



# Program Assessment Report

## 2022-2023

IP - Secondary Education and Teaching (BS)

### General Information

#### **Mission and Vision**

Mission: The primary mission of the College of Education is to produce transformative professionals to serve in educational institutions who are informed, proactive, competent, and reflective practitioners. The College of Education administers the pre-service and in-service professional education and graduate programs encompassed within four (4) undergraduate and graduate degree-granting departments: Elementary Education; Secondary Education, Technology Education, and Foundations; Health, Physical Education, and Recreation; and Educational Leadership and Counseling. The College of Education provides the relevant curriculum for elementary, secondary, and post-secondary programs supporting twelve (12) undergraduate degrees and six (6) graduate degrees. The COE purposes to: (1) assume leadership for the selection, guidance, and professional preparation of teacher educators and practitioners who will serve in elementary, secondary, and post-secondary schools, and other related agencies of Florida and the nation; and (2) provide a substantial foundation for advanced study as students choose to extend their educational preparation and pursuits. These purposes will be met through a foundation of general education, a planned sequence in professional education, and rigorous graduate programs providing excellent preparation for professional pursuits, graduate study, and post-graduate work.

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#### **College/School**

College of Education

#### **CIP Code**

13.1205

## Teaching techniques and lesson planning

**Objective/Outcome:** Upon completion of the program, prospective teachers will be able to demonstrate the ability to utilize a variety of teaching techniques and lesson planning formats.

**Objective/Outcome Status:** Active SLO - Student Learning Outcome

**Academic Learning Compact:** Yes - Communication

**Planned Assessment Cycles:** 2019 - 2020, 2020 - 2021, 2021 - 2022, 2022 - 2023, 2023 - 2024

**Start Date:** 10/29/2019

### Mapping

- Florida Board of Governors Performance Metrics: (X - Highlight X to Align)

- FL BOG Metric 1: X
- FL BOG Metric 8: X

Boldly Striking (2022 - 2027) Strategic Priority 1: Student Success: (X - Aligned)

- Student Success - Goal 1.1: X
- Student Success - Goal 1.3: X

IP - Secondary Education and Teaching (BS): (X - Highlight X to Align)

- Goal 2: X
- Goal 3: X

Assessment Measure	Result Summary
<p><b>Assessment Measure Status:</b> Active</p> <p><b>Measure Type:</b> Direct - Grading with Criteria or Rubric</p> <p><b>Assessment Measure:</b> Prospective teachers will be assessed on the University Supervisor's Summative Evaluation of the ESE 4943 Student Teaching Portfolio.</p> <p><b>Criterion:</b> Eighty percent (80%) of prospective teachers will score at level 3 (Effective) or above.</p> <p><b>Assessment Year(s):</b> 2018 - 2019, 2019 - 2020, 2020 - 2021, 2021 - 2022, 2022 - 2023, 2023 - 2024</p> <p><b>Related Documents:</b> Summative Eval Rubric.pdf</p>	<p><b>Submission Date:</b> 09/24/2023</p> <p><b>Result Summary:</b> Data indicate 100% of prospective teachers (n=4) in the Mathematics Teacher Education, Social Science Teacher Education, and English Teacher Education tracks scored favorably (i.e., at least a composite score of 3 (Effective)) on the University's Supervisor's Summative Evaluation of the ESE 4943 Student Teaching Portfolio. Data are not available for the Biology Teacher Education, Physics Teacher Education and Chemistry Teacher Education as zero (0) students in these areas completed ESE 4943 (i.e., the student teaching experience).</p> <p><b>Reporting Period:</b> 2022 - 2023</p> <p><b>Conclusion:</b> Criteria Met</p> <p><b>Analysis of Results:</b> All passed</p> <p><b>Number of Online Students Assessed:</b> 0</p> <p><b>Number of Successful Online Students:</b> 0</p> <p><b>Number of Face to Face Students Assessed:</b> 4</p> <p><b>Number of Successful Face to Face Students:</b> 4</p> <p><b>Number of Hybrid Students Assessed:</b> 0</p> <p><b>Number of Successful Hybrid Students:</b> 0</p> <p><b>Total Number of Students Assessed in all Populations:</b> 4</p> <p><b>Total Number of Successful Students in all Populations:</b> 4</p> <p><b>Improvement Narratives</b></p>

