

2023 FAMU Completer's Survey – Educational Leadership

Fall 2023 for 2021-2022 Completers

**1. Are you currently employed as an educator?**

Answer	%	Count
Yes	2	2
No	0	0
Total	100%	2

**2. What is your present position?**

Answer	%	Count
Teacher	%	0
Counselor	%	0
Administrator	100%	2
Total	100%	2

**3. How many years have you been employed as an educator?**

Answer	%	Count
1 year	0	0
2 to 3 years	%	0
3 to 5 years	%	0
5 to 10 years	100%	2
Total	100%	2

#### 4. Present Salary:

Answer	%	Count
\$20,000-24,999	%	0
\$25,000-29,999	%	0
\$30,000-39,999	%	0
\$40,000 and Above	100%	2
Total	100%	2

#### 5. Are you employed in your degree area of specialization?

Answer	%	Count
Yes	100%	2
No	%	0
Total	100%	2

#### 6. What is your major that you completed?

Answer	%	Count
Educational Leadership	100%	2
Elementary Education	%	0
English Teacher Education	%	0
Guidance Counselor	%	0
Mathematics Teacher Education	%	0
Music Teacher Education	%	0
Physical Education	%	0
PreK Primary Education	%	0
Science Teacher Education	%	0
Social Science Teacher Education	%	0
Total	100%	2

### 7. What is the approximate enrollment of the school?

Answer	%	Count
Under 500	%	0
500-999	50%	1
1,000-1,499	%	0
1,500-1,999	%	0
2,000-2,999	%	0
3,000 and above	50%	1
Total	100%	2

### 8. What is the number of teachers on the school's faculty?

Answer	%	Count
Under 50	%	0
50-100	50%	1
101-150	50%	1
151-200	%	0
201-250	%	0
Over 250	%	0
Total	100%	2

**9. Teach the concepts, knowledge, and skills of my discipline(s) in ways that enable students to learn**

Answer	%	Count
Unsatisfactory	%	0
Basic	%	0
Proficient	%	0
Distinguished	100%	2
Total	100%	2

**10. Use instructional strategies that promote active student learning**

Answer	%	Count
Unsatisfactory	%	0
Basic	%	0
Proficient	%	0
Distinguished	100%	2
Total	100%	2

**11. Use knowledge of learning, subject matter, curriculum, and student development to plan instruction**

Answer	%	Count
Unsatisfactory	%	0
Basic	%	0
Proficient	%	0
Distinguished	100%	2
Total	100%	2

**12. Use a variety of assessments (e.g. observation, portfolios, tests, performance tasks, anecdotal records) to determine student strengths, needs and programs**

Answer	%	Count
Unsatisfactory	%	0
Basic	%	0
Proficient	%	0
Distinguished	100%	2
Total	100%	2

**13. Choose teaching strategies for different instructional purposes and to meet different student needs**

Answer	%	Count
Unsatisfactory	%	0
Basic	%	0
Proficient	%	0
Distinguished	100%	2
Total	100%	2

**14. Evaluate the effects of my actions and modify plans accordingly**

Answer	%	Count
Unsatisfactory	%	0
Basic	%	0
Proficient	%	0
Distinguished	100%	2
Total	100%	2

### 15. Encourage students to see, question, and interpret ideas from diverse perspectives

Answer	%	Count
Unsatisfactory	%	0
Basic	%	0
Proficient	%	0
Distinguished	100%	2
Total	100%	2

### 16. Teach in ways that support new English language learners

Answer	%	Count
Unsatisfactory	50%	1
Basic	%	0
Proficient	%	0
Distinguished	50%	1
Total	100%	2

### 17. Help students learn how to assess their own learning

Answer	%	Count
Unsatisfactory	%	0
Basic	%	0
Proficient	%	0
Distinguished	100%	2
Total	100%	2

### 18. Teach students with a wide variety of exceptional needs

Answer	%	Count
Unsatisfactory	%	0
Basic	%	0
Proficient	50%	1
Distinguished	50%	1
Total	100%	2

### 19. Honor diverse cultures and incorporate culturally responsive curriculum

Answer	%	Count
Unsatisfactory	%	0
Basic	%	0
Proficient	%	0
Distinguished	100%	2
Total	100%	2

### 20. Have a positive effect on student achievement according to state assessments

Answer	%	Count
Unsatisfactory	%	0
Basic	%	0
Proficient	%	0
Distinguished	100%	2
N/A	%	0
Total	100%	2

## 21. Use technology to enhance learning and learning environments

Answer	%	Count
Unsatisfactory	%	0
Basic	%	0
Proficient	%	0
Distinguished	100%	2
Total	100%	2

## 22. Understand value of working with colleagues, families, community agencies in meeting student needs

Answer	%	Count
Unsatisfactory	%	0
Basic	%	0
Proficient	%	0
Distinguished	100%	2
Total	100%	2

## 23. Use self-reflection as a means of improving instruction

Answer	%	Count
Unsatisfactory	%	0
Basic	%	0
Proficient	%	0
Distinguished	100%	2
Total	100%	2



## 24. Maintain accurate records

Answer	%	Count
Unsatisfactory	%	0
Basic	%	0
Proficient	100%	2
Distinguished	%	0
Total	100%	2

## 25. How did your professional preparation program effectively prepare you to teach?

### What were the strengths of your professional preparation program?

The Ed Leadership Program prepared me to one study my school's improvement plan. After studying, dig through the data and align my school year goals with the school's plan of action. The program also prepared me for my professional exam to become an administrator.

The professional preparation program effectively prepared me to be an innovative teacher.

## 26. In what areas do you wish your professional preparation program had prepared you more effectively?

I wish the program had prepared me to be better equipped to teach my ESOL and ELL students. That is the main professional practice I wish I was better prepared for daily with my students.

An area I wish the professional preparation program helped teachers with the Multi-Tiered System of Support procedures

**27. Describe the relevance of your professional preparation program in relationship to the realities of your teaching placement.**

The professional program is highly relatable to what I teach daily. It is relatable to what employers who are truly looking for leaders and not their friends or relatives to be professionally prepared for success at school.

The professional preparation program placement allowed me to grow as an educator by placing me in a school that had a diverse population.

**28. What, if any, professional development opportunities have you found most helpful in your first one-three years of teaching?**

Most helpful, Classroom Management, Reading, ESOL training.

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**What, if anything, has been most surprising about your first one – three years of teaching?**

What surprised me for my first three years of teaching, was how if you are coming into education and out of major, it is imperative that you have classroom management techniques and understand the standards that are being taught. To many times my lessons were not aligned or I stayed too long on one aspect of the lesson and that hindered my ability to manage my classroom effectively and almost leave the profession.

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Most surprising about my first year of teaching was the lack of support from parents. Parent involvement was low at my first school.

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**30. Additional Comments?**

I would recommend the program to my colleagues who desired to move into leadership and I also am looking forward to applying to the doctoral program.

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