

# 2024 FAMU Employer Satisfaction Survey Report – Elementary Education and Social Science Education

*Employer Satisfaction Survey – 2024 for 2022-2023 Completers*

## 1. Have you hired teachers who are graduates of Florida A&M University Teacher Education Program within the last three years?

Program	Answer:	%	Count
Elementary/Social Science	Yes	100%	3
	No	0	0
	Total	100%	3

## 2. What Certification Area did you hire?

Answer	%	Count
Educational Leadership	%	0
<b>Elementary Education</b>	<b>100%</b>	<b>2</b>
English Teacher Education	%	0
Guidance Counselor	%	0
Mathematics Teacher Education	%	0
Music Teacher Education	%	0
Physical Education	%	0
PreK Primary Education	%	0
Science Teacher Education	%	0
<b>Social Science Teacher Education</b>	<b>100%</b>	<b>1</b>
Total	100%	3

### 3. Are they still employed?

Program	Answer	%	Count
Elementary/Social Science	Yes	100%	3
	No	0	0
	Total	100%	3

### 4. The teacher/employee uses instructional strategies that promote active learning.

Program	Answer	%	Count
	Unsatisfactory	%	0
	Basic	%	0
Elementary	Proficient	33.3%	1
Elementary/Social Science	Distinguished	66.7%	2
	N/A	%	0
	Total	100%	3

### 5. The teacher/employee applies the concepts, knowledge, and skills of their discipline(s) in ways that enable learners to grow.

Program	Answer	%	Count
	Unsatisfactory	%	0
	Basic	%	0
Elementary	Proficient	33.3%	1
Elementary/Social Science	Distinguished	66.7%	2
	N/A	%	0
	Total	100%	3

**6. The teacher/employee uses knowledge of learning, subject matter, curriculum, and learner development to plan instruction.**

Program	Answer	%	Count
	Unsatisfactory	%	0
	Basic	%	0
Elementary	Proficient	33.3%	1
Elementary/Social Science	Distinguished	66.7%	2
	N/A	%	0
	Total	100%	3

**7. The teacher/employee uses a variety of assessments (e.g. observation, portfolios, tests, performance tasks, anecdotal records, surveys) to determine learner's strengths, needs, and programs**

Program	Answer	%	Count
	Unsatisfactory	%	0
	Basic	%	0
Elementary/Social Science	Proficient	100%	3
	Distinguished	%	0
	N/A	%	0
	Total	100%	3

**8. The teacher/employee chooses teaching strategies for different instructional purposes and to meet different learner needs.**

Program	Answer	%	Count
	Unsatisfactory	%	0
	Basic	%	0
Elementary	Proficient	33.3%	1
Elementary/Social Science	Distinguished	66.7%	2
	N/A	%	0
	Total	100%	3

**9. The teacher/employee evaluates the effects of his/her actions and modifies plans accordingly.**

Program	Answer	%	Count
	Unsatisfactory	%	0
	Basic	%	0
Elementary/Social Science	Proficient	100%	3
	Distinguished	0%	0
	N/A	%	0
	Total	100%	3

**10. The teacher/employee can encourage learners to see, question, and interpret ideas from diverse perspectives.**

Program	Answer	%	Count
	Unsatisfactory	%	0
	Basic	%	0
Elementary	Proficient	66.7%	2
Social Science	Distinguished	33.3%	1
	N/A	%	0
	Total	100%	3

**11. The teacher/employee uses strategies that support new English language learners**

Program	Answer	%	Count
	Unsatisfactory	%	0
	Basic	%	0
Elementary/Social Science	Proficient	100%	3
	Distinguished	%	0
	N/A	%	0
	Total	100%	3

**12. The teacher/employee helps learners assess their own learning.**

Program	Answer	%	Count
	Unsatisfactory	%	0
	Basic	%	0
Elementary/Social Science	Proficient	66.7%	2
Elementary	Distinguished	33.3%	1
	N/A	%	0
	Total	100%	3

**13. The teacher/employee uses strategies that support learners with a wide variety of exceptionalities.**

Program	Answer	%	Count
	Unsatisfactory	%	0
	Basic	%	0
Elementary/Social Science	Proficient	66.7%	2
Elementary	Distinguished	33.3%	1
	N/A	%	0
	Total	100%	3

**14. The teacher/employee honors diverse cultures and incorporates culturally-responsive curriculum, programs, and resources.**

Program	Answer	%	Count
	Unsatisfactory	%	0
	Basic	%	0
Elementary	Proficient	33.3%	1
Elementary/Social Science	Distinguished	66.7%	2
	N/A	%	0
	Total	100%	3

**15. The teacher/employee has a positive effect on student achievement according to state assessments.**

Program	Answer	%	Count
	Unsatisfactory	%	0
	Basic	%	0
Elementary	Proficient	50%	1
Elementary	Distinguished	50%	1
Social Science	N/A	%	0
	Total	100%	2

**16. The teacher/employee uses technology to enhance learning and learning environments.**

Program	Answer	%	Count
	Unsatisfactory	%	0
	Basic	%	0
Elementary	Proficient	33.3%	1
Elementary/Social Science	Distinguished	66.7%	2
	N/A	%	0
	Total	100%	3

**17. The teacher/employee understands the value of working with colleagues, families, and community agencies to meet learner needs**

Program	Answer	%	Count
	Unsatisfactory	%	0
	Basic	%	0
Elementary	Proficient	33.3%	1
Elementary/Social Science	Distinguished	66.7%	2
	N/A	%	0
	Total	100%	3

**18. The teacher/employee uses self-reflection as a means of improving performance.**

Program	Answer	%	Count
	Unsatisfactory	%	0
	Basic	%	0
Elementary	Proficient	66.7%	2
Social Science	Distinguished	33.3%	1
	N/A	%	0
	Total	100%	3

**19. The teacher/employee maintains accurate records.**

Program	Answer	%	Count
	Unsatisfactory	%	0
	Basic	%	0
Elementary	Proficient	33.3%	1
Elementary/Social Science	Distinguished	66.7%	2
	N/A	%	0
	Total	100%	3

## 20. What do you consider to be the major strengths of teacher preparation programs?

- Coming in with a knowledge base and strategies applicable to the elementary school setting
  - Teachers seem to have a thorough understanding of the quality of instructional strategies
  - Inviting personality
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## 21. What improvements would you suggest for teacher preparation programs?

- Being more confident in her abilities and using these resources and knowledge to her advantage as well as to benefit students
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## 22. Would you recommend the hiring of FAMU graduates to other districts and schools?

Program	Answer	%	Count
Elementary/Social Science	Yes	100%	3
	No	%	0
	Total	100%	3

## 23. Have you had an occasion to recommend dismissal of a FAMU graduate from your teaching staff within the past three years?

Program	Answer	%	Count
Elementary/Social Science	Yes	%	0
	No	100%	3
	Total	100%	3