Assessment Measure	Result Summary
	<p><b>Improvement Narrative:</b> While we have been successful in meeting our goals for this particular assessment cycle, there remain areas where improvement is needed. To improve our students' future success in the classroom, we will continue to monitor any of our students' deficiencies quickly and supply them with a targeted action/remediation plan when needed. In keeping with our goal of graduating our students fully certified, our effort will also involve thorough departmental reviews and ongoing progress monitoring of our student's licensure exam preparation to ensure they make meaningful progress toward graduating fully certified.</p> <p><b>Improvement Type:</b> Increase Satisfaction</p> <p><b>Related Documents:</b>  SS 2 - STteaching -Spring2023.pdf  SS STteaching- Fall2022.pdf  SummativeEvaluationResults_JWood .pdf  English Summ Eval Spr 23.pdf</p>
<p><b>Assessment Measure Status:</b> Active</p> <p><b>Measure Type:</b> Direct - Grading with Criteria or Rubric</p> <p><b>Assessment Measure:</b> Prospective teachers will be assessed on discipline-specific Student Interview Project, Pupil Study Assignment, or Critiques/Reflections from field clinical experiences.</p> <p><b>Criterion:</b> Eighty percent (80%) of prospective teachers will score at level 3 (Effective) or higher .</p> <p><b>Assessment Year(s):</b> 2019 - 2020, 2020 - 2021, 2021 - 2022, 2022 - 2023, 2023 - 2024</p> <p><b>Related Documents:</b>  LAE 4360 Reflections on Clinical Observation rubric.docx  InterviPrioj_MAE 4360.pdf</p>	<p><b>Submission Date:</b> 09/24/2023</p> <p><b>Result Summary:</b> Data indicate 100% of prospective teachers in the Mathematics Teacher Education (n=2) and English Teacher Education (n=7) tracks scored favorably (i.e., at least a composite score of 3 (Effective)) on discipline-specific Student Interview Project/Pupil Study or Student Critiques/Reflections from field clinical experiences. Data are not available for the Social Science Teacher Education, Biology Teacher Education, Physics Teacher Education and Chemistry Teacher Education as zero (0) students in these areas completed the assigned task.</p> <p><b>Reporting Period:</b> 2022 - 2023</p> <p><b>Conclusion:</b> Criteria Met</p> <p><b>Analysis of Results:</b> Coming</p> <p><b>Number of Online Students Assessed:</b> 0</p> <p><b>Number of Successful Online Students:</b> 0</p> <p><b>Number of Face to Face Students Assessed:</b> 9</p> <p><b>Number of Successful Face to Face Students:</b> 9</p> <p><b>Number of Hybrid Students Assessed:</b> 0</p> <p><b>Number of Successful Hybrid Students:</b> 0</p> <p><b>Total Number of Students Assessed in all Populations:</b> 9</p> <p><b>Total Number of Successful Students in all Populations:</b> 9</p> <p><b>Improvement Narratives</b></p> <p><b>Improvement Narrative:</b> While we have been successful in meeting our goals for this particular assessment cycle, there remain areas where improvement is needed. To improve our students' future success in the classroom, we will continue to monitor any of our students' deficiencies quickly and supply them with a targeted action/remediation plan when needed. In keeping with our goal of graduating our students fully certified, our effort will also involve thorough departmental reviews and ongoing progress monitoring of our student's licensure exam preparation to ensure they make meaningful progress toward graduating fully certified.</p>

Assessment Measure	Result Summary
	<p><b>Improvement Type:</b> Increase Satisfaction</p> <p><b>Related Documents:</b>  MAE 4360_Int_Pupil Study Taskstream.com -- Welcome.pdf  LAE 3333 Interview.png</p>
<p><b>Assessment Measure Status:</b> Active</p> <p><b>Measure Type:</b> Direct - Grading with Criteria or Rubric</p> <p><b>Assessment Measure:</b> Prospective teachers will be assessed on a discipline-specific Lesson/Unit Plan Assignment.</p> <p><b>Criterion:</b> Eighty percent (80%) of prospective teachers will score at level 3 (Effective) or higher.</p> <p><b>Assessment Year(s):</b> 2019 - 2020, 2020 - 2021, 2021 - 2022, 2022 - 2023, 2023 - 2024</p> <p><b>Related Documents:</b>  SSE 3360 Unit Plan Rubric.docx  LAE 4360 Rubric Unit Plan.docx  MAE 2030 Lesson Mod for Cult Rel.pdf  MAE 2030 Lesson Modif Manip and Tech.pdf</p>	<p><b>Submission Date:</b> 09/24/2023</p> <p><b>Result Summary:</b> Data indicate 100% of prospective teachers in the Mathematics Teacher Education (n=1), English Teacher Education (n=6), and Social Science Teacher Education (n= 7) tracks scored favorably (i.e., at least 75%) on discipline-specific Lesson/Unit Plan Assignments. Data are not available for the Biology Teacher Education, Chemistry Teacher Education, and Physics Teacher Education tracks as zero (0) students completed the assigned task.</p> <p><b>Reporting Period:</b> 2022 - 2023</p> <p><b>Conclusion:</b> Criteria Met</p> <p><b>Analysis of Results:</b> Coming</p> <p><b>Number of Online Students Assessed:</b> 0</p> <p><b>Number of Successful Online Students:</b> 0</p> <p><b>Number of Face to Face Students Assessed:</b> 14</p> <p><b>Number of Successful Face to Face Students:</b> 14</p> <p><b>Number of Hybrid Students Assessed:</b> 0</p> <p><b>Number of Successful Hybrid Students:</b> 0</p> <p><b>Total Number of Students Assessed in all Populations:</b> 14</p> <p><b>Total Number of Successful Students in all Populations:</b> 14</p> <p><b>Improvement Narratives</b></p> <p><b>Improvement Narrative:</b> While we have been successful in meeting our goals for this particular assessment cycle, there remain areas where improvement is needed. To improve our students' future success in the classroom, we will continue to monitor any of our students' deficiencies quickly and supply them with a targeted action/remediation plan when needed. In keeping with our goal of graduating our students fully certified, our effort will also involve thorough departmental reviews and ongoing progress monitoring of our student's licensure exam preparation to ensure they make meaningful progress toward graduating fully certified.</p> <p><b>Improvement Type:</b> Increase Satisfaction</p> <p><b>Related Documents:</b>  LAE 4360 Unit Plan.png  Lesson Plan Taskstream-SSE3334-Fall2022.pdf  MAE 4342 MTPsUnit Plan_Taskstream.com -- Welcome.pdf</p>

