Florida and the nation; and (2) provide a substantial foundation for advanced study as students choose to extend their educational preparation and pursuits. These purposes will be met through a foundation of general education, a planned sequence in professional education, and rigorous graduate programs providing excellent preparation for professional pursuits, graduate study, and post-graduate work.

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#### **College/School**

College of Education

#### **CIP Code**

13.1205

## Teaching techniques and lesson planning

**Objective/Outcome:** Upon completion of the program, prospective teachers will be able to demonstrate the ability to utilize a variety of teaching techniques and lesson planning formats.

**Objective/Outcome Status:** Active SLO - Student Learning Outcome

**Academic Learning Compact:** Yes - Communication

**Planned Assessment Cycles:** 2019 - 2020, 2020 - 2021, 2021 - 2022, 2022 - 2023, 2023 - 2024

**Start Date:** 10/29/2019

### Mapping

- Florida Board of Governors Performance Metrics: (X - Highlight X to Align)

- FL BOG Metric 1: X
- FL BOG Metric 8: X

Boldly Striking (2022 - 2027) Strategic Priority 1: Student Success: (X - Aligned)

- Student Success - Goal 1.1: X
- Student Success - Goal 1.3: X

IP - Secondary Education and Teaching (BS): (X - Highlight X to Align)

- Goal 2: X
- Goal 3: X

Assessment Measure	Result Summary
<p><b>Assessment Measure Status:</b> Active</p> <p><b>Measure Type:</b> Direct - Grading with Criteria or Rubric</p> <p><b>Assessment Measure:</b> Prospective teachers will be assessed on the University Supervisor's Summative Evaluation of the ESE 4943 Student Teaching Portfolio.</p> <p><b>Criterion:</b> Eighty percent (80%) of prospective teachers will score at level 3 (Effective) or above.</p> <p><b>Assessment Year(s):</b> 2018 - 2019, 2019 - 2020, 2020 - 2021, 2021 - 2022, 2022 - 2023, 2023 - 2024</p> <p><b>Related Documents:</b> Summative Eval Rubric.pdf</p>	<p><b>Submission Date:</b> 09/14/2022</p> <p><b>Result Summary:</b> Data indicate 100% of prospective teachers (n=7) in the Mathematics Teacher Education, Social Science Teacher Education, Biology Teacher Education, and English Education Teacher Education tracks scored favorably (i.e., at least a composite score of 3 (Effective)) on the University's Supervisor's Summative Evaluation of the ESE 4943 Student Teaching Portfolio. Data are not available for the Physics Teacher Education and Chemistry Teacher Education as zero (0) students in these areas completed ESE 4943 (i.e., the student teaching experience).</p> <p><b>Reporting Period:</b> 2021 - 2022</p> <p><b>Conclusion:</b> Criteria Met</p> <p><b>Number of Online Students Assessed:</b> 3</p> <p><b>Number of Successful Online Students:</b> 3</p> <p><b>Number of Face to Face Students Assessed:</b> 4</p> <p><b>Number of Successful Face to Face Students:</b> 4</p> <p><b>Number of Hybrid Students Assessed:</b> 0</p> <p><b>Number of Successful Hybrid Students:</b> 0</p> <p><b>Total Number of Students Assessed in all Populations:</b> 7</p> <p><b>Total Number of Successful Students in all Populations:</b> 7</p> <p><b>Improvement Narratives</b></p>

