

2020-2021 Assessment Report

Educational Leadership (MS/MEd)

IP - Educational Leadership (MS/MEd)

CIP Code: 13.0401

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Mission: The mission of the Educational Leadership program at Florida A&M University is to provide learning experiences in a best practices, constructivist and reflective environment that facilitates candidates' development of a repertoire of performance capabilities and values that enable them to satisfy public education's demand for well-prepared educational leaders.

College/School: College of Education

Objectives/Outcomes	Assessment Measures	Result Summaries	Improvement Narratives
<p>Communication - Eighty percent of candidates will perform at the level of 3.0 or higher on specific course assignments.</p> <p>Objective/Outcome Status: Active</p> <p>SLO - Student Learning Outcome</p> <p>Assessment Year: 2019 - 2020, 2020 - 2021</p> <p>Start Date: 08/26/2019</p> <p>Archived Date:</p> <p>Academic Learning Compact: No</p>	<p>Direct - Grading with Criteria or Rubric - EDA 5217 Reflection Paper EDA 5217 Open House Letter EDA 5217 Community Informational Letter EDA 5217 Parent Information Letter EDA 5217 Student Informational Letter EDA 5510 Case Study Low Performing Elementary School Paper EDA 5530 Case Study Low Performing Secondary School Paper EDA 5232 Legal Research Paper EDA 5275 Technology Plan EDA 5275 Technology Leader Interview EDA 5193 Formative and Interim Assessment EDA 5193 Teacher Leadership Plan</p> <p>* Criterion: Eighty percent of candidates will perform at the level</p>	<p>Reporting Period: 2020 - 2021</p> <p>Conclusion: Criteria Met</p> <p>For EDA 5217, 6 out of 6 candidates, (100%) performed at the level of 3 and above for the Student Informational Letter course assignment. (09/14/2021)</p> <p>Number of Online Students Assessed: 0</p> <p>Number of Successful Online Students: 0</p> <p>Number of Face to Face Students Assessed: 6</p> <p>Number of Successful Face to Face Students: 6</p> <p>Number of Hybrid Students Assessed: 0</p> <p>Number of Successful Hybrid Students: 0</p> <p>Total Number of Students Assessed in all Populations: 6</p> <p>Total Number of Successful Students in all Populations: 6</p> <p>Related Documents: Fall 2020 EDA 5217 Final Score Report - C - Student Information Letter.xlsx</p> <p>Reporting Period: 2020 - 2021</p> <p>Conclusion: Criteria Met</p>	<p>Improvement Narrative: Teaching faculty for EDA 5217 will explore new textbook options for the next course offering. Review of Open Resource options for supporting resources will be considered as a means to provide candidates with additional course content. Teaching faculty will continue to modify course content to remain current and up-to-date in this discipline. Teaching faculty will apply recent updates from the literature in order to provide candidates with current research. (09/14/2021)</p> <p>Improvement Type: Curriculum Changes</p> <p>"Other" Improvement Type:</p>