**Identification of competencies related to teaching mastery**

**Objective/Outcome:** Upon completion of the program, prospective teachers will be able to demonstrate the ability to identify appropriate strategies and tools to demonstrate competencies related to teaching mastery.

**Objective/Outcome Status:** Active SLO - Student Learning Outcome

**Academic Learning Compact:** Yes - Discipline Specific Knowledge

**Planned Assessment Cycles:** 2019 - 2020, 2020 - 2021, 2021 - 2022, 2022 - 2023, 2023 - 2024

**Start Date:** 10/29/2019

**Mapping**

- Florida Board of Governors Performance Metrics: (X - Highlight X to Align)

- FL BOG Metric 1: X
- FL BOG Metric 8: X

Boldly Striking (2022 - 2027) Strategic Priority 1: Student Success: (X - Aligned)

- Student Success - Goal 1.1: X
- Student Success - Goal 1.3: X

IP - Secondary Education and Teaching (BS): (X - Highlight X to Align)

- Goal 3: X

Assessment Measure	Result Summary
<p><b>Assessment Measure Status:</b> Active</p> <p><b>Assessment Measure:</b> Prospective teachers will be assessed via the Florida Teaching Certification Examinations (FTCE).</p> <p><b>Criterion:</b> Eighty percent (80%) of prospective teachers will pass the Florida Teacher Certification Examinations (FTCE), Professional Education Test on their first or second attempt.</p> <p><b>Assessment Year(s):</b> 2019 - 2020, 2020 - 2021, 2021 - 2022, 2022 - 2023, 2023 - 2024</p>	<p><b>Submission Date:</b> 09/25/2023</p> <p><b>Result Summary:</b> Data indicate 83% of prospective teachers (n=17), who attempted the Professional Test, passed the Professional Education Test on their first or second attempt.</p> <p><b>Reporting Period:</b> 2022 - 2023</p> <p><b>Conclusion:</b> Criteria Met</p> <p><b>Analysis of Results:</b> ?</p> <p><b>Number of Online Students Assessed:</b> 6</p> <p><b>Number of Successful Online Students:</b> 5</p> <p><b>Number of Face to Face Students Assessed:</b> 0</p> <p><b>Number of Successful Face to Face Students:</b> 0</p> <p><b>Number of Hybrid Students Assessed:</b> 0</p> <p><b>Number of Successful Hybrid Students:</b> 0</p> <p><b>Total Number of Students Assessed in all Populations:</b> 6</p> <p><b>Total Number of Successful Students in all Populations:</b> 5</p> <p><b>Improvement Narratives</b></p> <p><b>Improvement Narrative:</b> While we have been successful in meeting our goals for this particular assessment cycle, there remain areas where improvement is needed. To improve our students' future success in the classroom, we will continue to monitor any of our students' deficiencies quickly and supply them with a targeted action/remediation plan when needed. In keeping with our goal of graduating our students fully certified, our effort will also involve thorough departmental reviews and ongoing progress monitoring of our student's licensure exam preparation to ensure they make meaningful progress toward graduating fully certified.</p> <p><b>Improvement Type:</b> Increase Satisfaction</p> <p><b>Related Documents:</b> FTCE sum22fall22spr23_FINAL.xlsx</p>

