



Program Assessment Report

2022-2023

IP - Health, Physical Education/Fitness (Physical Education K-12)
(BS)

General Information

Mission and Vision

Mission: The Department of Health, Physical Education and Recreation (HPER) shares the University and Professional Education Unit's vision of producing exemplary professionals to serve in educational institutions who are informed, proactive, competent and reflective practitioners. The vision of providing "inspirational teaching, relevant research, and meaningful service in an enlightened and enriched academic, intellectual, moral, cultural, ethical, technological and student-centered environment." The "interrelated and integrated conceptual framework" espoused by the University and Professional Education Unit is conducive to the development of highly qualified health, leisure and fitness professionals who are prepared and capable of serving as leaders and contributors in an ever-changing society.

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Division

Division of Academic Affairs

College/School

College of Education

CIP Code

31.0501

Graduates will demonstrate proficiency in written and oral communication skills by synthesizing and summarizing information related to health, physical education pedagogy, physical activity, and sport skills.

Objective/Outcome: Graduates will be able to:

- Demonstrate proficiency communicating in writing and orally;
- Establish positive interactions that use incentives and consequences for students to promote excellence in health and activity participation;
- Establish positive interactions between stakeholders;
- Communicate (verbal & nonverbal) participation procedures effectively with all stakeholders, including those with disabilities and those of varying cultural and linguistic backgrounds; and
- Communicate with colleagues, community specialists, administrators, and families consistently and appropriately regarding health, leisure and fitness issues.

Objective/Outcome Status: Active PO - Performance Outcome

Academic Learning Compact: Yes - Communication

Planned Assessment Cycles: 2019 - 2020, 2020 - 2021, 2021 - 2022, 2022 - 2023, 2023 - 2024

Start Date: 08/14/2019

Mapping

- General Education Outcomes: (X - Highlight X to Align)

- General Education Outcome: Communication: X
- General Education Outcome: Critical Thinking: X

IP - Health, Physical Education/Fitness (Physical Education K-12) (BS): (X - Highlight X to Align)

- Goal 1: X
- Goal 2: X
- Goal 4: X

Assessment Measure	Result Summary
<p>Assessment Measure Status: Active</p> <p>Measure Type: Direct - Grading with Criteria or Rubric</p> <p>Assessment Measure: Student will complete a written assignment in which their written communication is assessed on relevance, organization, style, spelling and grammar.</p> <p>Criterion: Based on assignments related to communication 80% of all students will receive a score of four or greater on a five point scale using a common rubric related to communication in the following courses: PET 2000 Intro, PET 3463 Methods, PET 3230 Motor Learning</p>	<p>Submission Date: 09/26/2023</p> <p>Result Summary: Criterion Results: 77.77 percent of students received a score of 4 or greater on a 5 point common rubric regarding their written communication (rounded to 80) PET 3461 was the methods course used since PET 3463 was not offered.</p> <p>Reporting Period: 2022 - 2023</p> <p>Conclusion: Criteria Met</p> <p>Analysis of Results: Result Analysis 77.77 % (N=9) of the students who submitted written communication work scored a minimum of 88% using a common rubric de-signed to assess written communication in PET 2000, PET 3461, and PET 3230 (one student did not submit work). Student scored between 3 – 5 on the written communication rubric.</p> <p>Number of Online Students Assessed: 0</p> <p>Number of Successful Online Students: 0</p> <p>Number of Face to Face Students Assessed: 9</p> <p>Number of Successful Face to Face Students: 9</p>