Assessment Measure	Result Summary
	<p><b>Improvement Narrative:</b> Submission Date: 09/14/2022  Improvement Narrative: Although we have formally met the criterion for this goal, there is still room for improvement. In order to better prepare our students for service in the classroom, we will work with them in the specific areas in which they demonstrated a need for improvement of proficiencies. We will provide guidance for the students on the particular criteria for which enhancement of their skills is warranted. This action will entail diligent review on our part of the specific criterion areas, and we will monitor the progress of the students toward the achievement of goals.  Improvement Type: Increase Satisfaction</p> <p><b>Related Documents:</b>  Leon LEADS Summative (Social Science Education) - Spring 2022.xlsx  Leon LEADS Summative (Math Education) - Spring 2022.xlsx  Leon LEADS Summative (English Education) - Fall 2021.xlsx  Leon LEADS Summative (Biology Education) - Fall 2021.xlsx</p>
<p><b>Assessment Measure Status:</b> Active  <b>Measure Type:</b> Direct - Grading with Criteria or Rubric  <b>Assessment Measure:</b> Prospective teachers will be assessed on discipline-specific Student Interview Project, Pupil Study Assignment, or Critiques/Reflections from field clinical experiences.  <b>Criterion:</b> Eighty percent (80%) of prospective teachers will score at level 3 (Effective) or higher .  <b>Assessment Year(s):</b> 2019 - 2020, 2020 - 2021, 2021 - 2022, 2022 - 2023, 2023 - 2024  <b>Related Documents:</b>  LAE 4360 Reflections on Clinical Observation rubric.docx  InterviPrioj_MAE 4360.pdf</p>	<p><b>Submission Date:</b> 09/14/2022  <b>Result Summary:</b> Data indicate 100% of prospective teachers in the Mathematics Teacher Education (n=1) tracks scored favorably (i.e., at least a composite score of 3 (Effective)) on discipline-specific Student Interview Project or Student Critiques/Reflections from field clinical experiences. Data are not available for the Social Science Teacher Education, English Teacher Education, Biology Teacher Education, Physics Teacher Education and Chemistry Teacher Education as zero (0) students in these areas completed the assigned task.  <b>Reporting Period:</b> 2021 - 2022  <b>Conclusion:</b> Criteria Met  <b>Number of Online Students Assessed:</b> 0  <b>Number of Successful Online Students:</b> 0  <b>Number of Face to Face Students Assessed:</b> 1  <b>Number of Successful Face to Face Students:</b> 1  <b>Number of Hybrid Students Assessed:</b> 0  <b>Number of Successful Hybrid Students:</b> 0  <b>Total Number of Students Assessed in all Populations:</b> 1  <b>Total Number of Successful Students in all Populations:</b> 1  <b>Improvement Narratives</b></p>

Assessment Measure	Result Summary
	<p><b>Improvement Narrative:</b> Submission Date: 09/14/2022  Improvement Narrative: Although successful in meeting our goals for this assessment cycle, we still strive for even greater improvement. To better prepare our students for service in the classroom, we will continue to formulate an action plan if any deficiencies in their preparation for teaching are identified. Thus, we will continue to provide guidance for all of our students where corrective action is warranted. This action will entail diligent departmental review and progress monitoring of students toward their collegiate and professional goals.  Improvement Type: Increase Satisfaction  <b>Related Documents:</b>  MAE 4360 Stud Int Proj Taskstream.com -- Welcome.pdf</p>
<p><b>Assessment Measure Status:</b> Active  <b>Measure Type:</b> Direct - Grading with Criteria or Rubric  <b>Assessment Measure:</b> Prospective teachers will be assessed on a discipline-specific Lesson/Unit Plan Assignment.  <b>Criterion:</b> Eighty percent (80%) of prospective teachers will score at level 3 (Effective) or higher.  <b>Assessment Year(s):</b> 2019 - 2020, 2020 - 2021, 2021 - 2022, 2022 - 2023, 2023 - 2024  <b>Related Documents:</b>  SSE 3360 Unit Plan Rubric.docx  LAE 4360 Rubric Unit Plan.docx  MAE 2030 Lesson Mod for Cult Rel.pdf  MAE 2030 Lesson Modif Manip and Tech.pdf</p>	<p><b>Submission Date:</b> 09/13/2022  <b>Result Summary:</b> Data indicate 75% of prospective teachers in the Mathematics Teacher Education (n=4) track scored favorably (i.e., at least 75%) on discipline-specific Lesson/Unit Plan Assignments. Data are not available for the English Teacher Education, Biology Teacher Education, Chemistry Teacher Education, Physics Teacher Education and Social Science Teacher Education tracks as zero (0) students completed the assigned task.  <b>Reporting Period:</b> 2021 - 2022  <b>Conclusion:</b> Criteria Not Met  <b>Number of Online Students Assessed:</b> 0  <b>Number of Successful Online Students:</b> 0  <b>Number of Face to Face Students Assessed:</b> 4  <b>Number of Successful Face to Face Students:</b> 3  <b>Number of Hybrid Students Assessed:</b> 0  <b>Number of Successful Hybrid Students:</b> 0  <b>Total Number of Students Assessed in all Populations:</b> 4  <b>Total Number of Successful Students in all Populations:</b> 3  <b>Improvement Narratives</b>  <b>Improvement Narrative:</b> Submission Date: 09/14/2022  Improvement Narrative: Although we slightly did not meet the criterion for this goal, we realize the need for improvement. In order to better prepare our students for service in the classroom, we will work with them in the specific areas in which they demonstrated a need for improvement of proficiencies. We will provide guidance for the students on the particular criteria for which enhancement of their skills is warranted. This action will entail diligent review on our part of the specific criterion areas, and we will monitor the progress of the students toward the achievement of goals.  Improvement Type: Operational Change  <b>Related Documents:</b></p>