Assessment Measure	Result Summary
<p><b>Assessment Measure Status:</b> Active</p> <p><b>Assessment Measure:</b> Prospective teachers will be assessed via the Florida Teaching Certification Examinations (FTCE).</p> <p><b>Criterion:</b> Eighty percent (80%) of prospective teachers will pass the Florida Teacher Certification Examinations (FTCE), discipline-specific examination, on their first or second or attempt.</p> <p><b>Assessment Year(s):</b> 2019 - 2020, 2020 - 2021, 2021 - 2022, 2022 - 2023, 2023 - 2024</p>	<p><b>Submission Date:</b> 09/25/2023</p> <p><b>Result Summary:</b> Data indicate 50% of prospective teachers in the areas of English Teacher Education (n=1), Social Teacher Education (n=4), and Mathematics Teacher Education (n=3) passed their subject area examinations on their first or second attempt. Zero (0) prospective teachers in the areas of Physics Teacher Education, Biology Teacher Education, and Chemistry Teacher Education attempted a subject area examination; therefore, data are not available in these areas.</p> <p><b>Reporting Period:</b> 2022 - 2023</p> <p><b>Conclusion:</b> Criteria Not Met</p> <p><b>Analysis of Results:</b> ?</p> <p><b>Number of Online Students Assessed:</b> 8</p> <p><b>Number of Successful Online Students:</b> 4</p> <p><b>Number of Face to Face Students Assessed:</b> 0</p> <p><b>Number of Successful Face to Face Students:</b> 0</p> <p><b>Number of Hybrid Students Assessed:</b> 0</p> <p><b>Number of Successful Hybrid Students:</b> 0</p> <p><b>Total Number of Students Assessed in all Populations:</b> 8</p> <p><b>Total Number of Successful Students in all Populations:</b> 4</p> <p><b>Improvement Narratives</b></p> <p><b>Improvement Narrative:</b> The primary criteria that were established for excellence in preparation of our teachers concerned the following items:</p> <ul style="list-style-type: none"> <li>" success in passing FTCE examinations</li> <li>" competent and skillful planning of lessons</li> <li>" creative and practiced enactment of the planned lessons</li> <li>" excellence in instruction on the part of the faculty</li> </ul> <p>To this end, the department will continue to strive for optimum preparation of our prospective teachers. When deficiencies are disclosed that require attention, the department will determine courses of action that speak to the adjustment of the deficiencies, both on an individual basis and, if necessary, within the department as a whole. Departmental faculty will engage in constant monitoring of student progress, toward optimal preparation of our teacher candidates for the service in the schools.</p> <p><b>Improvement Type:</b> Operational Change</p> <p><b>Related Documents:</b> FTCE sum22fall22spr23_FINAL.xlsx</p>

**Creation of learning experiences**

**Objective/Outcome:** Upon completion of the program, prospective teachers will be able to utilize discipline-specific concepts and tools of inquiry to create learning experiences that make learning accessible and meaningful for learners and assure mastery of content.

**Objective/Outcome Status:** Active SLO - Student Learning Outcome

**Academic Learning Compact:** Yes - Critical Thinking

**Planned Assessment Cycles:** 2019 - 2020, 2020 - 2021, 2021 - 2022, 2022 - 2023, 2023 - 2024

**Start Date:** 10/29/2019

**Mapping**

- Florida Board of Governors Performance Metrics: (X - Highlight X to Align)

- FL BOG Metric 1: X
- FL BOG Metric 8: X

Boldly Striking (2022 - 2027) Strategic Priority 1: Student Success: (X - Aligned)

- Student Success - Goal 1.1: X
- Student Success - Goal 1.2: X
- Student Success - Goal 1.3: X

IP - Secondary Education and Teaching (BS): (X - Highlight X to Align)

- Goal 4: X

Assessment Measure	Result Summary
<p><b>Assessment Measure Status:</b> Active</p> <p><b>Measure Type:</b> Direct - Grading with Criteria or Rubric</p> <p><b>Assessment Measure:</b> Prospective teachers will be assessed on a discipline-specific Lesson Demonstration Assignment.</p> <p><b>Criterion:</b> Eighty percent (80%) of prospective teachers will score at level 3 (Effective) or higher.</p> <p><b>Assessment Year(s):</b> 2019 - 2020, 2020 - 2021, 2021 - 2022, 2022 - 2023, 2023 - 2024</p> <p><b>Related Documents:</b>            SSE 3360 Teaching Demo RUBRIC.docx            LAE 4360 rubric Teaching Demonstration.docx            MAE 4360_VM Assignment.pdf</p>	<p><b>Submission Date:</b> 09/25/2023</p> <p><b>Result Summary:</b> Data indicate at 100% of prospective teachers (n=20), who completed appropriate assignments for this criterion, scored favorably (i.e, at least 75%) on discipline-specific Lesson Demonstration Assignments.</p> <p><b>Reporting Period:</b> 2022 - 2023</p> <p><b>Conclusion:</b> Criteria Met</p> <p><b>Analysis of Results:</b> Coming</p> <p><b>Number of Online Students Assessed:</b> 0</p> <p><b>Number of Successful Online Students:</b> 0</p> <p><b>Number of Face to Face Students Assessed:</b> 20</p> <p><b>Number of Successful Face to Face Students:</b> 20</p> <p><b>Number of Hybrid Students Assessed:</b> 0</p> <p><b>Number of Successful Hybrid Students:</b> 0</p> <p><b>Total Number of Students Assessed in all Populations:</b> 20</p> <p><b>Total Number of Successful Students in all Populations:</b> 20</p> <p><b>Improvement Narratives</b></p> <p><b>Improvement Narrative:</b> While we have been successful in meeting our goals for this particular assessment cycle, there remain areas where improvement is needed. To improve our students' future success in the classroom, we will continue to monitor any of our students' deficiencies quickly and supply them with a targeted action/remediation plan when needed. In keeping with our goal of graduating our students fully certified, our effort will also involve thorough departmental reviews and ongoing progress monitoring of our student's licensure exam preparation to ensure they make meaningful progress toward graduating fully certified.</p> <p><b>Improvement Type:</b> Increase Satisfaction</p>