Objectives/Outcomes	Assessment Measures	Result Summaries	Improvement Narratives
	<p>of 3.0 or higher on the specified course assignments.</p> <p>Notes:</p> <p>Assessment Year(s): 2019 - 2020, 2020 - 2021</p> <p>Related Documents:</p> <p>EDA 5217 Open House or PTO Experience Rubric.docx</p> <p>EDA 5217 Community Informational Letter Rubric.docx</p> <p>EDA 5217 Parent Informational Letter Rubric.docx</p> <p>EDA 5217 Student Informational Letter Rubric.docx</p> <p>EDA 5510 Case Study Low-Performing Elementary School Paper Rubric.docx</p> <p>EDA 5530 Case Study Low-Performing Secondary School Paper Rubric.docx</p> <p>EDA 5232 Educational Legal Research Paper Rubric.docx</p> <p>EDA 5275 Technology Plan Rubric.docx</p> <p>EDA 5193 Formative and Interim Assessments.docx</p> <p>EDA 5193 Teacher-Leadership Plan Rubric.docx</p> <p>EDA 5217 Reflection Paper Rubric.docx</p> <p>EDA 5275 Technology Leader Interview Rubric.docx</p>	<p>For EDA 5217, 6 out of 6 candidates, 100% scored 3 and above on the Community Information Letter course assignment. (09/13/2021)</p> <p>Number of Online Students Assessed: 0</p> <p>Number of Successful Online Students: 0</p> <p>Number of Face to Face Students Assessed: 6</p> <p>Number of Successful Face to Face Students: 6</p> <p>Number of Hybrid Students Assessed: 0</p> <p>Number of Successful Hybrid Students: 0</p> <p>Total Number of Students Assessed in all Populations: 6</p> <p>Total Number of Successful Students in all Populations: 6</p> <p>Reporting Period: 2020 - 2021</p> <p>Conclusion: Criteria Met</p> <p>For EDA 5217, 6 out of 6, 100% of candidates scored at the level of 3 and higher on the Community Information Letter. (09/03/2020)</p> <p>Number of Online Students Assessed: 0</p> <p>Number of Successful Online Students: 0</p> <p>Number of Face to Face Students Assessed: 6</p> <p>Number of Successful Face to Face Students: 6</p> <p>Number of Hybrid Students Assessed: 0</p> <p>Number of Successful Hybrid Students: 0</p> <p>Total Number of Students Assessed in all Populations: 6</p> <p>Total Number of Successful Students in all Populations: 6</p> <p>Related Documents:</p> <p>Fall 2020 EDA 5217 Final Score Report - C - Community Information Letter.xlsx</p>	<p>Improvement Narrative: Teaching faculty for EDA 5217 will explore new textbook options for the next course offering. Review of Open Resource options for supporting resources will be considered as a means to provide candidates with additional course content. Teaching faculty will continue to modify course content to remain current and up-to-date in this discipline. Teaching faculty will apply recent updates from the literature in order to provide candidates with current research. (09/03/2020)</p> <p>Improvement Type: Curriculum Changes</p> <p>"Other" Improvement Type:</p>
	<p>Indirect - Student Satisfaction Survey - Candidate Satisfaction Survey (CSS)</p> <p>* Criterion: Ninety percent of candidates will respond strongly agree or agree to the Student Satisfaction Survey item 15, I am satisfied with my overall experience</p>	<p>Reporting Period: 2020 - 2021</p> <p>Conclusion: Criteria Not Met</p> <p>The candidate survey was not administered during the 2020-2021 academic year. (09/07/2020)</p> <p>Number of Online Students Assessed: 0</p> <p>Number of Successful Online Students: 0</p> <p>Number of Face to Face Students Assessed: 0</p> <p>Number of Successful Face to Face Students: 0</p>	<p>Improvement Narrative: Educational Leadership teaching faculty will revisit administration of the candidate survey as a viable indirect measure for acquiring data and course assessment. A change in the type of indirect</p>