Assessment Measure	Result Summary
	MAE 4360 MT_MTMS Lesson Plan Report Taskstream.com -- Welcome.pdf MAE 2030 CRMT_Lesson ModTaskstream.com -- Welcome.pdf MAE 2030_Manip:Tech Mod_Taskstream.com -- Welcome.pdf

### Identification of competencies related to teaching mastery

**Objective/Outcome:** Upon completion of the program, prospective teachers will be able to demonstrate the ability to identify appropriate strategies and tools to demonstrate competencies related to teaching mastery.

**Objective/Outcome Status:** Active SLO - Student Learning Outcome

**Academic Learning Compact:** Yes - Discipline Specific Knowledge

**Planned Assessment Cycles:** 2019 - 2020, 2020 - 2021, 2021 - 2022, 2022 - 2023, 2023 - 2024

**Start Date:** 10/29/2019

#### Mapping

- Florida Board of Governors Performance Metrics: (X - Highlight X to Align)

- FL BOG Metric 1: X
- FL BOG Metric 8: X

Boldly Striking (2022 - 2027) Strategic Priority 1: Student Success: (X - Aligned)

- Student Success - Goal 1.1: X
- Student Success - Goal 1.3: X

IP - Secondary Education and Teaching (BS): (X - Highlight X to Align)

- Goal 3: X

Assessment Measure	Result Summary
<b>Assessment Measure Status:</b> Active <b>Assessment Measure:</b> Prospective teachers will be assessed via the Florida Teaching Certification Examinations (FTCE). <b>Criterion:</b> Eighty percent (80%) of prospective teachers will pass the Florida Teacher Certification Examinations (FTCE), Professional Education Test on their first or second attempt. <b>Assessment Year(s):</b> 2019 - 2020, 2020 - 2021, 2021 - 2022, 2022 - 2023, 2023 - 2024	<b>Submission Date:</b> 09/14/2022 <b>Result Summary:</b> Data indicate 47% of prospective teachers (n=17), who attempted the Professional Test, passed the Professional Education Test on their first or second attempt. <b>Reporting Period:</b> 2021 - 2022 <b>Conclusion:</b> Criteria Not Met <b>Number of Online Students Assessed:</b> 0 <b>Number of Successful Online Students:</b> 0 <b>Number of Face to Face Students Assessed:</b> 17 <b>Number of Successful Face to Face Students:</b> 8 <b>Number of Hybrid Students Assessed:</b> 0 <b>Number of Successful Hybrid Students:</b> 0 <b>Total Number of Students Assessed in all Populations:</b> 17 <b>Total Number of Successful Students in all Populations:</b> 8 <b>Improvement Narratives</b>