Assessment Measure	Result Summary
	<p><b>Related Documents:</b>  Lesson Demo Taskstream-SSE3360-Spring2023.pdf  Lesson Demo LAE 4360.png  MAE 4342_CaseOf YOU_Taskstream.com -- Welcome.pdf</p>
<p><b>Assessment Measure Status:</b> Active  <b>Measure Type:</b> Direct - Grading with Criteria or Rubric  <b>Assessment Measure:</b> Prospective teachers will be assessed on a discipline-specific Lesson Critique/Modification or Lesson Demonstration Assignments.  <b>Criterion:</b> Eighty percent (80%) of prospective teachers will score at level 3 (Effective) or higher on a discipline-specific Lesson Critique/Modification or Lesson Demonstration Assignments.  <b>Assessment Year(s):</b> 2019 - 2020, 2020 - 2021, 2021 - 2022, 2022 - 2023, 2023 - 2024  <b>Related Documents:</b>  MAE 2030 Lesson Mod for Cult Rel.pdf  MAE 2030 Lesson Modif Manip and Tech.pdf  LAE 4360 Reflections on Clinical Observation rubric.docx</p>	<p><b>Submission Date:</b> 09/25/2023  <b>Result Summary:</b> Data indicate 76.5% of prospective teachers (n=17), who completed appropriate tasks for this criterion, scored a level 3 (Effective) or higher on a discipline-specific Lesson Critique/Modification or Lesson Demonstration Assignments.  <b>Reporting Period:</b> 2022 - 2023  <b>Conclusion:</b> Criteria Not Met  <b>Analysis of Results:</b> Coming  <b>Number of Online Students Assessed:</b> 0  <b>Number of Successful Online Students:</b> 0  <b>Number of Face to Face Students Assessed:</b> 17  <b>Number of Successful Face to Face Students:</b> 13  <b>Number of Hybrid Students Assessed:</b> 0  <b>Number of Successful Hybrid Students:</b> 0  <b>Total Number of Students Assessed in all Populations:</b> 17  <b>Total Number of Successful Students in all Populations:</b> 13  <b>Improvement Narratives</b>  <b>Improvement Narrative:</b>  The primary criteria that were established for excellence in preparation of our teachers concerned the following items:  <ul style="list-style-type: none"> <li>• success in passing FTCE examinations</li> <li>• competent and skillful planning of lessons</li> <li>• creative and practiced enactment of the planned lessons</li> <li>• excellence in instruction on the part of the faculty</li> </ul> To this end, the department will continue to strive for optimum preparation of our prospective teachers. When deficiencies are disclosed that require attention, the department will determine courses of action that speak to the adjustment of the deficiencies, both on an individual basis and, if necessary, within the department as a whole. Departmental faculty will engage in constant monitoring of student progress, toward optimal preparation of our teacher candidates for the service in the schools.   <b>Improvement Type:</b> Operational Change  <b>Related Documents:</b>  MAE 20230 MOD CRMT Taskstream.com -- Welcome.pdf  MAE 2030 Lesson Mod for Cult Rel.pdf  Lesson Demo Taskstream-SSE3360-Spring2023.pdf</p>

Assessment Measure	Result Summary
<p><b>Assessment Measure Status:</b> Active  <b>Measure Type:</b> Direct - Grading with Criteria or Rubric  <b>Assessment Measure:</b> Prospective teachers will be assessed on a discipline-specific Technology Lesson Plan Assignment and/or Technology indicators in ESE 4943.  <b>Criterion:</b> Eighty percent (80%) of prospective teachers will score at level 3 (Effective) or higher.  <b>Assessment Year(s):</b> 2020 - 2021, 2021 - 2022, 2022 - 2023, 2023 - 2024</p>	<p><b>Submission Date:</b> 09/25/2023  <b>Result Summary:</b> 100% of prospective teachers (n=3), who completed appropriate assignments to assess this criterion, scored at level 3 (Effective) or higher on a discipline-specific Technology Lesson Plan Assignment and/or Technology indicators in ESE 4943.  <b>Reporting Period:</b> 2022 - 2023  <b>Conclusion:</b> Criteria Met  <b>Analysis of Results:</b> Coming  <b>Number of Online Students Assessed:</b> 0  <b>Number of Successful Online Students:</b> 0  <b>Number of Face to Face Students Assessed:</b> 3  <b>Number of Successful Face to Face Students:</b> 3  <b>Number of Hybrid Students Assessed:</b> 0  <b>Number of Successful Hybrid Students:</b> 0  <b>Total Number of Students Assessed in all Populations:</b> 3  <b>Total Number of Successful Students in all Populations:</b> 3  <b>Improvement Narratives</b>  <b>Improvement Narrative:</b> While we have been successful in meeting our goals for this particular assessment cycle, there remain areas where improvement is needed. To improve our students' future success in the classroom, we will continue to monitor any of our students' deficiencies quickly and supply them with a targeted action/remediation plan when needed. In keeping with our goal of graduating our students fully certified, our effort will also involve thorough departmental reviews and ongoing progress monitoring of our student's licensure exam preparation to ensure they make meaningful progress toward graduating fully certified.  <b>Improvement Type:</b> Increase Satisfaction  <b>Related Documents:</b>  MAE 4360 VM Taskstream.com -- Welcome.pdf  Candidate Performance E-Portfolio Mastery Spring 2023 Technology (Math Education Program).xlsx  Candidate Performance E-Portfolio Mastery Spring 2023 Technology SSE.xlsx</p>