Objectives/Outcomes	Assessment Measures	Result Summaries	Improvement Narratives
	<p>in this course for each identified Master's degree course.</p> <p>Notes: Assessment Year(s): 2019 - 2020, 2020 - 2021</p> <p>Related Documents: Master's Degree Candidate Satisfaction Survey.xls</p>	<p>Number of Hybrid Students Assessed: 0 Number of Successful Hybrid Students: 0 Total Number of Students Assessed in all Populations: 0 Total Number of Successful Students in all Populations: 0</p>	<p>measure could result from faculty deliberation. (09/07/2020) Improvement Type: Curriculum Changes "Other" Improvement Type:</p>
<p>Critical Thinking: Candidates will demonstrate the ability to conceptualize, analyze, synthesize, and evaluate information acquired from various sources. On-line, or communication, as a guide to belief and action. - Eighty percent of candidates will perform at the level of 3.0 or higher on specific course assignments.</p> <p>Objective/Outcome Status: Archived SLO - Student Learning Outcome Assessment Year: 2019 - 2020, 2020 - 2021 Start Date: 08/26/2019 Archived Date: Academic Learning Compact: No</p>	<p>Direct - Grading with Criteria or Rubric - EDA 5051 Decision Making Evaluation</p> <p>* Criterion: Eighty percent of candidates will perform at the level of 3.0 or above on the specified course assignments.</p> <p>Notes: Assessment Year(s): 2021 - 2022</p> <p>Related Documents: EDA 5193 Teacher-Leadership Plan Rubric.docx EDA 5051 Decision Making Evaluation.docx EDA 5193 Formative and Interim Assessments.docx</p>	<p>Reporting Period: 2020 - 2021 Conclusion: Criteria Met For EDA 5051 5 out of 6 candidates, (83%) performed at the level of 3.0 and above on the Decision-Making Evaluation assignment. (09/08/2020)</p> <p>Number of Online Students Assessed: 0 Number of Successful Online Students: 0 Number of Face to Face Students Assessed: 6 Number of Successful Face to Face Students: 6 Number of Hybrid Students Assessed: 0 Number of Successful Hybrid Students: 0 Total Number of Students Assessed in all Populations: 6 Total Number of Successful Students in all Populations: 6</p> <p>Related Documents: Fall 2020 EDA 5051 Final Score Report - Decision Making Evaluation.xlsx</p>	<p>Improvement Narrative: Teaching faculty for EDA 5051 will explore new textbook options for the next course offering. Review of Open Resource options for supporting resources will be considered as a means to provide candidates with additional course content. Teaching faculty will continue to modify course content to remain current and up-to-date in this discipline content area. Teaching faculty will apply recent updates from the literature in order to provide candidates with current research. (09/08/2020) Improvement Type: Curriculum Changes "Other" Improvement Type:</p>
			<p>Improvement Narrative: Teaching faculty for EDA 5051 will explore new textbook options for the next course offering. In addition, review of Open Resource options for supporting resources will be considered as a means to provide candidates with additional course content. Teaching faculty will continue to modify course content to remain current and up-to-date in this discipline content area. Teaching faculty will apply recent</p>