Assessment Measure	Result Summary
<p>Assessment Year(s): 2019 - 2020, 2020 - 2021, 2021 - 2022, 2022 - 2023, 2023 - 2024</p> <p>Related Documents: Written Communication Rubric 2019.docx</p>	<p>Number of Hybrid Students Assessed: 0 Number of Successful Hybrid Students: 7 Total Number of Students Assessed in all Populations: 9 Total Number of Successful Students in all Populations: 7</p> <p>Improvement Narratives Improvement Narrative: Will keep this measure at 80% since the met score was rounded Improvement Type: Increase Accuracy</p> <p>Related Documents: Written Communication Raw Data 2022-2023.docx Written Communication Rubric 2020 - 2021.docx</p>
<p>Assessment Measure Status: Active</p> <p>Measure Type: Direct - Course Embedded Assessment</p> <p>Assessment Measure: Student will complete an oral presentation in identified courses focusing on organization, style, content, accuracy and grammar.</p> <p>Criterion: Eighty percent of students will receive a score of 4 or greater on a 5 point rubric regarding their oral communication skills in PET 2000 Intro, PET 4401 Organ & Adm; PET 4640 Adapted Physical Education; and DAE 3350</p> <p>Assessment Year(s): 2019 - 2020, 2020 - 2021, 2021 - 2022, 2022 - 2023, 2023 - 2024</p> <p>Related Documents: Oral Communication Rubric 2019.docx</p>	<p>Submission Date: 09/26/2023</p> <p>Result Summary: Criterion Results: 90 percent of students received a score of 4 or greater on a 5 point common rubric regarding their oral communication</p> <p>Reporting Period: 2022 - 2023</p> <p>Conclusion: Criteria Met</p> <p>Analysis of Results: Result Analysis 90 % (N=10) of the students who submitted oral communication work scored a minimum of 80% using a common rubric designed to assess oral communication in PET 2000, PET 4640, and DAE 3350. Student scored between 3 – 5 on the oral communication rubric.</p> <p>Number of Online Students Assessed: 10 Number of Successful Online Students: 0 Number of Face to Face Students Assessed: 10 Number of Successful Face to Face Students: 9 Number of Hybrid Students Assessed: 0 Number of Successful Hybrid Students: 0 Total Number of Students Assessed in all Populations: 10 Total Number of Successful Students in all Populations: 9</p> <p>Improvement Narratives Improvement Narrative: We will keep this measure since several of the students changed their major and did not graduate State Approved Improvement Type: Other (if other please specify in the field below) "Other" Improvement Type: Program will keep this measure but continue to work with student on improving oral communication.</p> <p>Related Documents: Oral Communication Rubric 2020 - 2021.docx Oral Communication Raw Data 2022-2023.docx</p>

Content Knowledge Proficiency: Graduates will have knowledge of the subjects they teach and be able to apply subject-specific theories, paradigms, concepts, practices, and principles of health and physical activity to authentic instructional settings

Objective/Outcome: Graduate will be able to:

- Communicate accurate knowledge of health and physical activity subject matter in a comprehensible manner using language and style appropriate to the learner;
- Use subject matter knowledge in health and physical activity to interrelate topics from a variety of perspectives, interests, and points of view;
- Demonstrate a breadth of subject matter that enables graduates to collaborate with colleagues from other subject fields in the integration of instruction; and
- Use references, materials, and technologies of the subject field in a manner appropriate to the growth and developmental stage of the learner.

Objective/Outcome Status: Active PO - Performance Outcome

Academic Learning Compact: Yes - Discipline Specific Knowledge

Planned Assessment Cycles: 2019 - 2020, 2020 - 2021, 2021 - 2022, 2022 - 2023, 2023 - 2024

Start Date: 08/14/2019

Mapping

- General Education Outcomes: (X - Highlight X to Align)

- General Education Outcome: Communication: X
- General Education Outcome: Critical Thinking: X

Boldly Striking (2022 - 2027) Strategic Priority 1: Student Success: (X - Aligned)

- Student Success - Goal 1.1: X

IP - Health, Physical Education/Fitness (Physical Education K-12) (BS): (X - Highlight X to Align)