### Tenets of Multicultural Teaching

**Objective/Outcome:** Upon completion of the program, prospective teachers will be able to demonstrate the ability to identify and utilize tenets of multicultural teaching.

**Objective/Outcome Status:** Active SLO - Student Learning Outcome

**Academic Learning Compact:** Yes - Discipline Specific Knowledge

**Planned Assessment Cycles:** 2019 - 2020, 2020 - 2021, 2021 - 2022, 2022 - 2023, 2023 - 2024

**Start Date:** 10/29/2019

**Mapping**

- Florida Board of Governors Performance Metrics: (X - Highlight X to Align)

- FL BOG Metric 1: X
- FL BOG Metric 8: X

Boldly Striking (2022 - 2027) Strategic Priority 1: Student Success: (X - Aligned)

- Student Success - Goal 1.1: X
- Student Success - Goal 1.2: X
- Student Success - Goal 1.3: X

IP - Secondary Education and Teaching (BS): (X - Highlight X to Align)

- Goal 1: X

Assessment Measure	Result Summary
<p><b>Assessment Measure Status:</b> Active</p> <p><b>Measure Type:</b> Direct - Grading with Criteria or Rubric</p> <p><b>Assessment Measure:</b> Prospective teachers will be assessed on Multicultural Lesson Plan Assignments in discipline-specific courses and/or Multicultural Education Indicators in ESE 4943.</p> <p><b>Criterion:</b> Eighty percent (80%) of prospective teachers will score at level 3 (Effective) or higher.</p> <p><b>Assessment Year(s):</b> 2020 - 2021, 2021 - 2022, 2022 - 2023, 2023 - 2024</p>	<p><b>Submission Date:</b> 09/25/2023</p> <p><b>Result Summary:</b> 100% of the prospective teachers (n=3), who completed appropriate assignments to assess this criterion, scored at level 3 (Effective) or higher on Multicultural Education Research Projects/Papers in TSL or discipline-specific courses and/or Multicultural Education Indicators in ESE 4943.</p> <p><b>Reporting Period:</b> 2022 - 2023</p> <p><b>Conclusion:</b> Criteria Met</p> <p><b>Analysis of Results:</b> ?</p> <p><b>Number of Online Students Assessed:</b> 0</p> <p><b>Number of Successful Online Students:</b> 0</p> <p><b>Number of Face to Face Students Assessed:</b> 3</p> <p><b>Number of Successful Face to Face Students:</b> 3</p> <p><b>Number of Hybrid Students Assessed:</b> 0</p> <p><b>Number of Successful Hybrid Students:</b> 0</p> <p><b>Total Number of Students Assessed in all Populations:</b> 3</p> <p><b>Total Number of Successful Students in all Populations:</b> 3</p> <p><b>Improvement Narratives</b></p> <p><b>Improvement Narrative:</b> While we have been successful in meeting our goals for this particular assessment cycle, there remain areas where improvement is needed. To improve our students' future success in the classroom, we will continue to monitor any of our students' deficiencies quickly and supply them with a targeted action/remediation plan when needed. In keeping with our goal of graduating our students fully certified, our effort will also involve thorough departmental reviews and ongoing progress monitoring of our student's licensure exam preparation to ensure they make meaningful progress toward graduating fully certified.</p> <p><b>Improvement Type:</b> Increase Satisfaction</p> <p><b>Related Documents:</b>  Candidate Performance E-Portfolio Mastery Spring 2023 Diversity (Math Education Program).xlsx  Candidate Performance E-Portfolio Mastery Spring 2023 Diversity SSE.xlsx  MAE 4360 Div Report and LP Taskstream.com -- Welcome.pdf</p>