Objectives/Outcomes	Assessment Measures	Result Summaries	Improvement Narratives
	<p>Indirect - Student Satisfaction Survey - Candidate Satisfaction Survey</p> <p>* Criterion: Ninety percent of candidates will respond strongly agree or agree to the Student Satisfaction Survey item 15, I am satisfied with my overall experience in this course for each identified Master's degree course.</p> <p>Notes:</p> <p>Assessment Year(s): 2019 - 2020, 2020 - 2021</p> <p>Related Documents:</p> <p>Master's Degree Candidate Satisfaction Survey.xls</p>	<p>Reporting Period: 2020 - 2021</p> <p>Conclusion: Criteria Not Met</p> <p>The candidate satisfaction survey was not administered during the 2019- 2020 academic year. (09/07/2020)</p> <p>Number of Online Students Assessed: 0</p> <p>Number of Successful Online Students: 0</p> <p>Number of Face to Face Students Assessed: 0</p> <p>Number of Successful Face to Face Students: 0</p> <p>Number of Hybrid Students Assessed: 0</p> <p>Number of Successful Hybrid Students: 0</p> <p>Total Number of Students Assessed in all Populations: 0</p> <p>Total Number of Successful Students in all Populations: 0</p>	<p>updates from the literature in order to provide candidates with current research. (09/08/2020)</p> <p>Improvement Type: Curriculum Changes</p> <p>"Other" Improvement Type:</p> <p>Improvement Narrative:</p> <p>Educational Leadership teaching faculty will revisit administration of the candidate survey as a viable indirect measure for acquiring data and course assessment. A change in the type of indirect measure could result from faculty deliberation. (09/07/2020)</p> <p>Improvement Type: Curriculum Changes</p> <p>"Other" Improvement Type:</p>
<p>Content Knowledge: Candidates will acquire leadership knowledge that will enable them to improve educational processes to influence student academic achievement. -</p> <p>Eighty percent of candidates will perform at the 3.0 level or higher on specific course assignments</p> <p>Objective/Outcome Status: Archived</p> <p>SLO - Student Learning Outcome</p> <p>Assessment Year: 2019 - 2020, 2020 - 2021</p> <p>Start Date: 08/26/2019</p> <p>Archived Date:</p> <p>Academic Learning Compact: No</p>	<p>Direct - Grading with Criteria or Rubric - EDA 5051 Faculty Meeting Presentation</p> <p>EDA 5222 Potential and Emerging Leaders Paper</p> <p>EDA 5222 Explicit Improvement Paper</p> <p>EDA5510 self-Assessment Paper</p> <p>EDA 5510 Case Study Low Performing Elementary School Paper</p> <p>EDA 5530 Case Study Low Performing Secondary School Paper</p> <p>EDA 5510 Learning Environment Paper</p> <p>EDA 5510 School-wide Professional Development Plan</p> <p>EDA 5510 Case Study Low Performing Elementary School</p>	<p>Reporting Period: 2020 - 2021</p> <p>Conclusion: Criteria Met</p> <p>For EDA 5510, 1 out of 1 candidate, 1 (100%) performed at the level of 3 and above on the Leadership Development Plan course assignment. (09/14/2021)</p> <p>Number of Online Students Assessed: 0</p> <p>Number of Successful Online Students: 0</p> <p>Number of Face to Face Students Assessed: 1</p> <p>Number of Successful Face to Face Students: 1</p> <p>Number of Hybrid Students Assessed: 0</p> <p>Number of Successful Hybrid Students: 0</p> <p>Total Number of Students Assessed in all Populations: 1</p> <p>Total Number of Successful Students in all Populations: 1</p> <p>Related Documents:</p> <p>Spring 2021 EDA 5510 Final Score Report -C- Leadership Development Plan.xlsx</p>	<p>Improvement Narrative: Teaching faculty for EDA 5510 will explore new textbook options for the next course offering. In addition, review of Open Resource options for supporting resources will be considered as a means to provide candidates with additional course content. Teaching faculty will continue to modify course content to remain current and up-to-date in this discipline content area. Teaching faculty will apply recent updates from the literature in order to provide candidates with current research. (09/14/2021)</p> <p>Improvement Type: Curriculum Changes</p>

Objectives/Outcomes	Assessment Measures	Result Summaries	Improvement Narratives
	<p>Memorandum EDA 5530 Case Study Low Performing Secondary School Memorandum EDA 5510 Faculty Instructional Proficiencies Survey EDA 5510 Faculty Instructional Proficiencies Needs Assessment EDA 5051 Policies Regulations and Procedures Review EDA 5510 Learning Environment Presentation EDA 5051 School Improvement Plan EDA 5051 Decision Making Evaluation EDA 5051 Distributed Leadership Rubric EDA 5051 Emerging Leaders Best Practice EDA 5510 Leadership Development Plan EDA 5510 Faculty Effectiveness Supervision Plan EDA 5510 Instructional Priorities Fiscal Resources Needs Assessment EDA 5217 Speaking Engagement Simulation</p> <p>* Criterion: Eighty percent of candidates will perform at the level of 3.0 on the specified course assignments. Notes: Assessment Year(s): 2019 - 2020, 2020 - 2021 Related Documents: EDA 5051 Faculty Meeting</p>	<p>Reporting Period: 2020 - 2021 Conclusion: Criteria Met For EDA 5510, 1 candidate out of 1, (100%) performed at the level of 3.0 or higher on the Case Study Low Performing Elementary School Paper. (09/04/2020) Number of Online Students Assessed: 0 Number of Successful Online Students: 0 Number of Face to Face Students Assessed: 1 Number of Successful Face to Face Students: 1 Number of Hybrid Students Assessed: 0 Number of Successful Hybrid Students: 0 Total Number of Students Assessed in all Populations: 1 Total Number of Successful Students in all Populations: 1 Related Documents: Spring 2021 EDA 5510 Final Score Report - Case Study Low-Performing Elementary School Paper.xlsx</p>	<p>"Other" Improvement Type:</p> <p>Improvement Narrative: Teaching faculty for EDA 5510 will explore new textbook options for the next course offering. In addition, review of Open Resource options for supporting resources will be considered as a means to provide candidates with additional course content. Teaching faculty will continue to modify course content to remain current and up-to-date in this discipline content area. Teaching faculty will apply recent updates from the literature in order to provide candidates with current research. (09/04/2020) Improvement Type: Curriculum Changes "Other" Improvement Type:</p>

