

2023 FAMU Employer Satisfaction Survey Report – Elementary Education

Employer Satisfaction Survey – 2023 for 2021-2022 Completers

1. Have you hired teachers who are graduates of Florida A&M University Teacher Education Program within the last three years?

Answer	%	Count
Yes	100%	2
No	%	0
Total	100%	2

2. What Certification Area did you hire?

Answer	%	Count
Educational Leadership	%	0
Elementary Education	100%	2
English Teacher Education	%	0
Guidance Counselor	%	0
Mathematics Teacher Education	%	0
Music Teacher Education	%	0
Physical Education	%	0
PreK Primary Education	%	0
Science Teacher Education	%	0
Social Science Teacher Education	%	0
Total	100%	2

3. Are they still employed?

Answer	%	Count
Yes	100%	2
No	%	0
Total	100%	2

4. The teacher/employee uses instructional strategies that promote active learning.

Answer	%	Count
Unsatisfactory	%	0
Basic	%	0
Proficient	100%	2
Distinguished	%	0
N/A	%	0
Total	100%	2

5. The teacher/employee applies the concepts, knowledge, and skills of their discipline(s) in ways that enable learners to grow.

Answer	%	Count
Unsatisfactory	%	0
Basic	%	0
Proficient	%	0
Distinguished	100%	2
N/A	%	0
Total	100%	2

6. The teacher/employee uses knowledge of learning, subject matter, curriculum, and learner development to plan instruction.

Answer	%	Count
Unsatisfactory	%	0
Basic	%	0
Proficient	100%	2
Distinguished	%	0
N/A	%	0
Total	100%	2

7. The teacher/employee uses a variety of assessments (e.g. observation, portfolios, tests, performance tasks, anecdotal records, surveys) to determine learner's strengths, needs, and programs

Answer	%	Count
Unsatisfactory	%	0
Basic	%	0
Proficient	100%	2
Distinguished	%	0
N/A	%	0
Total	100%	2

8. The teacher/employee chooses teaching strategies for different instructional purposes and to meet different learner needs.

Answer	%	Count
Unsatisfactory	%	0
Basic	%	0
Proficient	%	0
Distinguished	100%	2
N/A	%	0
Total	100%	2

9. The teacher/employee evaluates the effects of his/her actions and modifies plans accordingly.

Answer	%	Count
Unsatisfactory	%	0
Basic	%	0
Proficient	%	0
Distinguished	100%	2
N/A	%	0
Total	100%	2

10. The teacher/employee can encourage learners to see, question, and interpret ideas from diverse perspectives.

Answer	%	Count
Unsatisfactory	%	0
Basic	%	0
Proficient	100%	2
Distinguished	%	0
N/A	%	0
Total	100%	2

11. The teacher/employee uses strategies that support new English language learners

Answer	%	Count
Unsatisfactory	%	0
Basic	%	0
Proficient	100%	2
Distinguished	%	0
N/A	%	0
Total	100%	2

12. The teacher/employee helps learners assess their own learning.

Answer	%	Count
Unsatisfactory	%	0
Basic	%	0
Proficient	100%	2
Distinguished	%	0
N/A	%	0
Total	100%	2

13. The teacher/employee uses strategies that support learners with a wide variety of exceptionalities.

Answer	%	Count
Unsatisfactory	%	0
Basic	%	0
Proficient	100%	2
Distinguished	%	0
N/A	%	0
Total	100%	2

14. The teacher/employee honors diverse cultures and incorporates culturally-responsive curriculum, programs, and resources.

Answer	%	Count
Unsatisfactory	%	0
Basic	%	0
Proficient	100%	2
Distinguished	%	0
N/A	%	0
Total	100%	2

15. The teacher/employee has a positive effect on student achievement according to state assessments.

Answer	%	Count
Unsatisfactory	%	0
Basic	%	0
Proficient	%	0
Distinguished	100%	2
N/A	%	0
Total	100%	2

16. The teacher/employee uses technology to enhance learning and learning environments.

Answer	%	Count
Unsatisfactory	%	0
Basic	%	0
Proficient	100%	2
Distinguished	%	0
N/A	%	0
Total	100%	2

17. The teacher/employee understands the value of working with colleagues, families, and community agencies to meet learner needs

Answer	%	Count
Unsatisfactory	%	0
Basic	%	0
Proficient	100%	2
Distinguished	%	0
N/A	%	0
Total	100%	2

18. The teacher/employee uses self-reflection as a means of improving performance.

Answer	%	Count
Unsatisfactory	%	0
Basic	%	0
Proficient	100%	2
Distinguished	%	0
N/A	%	0
Total	100%	2

19. The teacher/employee maintains accurate records.

Answer	%	Count
Unsatisfactory	%	0
Basic	%	0
Proficient	100%	2
Distinguished	%	0
N/A	%	0
Total	100%	2

20. What do you consider to be the major strengths of teacher preparation programs?

The teacher preparation program provides real Title I teaching experiences for the student teacher which helps them to be successful on their placement

21. What improvements would you suggest for teacher preparation programs?

N/A

22. Would you recommend the hiring of FAMU graduates to other districts and schools?

Answer	%	Count
Yes	100%	2
No	%	0
Total	100%	2

23. Have you had an occasion to recommend dismissal of a FAMU graduate from your teaching staff within the past three years?

Answer	%	Count
Yes	%	0
No	100%	2
Total	100%	2

24. Please indicate reason(s) for teacher's dismissal.

Answer	%	Count
Unprofessional	%	0
Incompetent	%	0
Others	%	0
Total	%	0