Assessment Measure	Result Summary
<p><b>Assessment Measure Status:</b> Active</p> <p><b>Measure Type:</b> Direct - Grading with Criteria or Rubric</p> <p><b>Assessment Measure:</b> Prospective teachers will be assessed on Multicultural Education Research Projects/Papers in TSL or discipline-specific courses and/or Multicultural Education Indicators in ESE 4943.</p> <p><b>Criterion:</b> Eighty percent (80%) of prospective teachers will score at level 3 (Effective) or higher.</p> <p><b>Assessment Year(s):</b> 2020 - 2021, 2021 - 2022, 2022 - 2023, 2023 - 2024</p>	<p><b>Submission Date:</b> 09/25/2023</p> <p><b>Result Summary:</b> 100% of the prospective teachers (n=2), who completed appropriate assignments to assess this criterion, scored at level 3 (Effective) or higher on Multicultural Education Research Projects/Papers in TSL or discipline-specific courses and/or Multicultural Education Indicators in ESE 4943.</p> <p><b>Reporting Period:</b> 2022 - 2023</p> <p><b>Conclusion:</b> Criteria Met</p> <p><b>Analysis of Results:</b> ?</p> <p><b>Number of Online Students Assessed:</b> 2</p> <p><b>Number of Successful Online Students:</b> 2</p> <p><b>Number of Face to Face Students Assessed:</b> 0</p> <p><b>Number of Successful Face to Face Students:</b> 0</p> <p><b>Number of Hybrid Students Assessed:</b> 0</p> <p><b>Number of Successful Hybrid Students:</b> 0</p> <p><b>Total Number of Students Assessed in all Populations:</b> 2</p> <p><b>Total Number of Successful Students in all Populations:</b> 2</p> <p><b>Improvement Narratives</b></p> <p><b>Improvement Narrative:</b> While we have been successful in meeting our goals for this particular assessment cycle, there remain areas where improvement is needed. To improve our students' future success in the classroom, we will continue to monitor any of our students' deficiencies quickly and supply them with a targeted action/remediation plan when needed. In keeping with our goal of graduating our students fully certified, our effort will also involve thorough departmental reviews and ongoing progress monitoring of our student's licensure exam preparation to ensure they make meaningful progress toward graduating fully certified.</p> <p><b>Improvement Type:</b> Increase Satisfaction</p> <p><b>Related Documents:</b></p> <p>Candidate Performance E-Portfolio Mastery Spring 2023 Diversity (Math Education Program).xlsx</p>

### Standards-based Instruction

**Objective/Outcome:** Upon completion of the program, prospective teachers will be able to create standards-based instruction that allows learners to develop a deep structure knowledge of concepts.

**Objective/Outcome Status:** Active SLO - Student Learning Outcome

**Academic Learning Compact:** Yes - Discipline Specific Knowledge

**Planned Assessment Cycles:** 2019 - 2020, 2020 - 2021, 2021 - 2022, 2022 - 2023, 2023 - 2024

**Start Date:** 10/29/2019

#### Mapping

- Florida Board of Governors Performance Metrics: (X - Highlight X to Align)

- FL BOG Metric 1: X

- FL BOG Metric 8: X

**Boldly Striking (2022 - 2027) Strategic Priority 1: Student Success: (X - Aligned)**

- Student Success - Goal 1.1: X
- Student Success - Goal 1.2: X
- Student Success - Goal 1.3: X

**IP - Secondary Education and Teaching (BS): (X - Highlight X to Align)**

- Goal 3: X
- Goal 4: X

Assessment Measure	Result Summary
<p><b>Assessment Measure Status:</b> Active</p> <p><b>Measure Type:</b> Direct - Grading with Criteria or Rubric</p> <p><b>Assessment Measure:</b> Prospective teachers will be assessed on a discipline-specific Lesson/Unit Plan Assignment.</p> <p><b>Criterion:</b> Eighty percent (80%) of prospective teachers will score at level 3 (Effective) or higher.</p> <p><b>Assessment Year(s):</b> 2019 - 2020, 2020 - 2021, 2021 - 2022, 2022 - 2023, 2023 - 2024</p> <p><b>Related Documents:</b>            LAE 4360 Rubric Unit Plan.docx            SSE 3360 Unit Plan Rubric.docx            MAE 2030 Lesson Modif Manip and Tech.pdf            MAE 2030 Lesson Mod for Cult Rel.pdf</p>	<p><b>Submission Date:</b> 09/26/2023</p> <p><b>Result Summary:</b> Data indicate 100% of prospective teachers in the Mathematics Teacher Education (n=1), English Teacher Education (n=6), and Social Science Teacher Education (n= 7) tracks scored favorably (i.e., at least 75%) on discipline-specific Lesson/Unit Plan Assignments. Data are not available for the Biology Teacher Education, Chemistry Teacher Education, and Physics Teacher Education tracks as zero (0) students completed the assigned task.</p> <p><b>Reporting Period:</b> 2022 - 2023</p> <p><b>Conclusion:</b> Criteria Met</p> <p><b>Analysis of Results:</b> ?</p> <p><b>Number of Online Students Assessed:</b> 0</p> <p><b>Number of Successful Online Students:</b> 0</p> <p><b>Number of Face to Face Students Assessed:</b> 14</p> <p><b>Number of Successful Face to Face Students:</b> 14</p> <p><b>Number of Hybrid Students Assessed:</b> 0</p> <p><b>Number of Successful Hybrid Students:</b> 0</p> <p><b>Total Number of Students Assessed in all Populations:</b> 14</p> <p><b>Total Number of Successful Students in all Populations:</b> 14</p> <p><b>Improvement Narratives</b></p> <p><b>Improvement Narrative:</b> While we have been successful in meeting our goals for this particular assessment cycle, there remain areas where improvement is needed. To improve our students' future success in the classroom, we will continue to monitor any of our students' deficiencies quickly and supply them with a targeted action/remediation plan when needed. In keeping with our goal of graduating our students fully certified, our effort will also involve thorough departmental reviews and ongoing progress monitoring of our student's licensure exam preparation to ensure they make meaningful progress toward graduating fully certified.</p> <p><b>Improvement Type:</b> Increase Satisfaction</p> <p><b>Related Documents:</b>            LAE 4360 Unit Plan.png            MAE 4342 MTPsUnit Plan_Taskstream.com -- Welcome.pdf            Lesson Plan Taskstream-SSE3334-Fall2022.pdf</p>
<p><b>Assessment Measure Status:</b> Active</p>	<p><b>Submission Date:</b> 09/26/2023</p>

Assessment Measure	Result Summary
<p><b>Measure Type:</b> Direct - Grading with Criteria or Rubric</p> <p><b>Assessment Measure:</b> Prospective teachers will be assessed on discipline-specific Lesson Critique/Modification or Lesson Demonstration Assignments.</p> <p><b>Criterion:</b> Eighty percent (80%) of prospective teachers will score at level 3 (Effective) or higher.</p> <p><b>Assessment Year(s):</b> 2019 - 2020, 2020 - 2021, 2021 - 2022, 2022 - 2023, 2023 - 2024</p> <p><b>Related Documents:</b>  MAE 2030 Lesson Mod for Cult Rel.pdf  MAE 2030 Lesson Modif Manip and Tech.pdf  LAE 4360 Reflections on Clinical Observation rubric.docx</p>	<p><b>Result Summary:</b> Data indicate 76.5% of prospective teachers (n=17), who completed appropriate tasks for this criterion, scored a level 3 (Effective) or higher on a discipline-specific Lesson Critique/Modification or Lesson Demonstration Assignments.</p> <p><b>Reporting Period:</b> 2022 - 2023</p> <p><b>Conclusion:</b> Criteria Not Met</p> <p><b>Analysis of Results:</b> ?</p> <p><b>Number of Online Students Assessed:</b> 0</p> <p><b>Number of Successful Online Students:</b> 0</p> <p><b>Number of Face to Face Students Assessed:</b> 17</p> <p><b>Number of Successful Face to Face Students:</b> 13</p> <p><b>Number of Hybrid Students Assessed:</b> 0</p> <p><b>Number of Successful Hybrid Students:</b> 0</p> <p><b>Total Number of Students Assessed in all Populations:</b> 17</p> <p><b>Total Number of Successful Students in all Populations:</b> 13</p> <p><b>Improvement Narratives</b></p> <p><b>Improvement Narrative:</b> The primary criteria that were established for excellence in preparation of our teachers concerned the following items:</p> <ul style="list-style-type: none"> <li>" success in passing FTCE examinations</li> <li>" competent and skillful planning of lessons</li> <li>" creative and practiced enactment of the planned lessons</li> <li>" excellence in instruction on the part of the faculty</li> </ul> <p>To this end, the department will continue to strive for optimum preparation of our prospective teachers. When deficiencies are disclosed that require attention, the department will determine courses of action that speak to the adjustment of the deficiencies, both on an individual basis and, if necessary, within the department as a whole. Departmental faculty will engage in constant monitoring of student progress, toward optimal preparation of our teacher candidates for the service in the schools.</p> <p><b>Improvement Type:</b> Operational Change</p> <p><b>Related Documents:</b>  MAE 2030 Lesson Modif Manip and Tech.pdf  MAE 2030 Mod Manip Taskstream.com -- Welcome.pdf  Lesson Demo Taskstream-SSE3360-Spring2023.pdf</p>

### **Overall Reflection**

During the current assessment cycle, the department was tasked with preparing teacher candidates with the skills and knowledge to effectively teach at the secondary level. Furthermore, the department was tasked with increasing the number of teacher candidates that graduate fully certificated. To that end, we as a department were successful and met most of our goals.

### **Proposed Assessment Budget for upcoming Assessment Cycle**

N/A

### **Future Action Plan**

To achieve our target goals, each professor worked on improving their instruction by improving how they provided candidates with actionable feedback on key assignments that address the teaching standards outlined in the FEAPS, InTASC, and similar delineations of highly effective teaching standards.

To bolster the strength of the overall curriculum of the program, each disciplinary area has made an increased effort to include more subject area more in the methods courses to help prepare students for their teacher licensure exams in order to graduate fully certified. This increase effort will continue to provide students with an opportunity to increase the likelihood of passing their licensure exams and graduating fully certified.