Objectives/Outcomes	Assessment Measures	Result Summaries	Improvement Narratives
	Presentation Rubric.docx EDA 5222 Potential and Emerging Leaders Paper Rubric.docx EDA 5222 Explicit Improvement Paper Rubric.docx EDA 5510 Self-Assessment Paper Rubric.docx EDA 5510 Case Study Low-Performing Elementary School Paper Rubric.docx EDA 5530 Case Study Low-Performing Secondary School Paper Rubric.docx EDA 5510 Learning Environment Paper Rubric.docx EDA 5510 School-wide Professional Development Plan Rubric.docx EDA 5510 Case Study Low-Performing Elementary School Memorandum Rubric.docx EDA 5530 Case Study Low-Performing Secondary School Memorandum Rubric.docx EDA 5510 Faculty Instructional Proficiencies Survey Rubric.docx EDA 5510 Faculty Instructional Proficiency Needs Assessment Rubric.docx EDA 5051 Policies Regulations and Procedures Review Rubric.docx EDA 5510 Learning Environment Presentation Rubric.docx EDA 5051 School Improvement Plan Review Rubric.docx EDA 5051 Decision Making Evaluation.docx EDA 5051 Distributed Leadership Rubric.docx EDA 5051 Emerging Leaders Best		

Objectives/Outcomes	Assessment Measures	Result Summaries	Improvement Narratives
	<p>Practices Paper.docx EDA 5510 Leadership Development Plan Rubric.docx EDA 5510 Faculty Effectiveness Supervision Plan Rubric.docx EDA 5510 Instructional Priorities Fiscal Resources Needs Assessment Rubric.docx EDA 5217 Speaking Engagement Simulation Rubric.docx</p> <p>Indirect - Student Satisfaction Survey - Candidate Satisfaction Survey * Criterion: Ninety percent of candidates will respond strongly agree or agree to the Student Satisfaction Survey item 15, I am satisfied with my overall experience in this course for each identified Master's degree course.</p> <p>Notes: Assessment Year(s): 2019 - 2020, 2020 - 2021</p> <p>Related Documents: Master's Degree Candidate Satisfaction Survey.xls</p>	<p>Reporting Period: 2020 - 2021 Conclusion: Criteria Not Met The candidate satisfaction survey was not administered during the 2020 - 2021 academic year. (09/07/2020) Number of Online Students Assessed: 0 Number of Successful Online Students: 0 Number of Face to Face Students Assessed: 0 Number of Successful Face to Face Students: 0 Number of Hybrid Students Assessed: 0 Number of Successful Hybrid Students: 0 Total Number of Students Assessed in all Populations: 0 Total Number of Successful Students in all Populations: 0</p>	<p>Improvement Narrative: Educational Leadership teaching faculty will revisit administration of the candidate survey as a viable indirect measure for acquiring data and course assessment. A change in the type of indirect measure could result from faculty deliberation. (09/07/2020) Improvement Type: Curriculum Changes "Other" Improvement Type:</p>
<p>Cultural Competence: Candidates will demonstrate the ability to interact effectively with people from diverse backgrounds. - Eighty percent of candidates will perform at the level of 3.0 or higher on specific course assignments. Objective/Outcome Status: Archived SLO - Student Learning Outcome Assessment Year: 2019 - 2020, 2020 - 2021 Start Date: 08/26/2019 Archived Date: Academic Learning Compact: No</p>	<p>Direct - Grading with Criteria or Rubric - EDA 5530 School Wide Professional Development EDA 5510 Learning Environment Paper EDA 5193 Teacher Leadership Plan * Criterion: Eighty percent of candidates will perform at the level of 3.0 or higher on specific course assignments. Notes: Assessment Year(s): 2019 - 2020, 2020 - 2021 Related Documents:</p>	<p>Reporting Period: 2020 - 2021 Conclusion: Criteria Met For EDA 5510, 1 out of 1 candidate, 100% performed as the level of 3 and above on the Learning Environment course assignment. (09/14/2021) Number of Online Students Assessed: 0 Number of Successful Online Students: 0 Number