- Goal 1: X
- Goal 2: X
- Goal 3: X
- Goal 4: X

Assessment Measure	Result Summary
<p>Assessment Measure Status: Active</p> <p>Measure Type: Direct - Exam (Item Analysis)</p> <p>Assessment Measure: On specific test items, students will demonstrate their understanding of subject specific material related to physical Education.</p> <p>Criterion: Eighty percent of the students will earn a three or higher on a four point rubric assessing content knowledge on a specific assignment or exam in the following courses: PET 3463 Methods; PET 4401 Organ & Adm; PET 4640 Adapted; PET 3510 Test & Meas; PET 4330 Applied Kines; and PET 3230 Motor Learning</p> <p>Assessment Year(s): 2019 - 2020, 2020 - 2021, 2021 - 2022, 2022 - 2023, 2023 - 2024</p>	<p>Submission Date: 09/26/2023</p> <p>Result Summary: Results: 83.33 percent of the students received a score of three or higher on a four-point rubric assessing content knowledge on a specific assignments or exams in the following courses: PET 3461 Methods; PET 4640 Adapted; PET 3510 Test & Meas; PET 4330 Applied Kines; and PET 3230 Motor Learning</p> <p>Reporting Period: 2022 - 2023</p> <p>Conclusion: Criteria Met</p> <p>Analysis of Results: Result Analysis 83.33 % (N=18) of the students who completed the assignment or exam assessing content knowledge a minimum of 80% using a common rubric earned a 3 or higher on a 4 point scale in PET 3461 Methods; PET 4640 Adapted; PET 3510 Test & Meas; PET 4330 Applied Kines; and PET 3230 Motor Learning. Students did not meet criterion in Motor Learning. Overall, students scored between 2 – 4 on the content knowledge rubric.</p> <p>Number of Online Students Assessed: 0</p> <p>Number of Successful Online Students: 0</p> <p>Number of Face to Face Students Assessed: 18</p>

Assessment Measure	Result Summary
<p>Related Documents: Content Knowledge Rubric 2019.docx</p>	<p>Number of Successful Face to Face Students: 15 Number of Hybrid Students Assessed: 0 Number of Successful Hybrid Students: 0 Total Number of Students Assessed in all Populations: 18 Total Number of Successful Students in all Populations: 15 <u>Improvement Narratives</u> Improvement Narrative: Will review class where 1/4 of students met criterion Improvement Type: Other (if other please specify in the field below) "Other" Improvement Type: Will keep criterion but review content used to assess measure Related Documents: Content Knowledge Raw Data 2022-2023.docx Content Knowledge Rubric 2019 Revised.docx</p>
<p>Assessment Measure Status: Active Measure Type: Direct - Other Assessment Measure: Physical Education Florida Teaching Certification Exam Criterion: One hundred percent of students will pass the physical education subject area exam prior to student teaching. Assessment Year(s): 2019 - 2020, 2020 - 2021, 2021 - 2022, 2022 - 2023, 2023 - 2024</p>	<p>Submission Date: 09/26/2023 Result Summary: No students graduated in this 2022-2023 reporting period State Approved in Physical Education – as a result there are no FTCE subject area scores. Reporting Period: 2022 - 2023 Conclusion: Criteria Met Analysis of Results: Result Analysis zero students graduated State Approved in physical education during this reporting period. One student graduated in physical education but without state approval (license). There are no physical education subject area exams to report.</p> <p>Number of Online Students Assessed: 0 Number of Successful Online Students: 0 Number of Face to Face Students Assessed: 0 Number of Successful Face to Face Students: 0 Number of Hybrid Students Assessed: 0 Number of Successful Hybrid Students: 0 Total Number of Students Assessed in all Populations: 0 Total Number of Successful Students in all Populations: 0 <u>Improvement Narratives</u> Improvement Narrative: Will keep the FTCE Subject Area Exam as a criterion for physical education Improvement Type: Other (if other please specify in the field below) "Other" Improvement Type: Will work to increase the number of completers Related Documents: Content Knowledge FTCE SAE B 2022-2023.docx</p>

Critical Thinking Students will demonstrate appropriate use of strategies and techniques related to comprehending, synthesizing, summarizing, analyzing, and evaluating the thinking capabilities of students relative to physical education..

Objective/Outcome: Graduates will be able to:

- Analyze performance to identify associated higher-order thinking skills, and design learning strategies to evoke higher-order skills;
- Choose varied teaching strategies, materials, and technologies to expand students' thinking abilities;
- Assist students in selecting projects and assignments that involve the need to gather information and solve problems; and
- Pose problems, dilemmas, and questions in lessons that involve value knowledge and that require evaluative thinking.