Assessment Measure	Result Summary
	<p><b>Improvement Narrative:</b> Submission Date: 09/14/2022  Improvement Narrative: To better prepare our students for service in the classroom, we will continue to formulate an action plan if any deficiencies in their preparation for teaching are identified. Thus, we will continue to provide guidance for all of our students where corrective action is warranted. This action will entail diligent departmental review and progress monitoring of students toward their collegiate and professional goals.  Improvement Type: Operational Change  <b>Related Documents:</b>  REV Prof Ed FTCE Secondaey Ed s21f21spr22.pdf</p>
<p><b>Assessment Measure Status:</b> Active  <b>Assessment Measure:</b> Prospective teachers will be assessed via the Florida Teaching Certification Examinations (FTCE).  <b>Criterion:</b> Eighty percent (80%) of prospective teachers will pass the Florida Teacher Certification Examinations (FTCE), discipline-specific examination, on their first or second or attempt.  <b>Assessment Year(s):</b> 2019 - 2020, 2020 - 2021, 2021 - 2022, 2022 - 2023, 2023 - 2024</p>	<p><b>Submission Date:</b> 09/14/2022  <b>Result Summary:</b> Data indicate 29% of prospective teachers in the areas of English Teacher Education (n=3), Social Teacher Education (n=1), and Biology Teacher Education (n=3) passed their subject area examinations on their first or second attempt. Zero (0) prospective teachers in the areas of Mathematics Teacher Education, Physics Teacher Education and Chemistry Teacher Education attempted a subject area examination; therefore, data are not available in these areas.  <b>Reporting Period:</b> 2021 - 2022  <b>Conclusion:</b> Criteria Not Met  <b>Number of Online Students Assessed:</b> 0  <b>Number of Successful Online Students:</b> 0  <b>Number of Face to Face Students Assessed:</b> 7  <b>Number of Successful Face to Face Students:</b> 2  <b>Number of Hybrid Students Assessed:</b> 0  <b>Number of Successful Hybrid Students:</b> 0  <b>Total Number of Students Assessed in all Populations:</b> 7  <b>Total Number of Successful Students in all Populations:</b> 2  <b>Improvement Narratives</b>  <b>Improvement Narrative:</b> Submission Date: 09/14/2022  Improvement Narrative: In order to better prepare our students for service in the classroom, we will work with them in the specific areas in which they demonstrated a need for improvement of proficiencies. We will provide guidance for the students on the particular criteria for which enhancement of their skills is warranted. This action will entail diligent review on our part of the specific criterion areas, and we will monitor the progress of the students toward the achievement of goals.  Improvement Type: Operational Change  <b>Related Documents:</b>  SAE FTCE_s21f21spr22_secxae_state.xlsx</p>

## Creation of learning experiences

**Objective/Outcome:** Upon completion of the program, prospective teachers will be able to utilize discipline-specific concepts and tools of inquiry to create learning experiences that make learning accessible and meaningful for learners and assure mastery of content.

**Objective/Outcome Status:** Active SLO - Student Learning Outcome

**Academic Learning Compact:** Yes - Critical Thinking

**Planned Assessment Cycles:** 2019 - 2020, 2020 - 2021, 2021 - 2022, 2022 - 2023, 2023 - 2024

**Start Date:** 10/29/2019

### Mapping

- Florida Board of Governors Performance Metrics: (X - Highlight X to Align)

- FL BOG Metric 1: X
- FL BOG Metric 8: X

Boldly Striking (2022 - 2027) Strategic Priority 1: Student Success: (X - Aligned)

- Student Success - Goal 1.1: X
- Student Success - Goal 1.2: X
- Student Success - Goal 1.3: X

IP - Secondary Education and Teaching (BS): (X - Highlight X to Align)

- Goal 4: X

Assessment Measure	Result Summary
<p><b>Assessment Measure Status:</b> Active  <b>Measure Type:</b> Direct - Grading with Criteria or Rubric  <b>Assessment Measure:</b> Prospective teachers will be assessed on a discipline-specific Lesson Demonstration Assignment.  <b>Criterion:</b> Eighty percent (80%) of prospective teachers will score at level 3 (Effective) or higher.  <b>Assessment Year(s):</b> 2019 - 2020, 2020 - 2021, 2021 - 2022, 2022 - 2023, 2023 - 2024  <b>Related Documents:</b>                      SSE 3360 Teaching Demo RUBRIC.docx                      LAE 4360 rubric Teaching Demonstration.docx                      MAE 4360_VM Assignment.pdf</p>	
<p><b>Assessment Measure Status:</b> Active  <b>Measure Type:</b> Direct - Grading with Criteria or Rubric  <b>Assessment Measure:</b> Prospective teachers will be assessed on a discipline-specific Lesson Critique/Modification or Lesson Demonstration Assignments.</p>	

Assessment Measure	Result Summary
<p><b>Criterion:</b> Eighty percent (80%) of prospective teachers will score at level 3 (Effective) or higher on a discipline-specific Lesson Critique/Modification or Lesson Demonstration Assignments.</p> <p><b>Assessment Year(s):</b> 2019 - 2020, 2020 - 2021, 2021 - 2022, 2022 - 2023, 2023 - 2024</p> <p><b>Related Documents:</b>  MAE 2030 Lesson Mod for Cult Rel.pdf  MAE 2030 Lesson Modif Manip and Tech.pdf  LAE 4360 Reflections on Clinical Observation rubric.docx</p>	
<p><b>Assessment Measure Status:</b> Active</p> <p><b>Measure Type:</b> Direct - Grading with Criteria or Rubric</p> <p><b>Assessment Measure:</b> Prospective teachers will be assessed on a discipline-specific Technology Lesson Plan Assignment and/or Technology indicators in ESE 4943.</p> <p><b>Criterion:</b> Eighty percent (80%) of prospective teachers will score at level 3 (Effective) or higher.</p> <p><b>Assessment Year(s):</b> 2020 - 2021, 2021 - 2022, 2022 - 2023, 2023 - 2024</p>	

## Tenets of Multicultural Teaching

**Objective/Outcome:** Upon completion of the program, prospective teachers will be able to demonstrate the ability to identify and utilize tenets of multicultural teaching.

**Objective/Outcome Status:** Active SLO - Student Learning Outcome

**Academic Learning Compact:** Yes - Discipline Specific Knowledge

**Planned Assessment Cycles:** 2019 - 2020, 2020 - 2021, 2021 - 2022, 2022 - 2023, 2023 - 2024

**Start Date:** 10/29/2019

### Mapping

- Florida Board of Governors Performance Metrics: (X - Highlight X to Align)

- FL BOG Metric 1: X
- FL BOG Metric 8: X

Boldly Striking (2022 - 2027) Strategic Priority 1: Student Success: (X - Aligned)

- Student Success - Goal 1.1: X
- Student Success - Goal 1.2: X
- Student Success - Goal 1.3: X

IP - Secondary Education and Teaching (BS): (X - Highlight X to Align)

- Goal 1: X

Assessment Measure	Result Summary
<p><b>Assessment Measure Status:</b> Active  <b>Measure Type:</b> Direct - Grading with Criteria or Rubric  <b>Assessment Measure:</b> Prospective teachers will be assessed on Multicultural Lesson Plan Assignments in discipline-specific courses and/or Multicultural Education Indicators in ESE 4943.  <b>Criterion:</b> Eighty percent (80%) of prospective teachers will score at level 3 (Effective) or higher.  <b>Assessment Year(s):</b> 2020 - 2021, 2021 - 2022, 2022 - 2023, 2023 - 2024</p>	<p><b>Submission Date:</b> 09/15/2022  <b>Result Summary:</b> 71% of the prospective teachers (n=7), who completed appropriate assignments to assess this criterion, scored at level 3 (Effective) or higher on Multicultural Lesson Plan Assignments in discipline-specific courses and/or Multicultural Education Indicators in ESE 4943.  <b>Reporting Period:</b> 2021 - 2022  <b>Conclusion:</b> Criteria Not Met  <b>Number of Online Students Assessed:</b> 0  <b>Number of Successful Online Students:</b> 0  <b>Number of Face to Face Students Assessed:</b> 7  <b>Number of Successful Face to Face Students:</b> 5  <b>Number of Hybrid Students Assessed:</b> 0  <b>Number of Successful Hybrid Students:</b> 0  <b>Total Number of Students Assessed in all Populations:</b> 7  <b>Total Number of Successful Students in all Populations:</b> 5  <b>Improvement Narratives</b>  <b>Improvement Narrative:</b> Submission Date: 09/15/2022  Improvement Narrative: Program coordinators will incorporate indicators related to this criterion within appropriate assignments to ensure mastery of competencies.  Improvement Type: Other (if other please specify in field below)  "Other" Improvement Type: Assignment modifications  <b>Related Documents:</b>  Leon LEADS Summative (Math Education) - Spring 2022.xlsx  Leon LEADS Summative (English Education) - Fall 2021.xlsx  Leon LEADS Summative (Biology Education) - Fall 2021.xlsx  Leon LEADS Summative (Social Science Education) - Spring 2022.xlsx</p>
<p><b>Assessment Measure Status:</b> Active  <b>Measure Type:</b> Direct - Grading with Criteria or Rubric  <b>Assessment Measure:</b> Prospective teachers will be assessed on Multicultural Education Research Projects/Papers in TSL or discipline-specific courses and/or Multicultural Education Indicators in ESE 4943.  <b>Criterion:</b> Eighty percent (80%) of prospective teachers will score at level 3 (Effective) or higher.  <b>Assessment Year(s):</b> 2020 - 2021, 2021 - 2022, 2022 - 2023, 2023 - 2024</p>	<p><b>Submission Date:</b> 09/15/2022  <b>Result Summary:</b> 40% of the prospective teachers (n=10), who completed appropriate assignments to assess this criterion, scored at level 3 (Effective) or higher on Multicultural Education Research Projects/Papers in TSL or discipline-specific courses and/or Multicultural Education Indicators in ESE 4943.  <b>Reporting Period:</b> 2021 - 2022  <b>Conclusion:</b> Criteria Not Met  <b>Number of Online Students Assessed:</b> 0  <b>Number of Successful Online Students:</b> 0  <b>Number of Face to Face Students Assessed:</b> 10  <b>Number of Successful Face to Face Students:</b> 4  <b>Number of Hybrid Students Assessed:</b> 0  <b>Number of Successful Hybrid Students:</b> 0</p>

Assessment Measure	Result Summary
	<p><b>Total Number of Students Assessed in all Populations:</b> 10  <b>Total Number of Successful Students in all Populations:</b> 4</p> <p><b>Improvement Narratives</b>  <b>Improvement Narrative:</b> Submission Date: 09/15/2022  Improvement Narrative: To better prepare our students for service in the classroom, we will continue to formulate an action plan if any deficiencies in their preparation for teaching are identified. Thus, we will continue to provide guidance for all of our students where corrective action is warranted. This action will entail diligent departmental review and progress monitoring of students toward their collegiate and professional goals.  Improvement Type: Operational Change</p> <p><b>Related Documents:</b>  TSL4081E_Fall2021_SocialScience_CAEP.xlsx  TSL4081E_Fall2021_Mathematics_CAEP.xlsx  TSL4321E_Fall2021_EnglishEducation_CAEP.xlsx</p>

### Standards-based Instruction

**Objective/Outcome:** Upon completion of the program, prospective teachers will be able to create standards-based instruction that allows learners to develop a deep structure knowledge of concepts.

**Objective/Outcome Status:** Active SLO - Student Learning Outcome

**Academic Learning Compact:** Yes - Discipline Specific Knowledge

**Planned Assessment Cycles:** 2019 - 2020, 2020 - 2021, 2021 - 2022, 2022 - 2023, 2023 - 2024

**Start Date:** 10/29/2019

#### Mapping

- Florida Board of Governors Performance Metrics: (X - Highlight X to Align)

- FL BOG Metric 1: X
- FL BOG Metric 8: X

Boldly Striking (2022 - 2027) Strategic Priority 1: Student Success: (X - Aligned)

- Student Success - Goal 1.1: X
- Student Success - Goal 1.2: X
- Student Success - Goal 1.3: X

IP - Secondary Education and Teaching (BS): (X - Highlight X to Align)

- Goal 3: X
- Goal 4: X

Assessment Measure	Result Summary
<p><b>Assessment Measure Status:</b> Active  <b>Measure Type:</b> Direct - Grading with Criteria or Rubric</p>	<p><b>Submission Date:</b> 09/15/2022</p>

Assessment Measure	Result Summary
<p><b>Assessment Measure:</b> Prospective teachers will be assessed on a discipline-specific Lesson/Unit Plan Assignment.</p> <p><b>Criterion:</b> Eighty percent (80%) of prospective teachers will score at level 3 (Effective) or higher.</p> <p><b>Assessment Year(s):</b> 2019 - 2020, 2020 - 2021, 2021 - 2022, 2022 - 2023, 2023 - 2024</p> <p><b>Related Documents:</b>  LAE 4360 Rubric Unit Plan.docx  SSE 3360 Unit Plan Rubric.docx  MAE 2030 Lesson Modif Manip and Tech.pdf  MAE 2030 Lesson Mod for Cult Rel.pdf</p>	<p><b>Result Summary:</b> Data indicate 75% of prospective teachers in the Mathematics Teacher Education (n=4) track scored favorably (i.e., at least 75%) on discipline-specific Lesson/Unit Plan Assignments. Data are not available for the English Teacher Education, Biology Teacher Education, Chemistry Teacher Education, Physics Teacher Education and Social Science Teacher Education tracks as zero (0) students completed the assigned task</p> <p><b>Reporting Period:</b> 2021 - 2022</p> <p><b>Conclusion:</b> Criteria Not Met</p> <p><b>Number of Online Students Assessed:</b> 0</p> <p><b>Number of Successful Online Students:</b> 0</p> <p><b>Number of Face to Face Students Assessed:</b> 4</p> <p><b>Number of Successful Face to Face Students:</b> 3</p> <p><b>Total Number of Students Assessed in all Populations:</b> 4</p> <p><b>Total Number of Successful Students in all Populations:</b> 3</p> <p><b>Improvement Narratives</b></p> <p><b>Improvement Narrative:</b> Submission Date: 09/15/2022  Improvement Narrative: To better prepare our students for service in the classroom, we will continue to formulate an action plan if any deficiencies in their preparation for teaching are identified. Thus, we will continue to provide guidance for all of our students where corrective action is warranted. This action will entail diligent departmental review and progress monitoring of students toward their collegiate and professional goals.</p> <p><b>Improvement Type:</b> Operational Change</p> <p><b>Related Documents:</b>  MAE 2030 CRMT_Lesson ModTaskstream.com -- Welcome.pdf  MAE 2030_Manip:Tech Mod_Taskstream.com -- Welcome.pdf  MAE 4360 MT_MTMS Lesson Plan Report Taskstream.com -- Welcome.pdf</p>
<p><b>Assessment Measure Status:</b> Active</p> <p><b>Measure Type:</b> Direct - Grading with Criteria or Rubric</p> <p><b>Assessment Measure:</b> Prospective teachers will be assessed on discipline-specific Lesson Critique/Modification or Lesson Demonstration Assignments.</p> <p><b>Criterion:</b> Eighty percent (80%) of prospective teachers will score at level 3 (Effective) or higher.</p> <p><b>Assessment Year(s):</b> 2019 - 2020, 2020 - 2021, 2021 - 2022, 2022 - 2023, 2023 - 2024</p> <p><b>Related Documents:</b>  MAE 2030 Lesson Mod for Cult Rel.pdf  MAE 2030 Lesson Modif Manip and Tech.pdf</p>	<p><b>Submission Date:</b> 09/15/2022</p> <p><b>Result Summary:</b> Data indicate 75% of prospective teachers (n=4), who completed appropriate tasks for this criterion, scored at level 3 (Effective) or higher on a discipline-specific Lesson Critique Assignment.</p> <p><b>Reporting Period:</b> 2021 - 2022</p> <p><b>Conclusion:</b> Criteria Not Met</p> <p><b>Number of Online Students Assessed:</b> 0</p> <p><b>Number of Successful Online Students:</b> 0</p> <p><b>Number of Face to Face Students Assessed:</b> 4</p> <p><b>Number of Successful Face to Face Students:</b> 3</p> <p><b>Number of Hybrid Students Assessed:</b> 0</p> <p><b>Number of Successful Hybrid Students:</b> 0</p> <p><b>Total Number of Students Assessed in all Populations:</b> 4</p> <p><b>Total Number of Successful Students in all Populations:</b> 3</p>

Assessment Measure	Result Summary
LAE 4360 Reflections on Clinical Observation rubric.docx	<p><b>Improvement Narratives</b></p> <p><b>Improvement Narrative:</b> Submission Date: 09/15/2022</p> <p>Improvement Narrative: To better prepare our students for service in the classroom, we will continue to formulate an action plan if any deficiencies in their preparation for teaching are identified. Thus, we will continue to provide guidance for all of our students where corrective action is warranted. This action will entail diligent departmental review and progress monitoring of students toward their collegiate and professional goals.</p> <p>Improvement Type: Operational Change</p> <p><b>Related Documents:</b></p> <p>MAE 2030 Lesson Plan Critique_Taskstream.com -- Welcome.pdf</p>

### Overall Reflection

As a program, we address numerous disciplines. These include English, mathematics, science, and social science education. To prepare our prospective teachers to meet the educational demands of 21st-century students effectively, we apply a broad approach to our teacher preparation program. In these comprehensive efforts, we equip our future teachers with the knowledge, skills, and dispositions necessary to be future leaders in the field. As a college, we continue in our quest to provide a superior preparation program for our teacher candidates.

1. During the current assessment cycle, the department was tasked with addressing three major standards, relating to 1) pedagogical, 2) multicultural, and 3) technological preparation. To that end, we as a program were minimally met our goals.

2. As a strategic approach to achievement of our targeted assessment goals, each professor focused on constructing key assignments specifically designed to address the teaching standards outlined in FEAPS, InTASC, and similar delineations of highly effective teaching standards. In addition, there was an increased effort to include elements related to multiculturalism and technology in the course curriculum.

3. To bolster the strength of the overall program curricula, each disciplinary area offers at least two methods classes aimed toward better preparation of our students for service as classroom teachers. Some curricular areas (e.g., mathematics education) provide more than the required two methods courses, therefore ensuring even greater preparation of prospective teachers. ✓

### Proposed Assessment Budget for upcoming Assessment Cycle

N/A

### Future Action Plan

To better prepare our students for service in the classroom, we will continue to formulate an action plan if any deficiencies in their preparation for teaching are identified. Thus, we will continue to provide guidance for all of our students where corrective action is warranted. This action will entail diligent departmental review and progress monitoring of students toward their collegiate and professional goals.