of Face to Face Students Assessed: 1 Number of Successful Face to Face Students: 1 Number of Hybrid Students Assessed: 0 Number of Successful Hybrid Students: 0 Total Number of Students Assessed in all Populations: 1 Total Number of Successful Students in all Populations: 1 Related Documents:</p>	<p>Improvement Narrative: Teaching faculty for EDA 5510 will explore new textbook options for the next course offering. In addition, review of Open Resource options for supporting resources will be considered as a means to provide candidates with additional course content. Teaching faculty will continue to modify course content to remain current and up-to-date in this discipline content area. Teaching faculty will apply recent</p>

Objectives/Outcomes	Assessment Measures	Result Summaries	Improvement Narratives
	<p>EDA 5530 School-wide Professional Development Plan Rubric.docx EDA 5510 Learning Environment Paper Rubric.docx EDA 5193 Teacher-Leadership Plan Rubric.docx</p>	<p>Spring 2021 EDA 5510 Final Score Report - C- Learning Environment Paper.xlsx</p> <hr/> <p>Reporting Period: 2020 - 2021 Conclusion: Criteria Met For EDA 5510, Out of 1 candidate, 1 (100%) performed at the level of 3.0 or higher on the School Wide Professional Development Paper. (09/04/2020) Number of Online Students Assessed: 0 Number of Successful Online Students: 0 Number of Face to Face Students Assessed: 1 Number of Successful Face to Face Students: 1 Number of Hybrid Students Assessed: 0 Number of Successful Hybrid Students: 0 Total Number of Students Assessed in all Populations: 1 Total Number of Successful Students in all Populations: 1 Related Documents: Spring 2021 EDA 5510 Final Score Report - C - School-wide Professional Development Plan.xlsx</p>	<p>updates from the literature in order to provide candidates with current research. (09/14/2021) Improvement Type: Curriculum Changes "Other" Improvement Type:</p> <hr/> <p>Improvement Narrative: Teaching faculty for EDA 5510 will explore new textbook options for the next course offering. In addition, review of Open Resource options for supporting resources will be considered as a means to provide candidates with additional course content. Teaching faculty will continue to modify course content to remain current and up-to-date in this discipline content area. Teaching faculty will apply recent updates from the literature in order to provide candidates with current research. (09/04/2020) Improvement Type: Curriculum Changes "Other" Improvement Type:</p>
	<p>Indirect - Student Satisfaction Survey - Candidate Satisfaction Survey * Criterion: Ninety percent of candidates will respond strongly agree or agree to the Student Satisfaction Survey item 15, I am satisfied with my overall experience in this course for each identified Master's degree course. Notes: Assessment Year(s): 2019 - 2020, 2020 - 2021 Related Documents: Master's Degree Candidate</p>	<p>Reporting Period: 2020 - 2021 Conclusion: Criteria Not Met The candidate satisfaction survey was not administered during the 2019- 2020 academic year. (09/07/2020) Number of Online Students Assessed: 0 Number of Successful Online Students: 0 Number of Face to Face Students Assessed: 0 Number of Successful Face to Face Students: 0 Number of Hybrid Students Assessed: 0 Number of Successful Hybrid Students: 0 Total Number of Students Assessed in all Populations: 0 Total Number of Successful Students in all Populations: 0</p>	<p>Improvement Narrative: Educational Leadership teaching faculty will revisit administration of the candidate survey as a viable indirect measure for acquiring data and course assessment. A change in the type of indirect measure could result from faculty deliberation. (09/07/2020) Improvement Type: Curriculum Changes "Other" Improvement Type:</p>