Objective/Outcome Status: Active PO - Performance Outcome

Academic Learning Compact: Yes - Critical Thinking

Planned Assessment Cycles: 2019 - 2020, 2020 - 2021, 2021 - 2022, 2022 - 2023, 2023 - 2024

Start Date: 08/14/2019

Mapping

- Florida Board of Governors Performance Metrics: (X - Highlight X to Align)

- FL BOG Metric 1: X

- General Education Outcomes: (X - Highlight X to Align)

- General Education Outcome: Communication: X
- General Education Outcome: Critical Thinking: X
- General Education Outcome: Quantitative Reasoning: X

Boldly Striking (2022 - 2027) Strategic Priority 1: Student Success: (X - Aligned)

- Student Success - Goal 1.1: X

Boldly Striking (2022 - 2027) Strategic Priority 2: Academic Excellence: (X - Aligned)

- Academic Excellence - Goal 2.1: X

Boldly Striking (2022 - 2027) Strategic Priority 5: Organizational Effectiveness and Transformation: (X - Aligned)

- Organizational Effectiveness and Transformation - Goal 5.2: X

IP - Health, Physical Education/Fitness (Physical Education K-12) (BS): (X - Highlight X to Align)

- Goal 1: X
- Goal 2: X
- Goal 4: X

Assessment Measure	Result Summary
<p>Assessment Measure Status: Active</p> <p>Measure Type: Direct - Case Studies</p> <p>Assessment Measure: Content Area Case Study - Using the data provided</p> <p>Criterion: Eighty percent of the students will earn a score of of three or higher on a four point rubric scale assessing the students ability to analyze, synthesize information and make reasonable recommendations.</p> <p>Assessment Year(s): 2019 - 2020, 2020 - 2021, 2021 - 2022, 2022 - 2023, 2023 - 2024</p>	<p>Submission Date: 09/26/2023</p> <p>Result Summary: Criterion Results: 87.5 percent of the students earned a score of three or higher on a four-point rubric scale assessing the student's ability to analyze, synthesize information and make reasonable recommendations.</p> <p>Reporting Period: 2022 - 2023</p> <p>Conclusion: Criteria Met</p> <p>Analysis of Results: Result Analysis 87.5 % (N= 4) of the students who completed the assignment assessing critical thinking earned a minimum of 80% or a 3 or higher on a 4 point rubric scale in PET 3461 Methods; overall, students scored between 3 – 4 on the critical thinking rubric.</p> <p>Number of Online Students Assessed: 0</p> <p>Number of Successful Online Students: 0</p>

Assessment Measure	Result Summary
<p>Related Documents: Content Area Physical Education Case Study 2019.docx Critical Think Rubric 2019.docx</p>	<p>Number of Face to Face Students Assessed: 4 Number of Successful Face to Face Students: 4 Number of Hybrid Students Assessed: 0 Number of Successful Hybrid Students: 0 Total Number of Students Assessed in all Populations: 4 Total Number of Successful Students in all Populations: 4 <u>Improvement Narratives</u> Improvement Narrative: The program will keep this measure and criterion for assessing critical thinking Improvement Type: Other (if other please specify in the field below) "Other" Improvement Type: This is a good assessment assessing critical thinking Related Documents: Critical Thinking Raw Data Case Study 2022-2023.docx</p>
<p>Assessment Measure Status: Active Measure Type: Direct - Exam (Item Analysis) Assessment Measure: Exams and/or assignments assessing higher order thinking Criterion: In specified courses, 80% of students will receive three or higher on a four point scale related to critical thinking in the following courses: PET 3463 Methods; PET 4640 Adapted; PET 3510 Test & Meas; PET 4330 Applied Kines; and PET 3230 and Motor Learning. Assessment Year(s): 2019 - 2020, 2020 - 2021, 2021 - 2022, 2022 - 2023, 2023 - 2024 Related Documents: Critical Think Rubric 2019.docx</p>	<p>Submission Date: 09/26/2023 Result Summary: Criterion result - 81.25 % of students who completed the critical thinking assignment scored a three or higher on a four-point scale in the following courses: PET 4640 Adapted; PET 3510 Test & Measurement; PET 4330 Applied Kinesiology; and PET 3230 and Motor Learning Reporting Period: 2022 - 2023 Conclusion: Criteria Met Analysis of Results: Result Analysis 81.25% (N= 16) of the students who completed the assignment assessing critical thinking earned a minimum of 80% or a 3 or higher on a 4-point rubric scale, students scored between 2.5 – 4 on the critical thinking rubric (2.5 was rounded to 3 for one student) Number of Online Students Assessed: 0 Number of Successful Online Students: 0 Number of Face to Face Students Assessed: 16 Number of Successful Face to Face Students: 13 Number of Hybrid Students Assessed: 0 Number of Successful Hybrid Students: 0 Total Number of Students Assessed in all Populations: 16 Total Number of Successful Students in all Populations: 13 <u>Improvement Narratives</u> Improvement Narrative: This area needs continuous improvement - having students problem solve and synthesize information Improvement Type: Other (if other please specify in the field below) "Other" Improvement Type: Will keep this assessment measure Related Documents:</p>

Assessment Measure	Result Summary
	Critical Think Rubric 2020 - 2021.docx Critical Thinking Raw Data Direct 2022-2023.docx

Technology - Candidates will integrate and or use a variety of technologies and resources (materials and human) to enhance pupil knowledge and the manner in which they are used.

Objective/Outcome: The successful candidate will be able to:

- Apply varied instructional strategies and resources, including appropriate technology, to provide comprehensible instruction, and to teach for student knowledge;
- Applies technology to organize and integrate assessment information; and
- Use technology to improve candidate learning

Objective/Outcome Status: Active PO - Performance Outcome

Academic Learning Compact: Yes - Discipline Specific Knowledge

Planned Assessment Cycles: 2019 - 2020, 2020 - 2021, 2021 - 2022, 2022 - 2023, 2023 - 2024

Start Date: 08/14/2019

Mapping

- General Education Outcomes: (X - Highlight X to Align)

- General Education Outcome: Communication: X
- General Education Outcome: Critical Thinking: X

Boldly Striking (2022 - 2027) Strategic Priority 1: Student Success: (X - Aligned)

- Student Success - Goal 1.2: X
- Student Success - Goal 1.3: X

Boldly Striking (2022 - 2027) Strategic Priority 2: Academic Excellence: (X - Aligned)

- Academic Excellence - Goal 2.2: X
- Academic Excellence - Goal 2.4: X

Boldly Striking (2022 - 2027) Strategic Priority 5: Organizational Effectiveness and Transformation: (X - Aligned)

- Organizational Effectiveness and Transformation - Goal 5.1: X

IP - Health, Physical Education/Fitness (Physical Education K-12) (BS): (X - Highlight X to Align)

- Goal 1: X
- Goal 2: X
- Goal 4: X

Assessment Measure	Result Summary
Assessment Measure Status: Active Measure Type: Direct - Course Embedded Assessment Assessment Measure: Lesson plan integrating technology into the lesson to improve learning.	Submission Date: 09/26/2023 Result Summary: 100% of students scored 2 (developing) or higher on a four-point rubric assessing the integration of technology to facilitate learning Reporting Period: 2022 - 2023 Conclusion: Criteria Met

Assessment Measure	Result Summary
<p>Criterion: Eight five percent of students will achieve a score of two (developing) or higher on a four point rubric assessing the integration of technology to facilitate learning.</p> <p>Assessment Year(s): 2019 - 2020, 2020 - 2021, 2021 - 2022, 2022 - 2023, 2023 - 2024</p> <p>Related Documents: Lesson Plan -COE Revised 7-19.docx Rubric for Technology.docx</p>	<p>Analysis of Results: Result Analysis 100% (N= 4) of the students who completed the lesson plans addressing the Florida Educator Accomplished Practices (FEAPS) scored a 2 (developing) or higher on their ability to integrate technology to facilitate learning. Student were rated between 2 (developing) to 4 (accomplished)</p> <p>Number of Online Students Assessed: 4 Number of Successful Online Students: 0 Number of Face to Face Students Assessed: 4 Number of Successful Face to Face Students: 4 Number of Hybrid Students Assessed: 0 Number of Successful Hybrid Students: 0 Total Number of Students Assessed in all Populations: 4 Total Number of Successful Students in all Populations: 4</p> <p>Improvement Narratives Improvement Narrative: Program will continue technology integration into learning Improvement Type: Other (if other please specify in the field below) "Other" Improvement Type: Will continue to use this criterion but require additional supporting evidence in applied settings</p> <p>Related Documents: Technology 2022-2023.docx Assessment Rubric for Technology.docx</p>
<p>Assessment Measure Status: Active Measure Type: Indirect - Other Assessment Measure: Student satisfaction survey from the Office of University Assessment Item analysis asking the following: FAMU has enhanced my ability to use technology to support classroom learning and to conduct research. Criterion: On the FAMU satisfaction survey, eighty five percent or more of completers in physical education will indicate very satisfied or somewhat satisfied that FAMU enhanced their ability to use technology to support classroom learning and to conduct research. Assessment Year(s): 2019 - 2020, 2020 - 2021, 2021 - 2022, 2022 - 2023, 2023 - 2024</p>	<p>Submission Date: 09/26/2023 Result Summary: On the FAMU satisfaction survey, 100 percent of the survey completers in physical education indicated very somewhat agree that FAMU enhanced their ability to use technology to support classroom learning and to conduct research. Reporting Period: 2022 - 2023 Conclusion: Criteria Met Analysis of Results: On the FAMU satisfaction survey, 100% (N=1) survey completer in physical education indicated that she somewhat agreed that FAMU enhanced her ability to use technology to support classroom learning and to conduct research. Number of Online Students Assessed: 1 Number of Successful Online Students: 1 Number of Face to Face Students Assessed: 0 Number of Successful Face to Face Students: 0 Number of Hybrid Students Assessed: 0 Number of Successful Hybrid Students: 0 Total Number of Students Assessed in all Populations: 1 Total Number of Successful Students in all Populations: 1 Improvement Narratives</p>

Assessment Measure	Result Summary
	<p>Improvement Narrative: Program will continue to use the University's completer survey to assess satisfaction of training surrounding the use of technology to enhance student learning</p> <p>Improvement Type: Other (if other please specify in the field below)</p> <p>"Other" Improvement Type: Will continue to assess the use of technology to improve learning</p> <p>Related Documents: Screenshot 2023-Survey Results for Technology Statement.png</p>

Diversity - Candidates will demonstrate knowledge of individual differences and diverse cultures and communities to ensure inclusive learning environments that enable each learner to meet high standards.

Objective/Outcome: Candidates will Demonstrate:

- The ability to adapt the learning environment to accommodate the differing needs and diversity of students
- That they respect students' cultural linguistic and family background

Objective/Outcome Status: Active PO - Performance Outcome

Academic Learning Compact: Yes - Discipline Specific Knowledge

Planned Assessment Cycles: 2019 - 2020, 2020 - 2021, 2021 - 2022, 2022 - 2023, 2023 - 2024

Start Date: 08/14/2019

Mapping

- General Education Outcomes: (X - Highlight X to Align)

- General Education Outcome: Communication: X
- General Education Outcome: Critical Thinking: X
- General Education Outcome: Cultural Diversity: X
- General Education Outcome: Ethical Values: X
- General Education Outcome: Social and Ethical Responsibility: X
- General Education Outcome: Technology Literacy: X

- Sustainability Action Plan: (X - Highlight X to Align)

- Sustainability Action Plan - Academic: Curriculum: X

Boldly Striking (2022 - 2027) Strategic Priority 1: Student Success: (X - Aligned)

- Student Success - Goal 1.1: X
- Student Success - Goal 1.2: X
- Student Success - Goal 1.3: X

Boldly Striking (2022 - 2027) Strategic Priority 2: Academic Excellence: (X - Aligned)

- Academic Excellence - Goal 2.2: X

IP - Health, Physical Education/Fitness (Physical Education K-12) (BS): (X - Highlight X to Align)

- Goal 1: X
- Goal 2: X
- Goal 3: X

Assessment Measure	Result Summary
<p>Assessment Measure Status: Active</p> <p>Measure Type: Direct - Course Embedded Assessment</p> <p>Assessment Measure: Written Individual Education Program in Adapted Physical Education</p> <p>Criterion: Candidate will earn a score of 80% or higher on the assigned IEP in Adapted Physical Education</p> <p>Assessment Year(s): 2019 - 2020, 2020 - 2021, 2021 - 2022, 2022 - 2023, 2023 - 2024</p> <p>Related Documents: Adapted Physical Education IEP Instructions.docx</p>	<p>Submission Date: 09/26/2023</p> <p>Result Summary: Criterion Results – 80% of students earned a score of 80% or higher on the IEP assignment in Adapted Physical – assessing differences</p> <p>Reporting Period: 2022 - 2023</p> <p>Conclusion: Criteria Met</p> <p>Analysis of Results: Result Analysis 80% (N= 5) of the students who completed the IEP assignment assessing differences earned a minimum score of 80%. Scores ranged from 75% - 92% out of 100. One student did not meet the criterion.</p> <p>Number of Online Students Assessed: 0</p> <p>Number of Successful Online Students: 0</p> <p>Number of Face to Face Students Assessed: 5</p> <p>Number of Successful Face to Face Students: 4</p> <p>Number of Hybrid Students Assessed: 0</p> <p>Number of Successful Hybrid Students: 0</p> <p>Total Number of Students Assessed in all Populations: 5</p> <p>Total Number of Successful Students in all Populations: 4</p> <p>Improvement Narratives</p> <p>Improvement Narrative: Program will keep this criterion at 80% target on point but not exceeded</p> <p>Improvement Type: Other (if other please specify in the field below)</p> <p>"Other" Improvement Type: Program faculty will continue to work with students to help them understand and work with different abilities</p> <p>Related Documents: Diversity Raw Data 2022-2023.docx</p>
<p>Assessment Measure Status: Active</p> <p>Measure Type: Direct - Course Embedded Assessment</p> <p>Assessment Measure: Lesson plan of candidate demonstrating differential instruction for students with varying abilities (ELL, disabilities, other learners including gifted/talented, gender, struggling learners, and students at risk).</p> <p>Criterion: Student will score a two (developing) or higher on a four-point rubric designed to assess differentiated instruction on the lesson plan items in PET 3461 Teaching Physical Education for Elementary School Children.</p> <p>Assessment Year(s): 2019 - 2020, 2020 - 2021, 2021 - 2022, 2022 - 2023, 2023 - 2024</p> <p>Related Documents:</p>	<p>Submission Date: 09/26/2023</p> <p>Result Summary: Criterion result 100% of Students scored a two (developing) on a four-point rubric designed to assess differentiated instruction on the lesson plan items in PET 3461 Teaching Physical Education for Elementary School Children.</p> <p>Reporting Period: 2022 - 2023</p> <p>Conclusion: Criteria Met</p> <p>Analysis of Results: Result Analysis 100% (N= 4) of the students who completed the lesson plans addressing differentiated instruction scored a two. Student met the criterion by did not exceed it. This rating is acceptable for midpoint assessments.</p> <p>Number of Online Students Assessed: 0</p> <p>Number of Successful Online Students: 0</p> <p>Number of Face to Face Students Assessed: 4</p> <p>Number of Successful Face to Face Students: 4</p> <p>Number of Hybrid Students Assessed: 0</p> <p>Number of Successful Hybrid Students: 0</p> <p>Total Number of Students Assessed in all Populations: 4</p>

Assessment Measure	Result Summary
<p>Lesson Plan -COE Revised 7-19.docx Assessment Rubric for Diversity.docx</p>	<p>Total Number of Successful Students in all Populations: 4</p> <p>Improvement Narratives</p> <p>Improvement Narrative: Student should improve in this area as they progress in the curriculum</p> <p>Improvement Type: Other (if other please specify in the field below)</p> <p>"Other" Improvement Type: Students will have additional experiences to improve their ability to differentiate instruction as they matriculate in the program</p> <p>Related Documents:</p> <p>Lesson Plan Template Showing Differentiation.docx</p>

Overall Reflection

During this reporting period, the program experienced similar problems to other teacher education programs. Some of these problems are low enrollment, students graduating without State Approval, and then going into the teaching profession. The one student who graduated successfully passed the physical education subject area exam but not all of the Florida Teaching Certification Exams. To mitigate these problems, the COE faculty are working on recruiting in locations that have teaching academies. Another strategy to improve graduation rates is to work with K-12 schools to have student teachers work as substitute teachers (under the leadership of a master teacher) and earn income while student teaching. We continue to use on-campus resources (240 tutoring, tutoring, boot camps, peer tutoring) to help students pass licensure exams. Political changes that may impact assessment measures also affect this reporting period. Currently, diversity (differences) is a measure used for program evaluation. This program will continue to look at how to instruct students who demonstrate differences and need extra assistance. The physical education credentialed professor is now in higher administration than the previous reporting cycle and will need similarly credentialed faculty to assist in teaching/mentoring in K-12 physical education. Students in this program require additional wrap-around service to graduate State Approved successfully.

Proposed Assessment Budget for upcoming Assessment Cycle

No information in this section

Future Action Plan

No information in this section