Objectives/Outcomes	Assessment Measures	Result Summaries	Improvement Narratives
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[Satisfaction Survey.xls](#)

Reflective Practice - Eighty percent of candidates will perform at the level of 3.0 or higher on specific course assignments
Objective/Outcome Status: Archived
 SLO - Student Learning Outcome
Assessment Year: 2019 - 2020, 2020 - 2021
Start Date: 08/26/2019
Archived Date:
Academic Learning Compact: No

Direct - Grading with Criteria or Rubric - EDA 5051 Decision Making Evaluation
*** Criterion:** Eighty percent of candidates will perform at the 3.0 level or higher on specific course assignments
Notes:
Assessment Year(s): 2019 - 2020, 2020 - 2021
Related Documents:
[EDA 5051 Decision Making Evaluation.docx](#)

Reporting Period: 2020 - 2021
Conclusion: Criteria Met
 For EDA 5051, 6 out of 6 candidates, (100%) performed at the level of 3 and above on the Distributive Leadership course assignment. (09/07/2020)
Number of Online Students Assessed: 0
Number of Successful Online Students: 0
Number of Face to Face Students Assessed: 6
Number of Successful Face to Face Students: 6
Number of Hybrid Students Assessed: 0
Number of Successful Hybrid Students: 0
Total Number of Students Assessed in all Populations: 6
Total Number of Successful Students in all Populations: 6
Related Documents:
[Fall 2020 EDA 5051 Final Score Report - C - Distributed Leadership.xlsx](#)

Improvement Narrative: All candidates performed at the level of 3 and above for the EDA 5051 Distributive Leadership assignment. For the upcoming academic year, faculty teaching this course will review course content and resources used in delivery of this course. Particular attention will be given to identifying resources that support candidate acquisition of competencies in order to pass the Florida Educational Leadership Examination (FELE). (09/07/2020)
Improvement Type: Curriculum Changes
"Other" Improvement Type:

Indirect - Student Satisfaction Survey - Candidate Satisfaction Survey
*** Criterion:** Ninety percent of candidates will respond strongly agree or agree to the Student Satisfaction Survey item 15, I am satisfied with my overall experience in this course for each identified Master's degree course.
Notes:
Assessment Year(s): 2019 - 2020, 2020 - 2021
Related Documents:
[Master's Degree Candidate Satisfaction Survey.xls](#)

Reporting Period: 2020 - 2021
Conclusion: Criteria Not Met
 The candidate survey was not administered during the 2020-2021 academic year. (09/07/2020)
Number of Online Students Assessed: 0
Number of Successful Online Students: 0
Number of Face to Face Students Assessed: 0
Number of Successful Face to Face Students: 0
Number of Hybrid Students Assessed: 0
Number of Successful Hybrid Students: 0
Total Number of Students Assessed in all Populations: 0
Total Number of Successful Students in all Populations: 0

Improvement Narrative: Educational Leadership teaching faculty will revisit administration of the candidate survey as a viable indirect measure for acquiring data and course assessment. A change in the type of indirect measure could result from faculty deliberation. (09/07/2020)
Improvement Type: Curriculum Changes
"Other" Improvement Type: