

2020-2021 Assessment Report

Health, Physical Education/Fitness (Physical Education K-12) (BS)

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Mission: The Department of Health, Physical Education and Recreation (HPER) shares the University and Professional Education Unit's vision of producing exemplary professionals to serve in educational institutions who are informed, proactive, competent and reflective practitioners. The vision of providing "inspirational teaching, relevant research, and meaningful service in an enlightened and enriched academic, intellectual, moral, cultural, ethical, technological and student-centered environment." The "interrelated and integrated conceptual framework" espoused by the University and Professional Education Unit is conducive to the development of highly qualified health, leisure and fitness professionals who are prepared and capable of serving as leaders and contributors in an ever-changing society.

College/School: College of Education

| Objectives/Outcomes | Assessment Measures | Result Summaries | Improvement Narratives |
|---|--|---|---|
| <p>Graduates will demonstrate proficiency in written and oral communication skills by synthesizing and summarizing information related to health, physical education pedagogy, physical activity, and sport skills. - Graduates will be able to:</p> <ul style="list-style-type: none"> • Demonstrate proficiency communicating in writing and orally; Establish positive interactions that use incentives and consequences for students to promote excellence in health and activity participation; • Establish positive interactions between stakeholders; • Communicate (verbal & nonverbal) participation procedures effectively with all stakeholders, including those with disabilities and those of varying cultural and linguistic backgrounds; | <p>Direct - Grading with Criteria or Rubric - Student will complete a written assignment in which their written communication is assessed on relevance, organization, style, spelling and grammar.</p> <p>* Criterion: Based on assignments related to communication 80% of all students will receive a score of four or greater on a five-point scale using a common rubric related to communication in the following courses: PET 2000 Intro, PET 3463 Methods, PET 3230 Motor Learning</p> <p>Assessment Year(s): 2019 - 2020, 2020 - 2021, 2021 - 2022</p> <p>Related Documents: Written Communication Rubric 2019.docx</p> | <p>Reporting Period: 2020 - 2021</p> <p>Conclusion: Criteria Met</p> <p>Overall Total 9 students, 77.77% (7 of 9) pre-physical education and physical education majors reached target by earning 80% or higher or (4 or 5 on rubric) by rounding. 100% or 2 of 2 majors met criterion of 80% or higher. (09/19/2021)</p> <p>Number of Online Students Assessed: 0 Number of Successful Online Students: 0 Number of Face to Face Students Assessed: 5 Number of Successful Face to Face Students: 7 Number of Hybrid Students Assessed: 0 Number of Successful Hybrid Students: 0 Total Number of Students Assessed in all Populations: 9 Total Number of Successful Students in all Populations: 7</p> <p>Related Documents: Communication Raw Data 2020 - 2021.docx Written Communication Rubric 2020 - 2021.docx</p> | <p>Improvement Narrative: Writing continues to be a critical component of academic progress in the K-12 physical education program. We will continue to use the same rubric but make writing assignments shorter to better build student confidence on smaller (09/19/2021)</p> <p>Improvement Type: Assessment Method Change "Other" Improvement Type: Modify Assignment</p> |
| | <p>Direct - Course Embedded Assessment - Student will complete</p> | <p>Reporting Period: 2020 - 2021 Conclusion: Criteria Met</p> | <p>Improvement Narrative: Program will keep this criterion for another</p> |

| Objectives/Outcomes | Assessment Measures | Result Summaries | Improvement Narratives |
|--|---|---|---|
| <p>and</p> <ul style="list-style-type: none"> Communicate with colleagues, community specialists, administrators, and families consistently and appropriately regarding health, leisure and fitness issues. <p>Objective/Outcome Status: Active PO - Performance Outcome</p> <p>Assessment Year: 2019 - 2020, 2020 - 2021, 2021 - 2022</p> <p>Start Date: 08/14/2019</p> <p>Academic Learning Compact: Yes - Communication</p> | <p>an oral presentation in identified courses focusing on organization, style, content, accuracy and grammar.</p> <p>* Criterion: Eighty percent of students will receive a score of 4 or greater on a 5-point rubric regarding their oral communication skills in PET 2000 Intro, PET 4401 Organ & Adm; PET 4640 Adapted Physical Education; and DAE 3350</p> <p>Assessment Year(s): 2019 - 2020, 2020 - 2021, 2021 - 2022</p> <p>Related Documents: Oral Communication Rubric 2019.docx</p> | <p>Overall Total 9 students, 100% (9 of 9) of pre-physical education majors reached target by earning 80% or higher or (4 or 5 on rubric). (09/19/2021)</p> <p>Number of Online Students Assessed: 0 Number of Successful Online Students: 0 Number of Face to Face Students Assessed: 9 Number of Successful Face to Face Students: 9 Number of Hybrid Students Assessed: 0 Number of Successful Hybrid Students: 0 Total Number of Students Assessed in all Populations: 9 Total Number of Successful Students in all Populations: 9</p> <p>Related Documents: Oral Communication Rubric 2020 - 2021.docx Oral Communication Raw Data 2020 - 2021.docx</p> | <p>cycle (09/19/2021)</p> <p>Improvement Type: Satisfaction</p> |
| <p>Content Knowledge Proficiency Graduates will have an understanding of the subjects they teach and be able to apply subject-specific theories, paradigms, concepts, practices, and principles of health and physical activity to authentic instructional settings. - Graduate will be able to:</p> <ul style="list-style-type: none"> Communicate accurate knowledge of health and physical activity subject matter in a comprehensible manner using language and style appropriate to the learner; Use subject matter knowledge in health and physical activity to interrelate topics from a variety of perspectives, interests, and points of view; Demonstrate a breadth of subject matter that enables graduates to collaborate with colleagues from other subject fields in the integration of instruction; and | <p>Direct - Exam (Item Analysis) - On specific test items, students will demonstrate their understanding of subject specific material related to physical Education.</p> <p>* Criterion: Eighty percent of the students will earn a three or higher on a four-point rubric assessing content knowledge on a specific assignment or exam in the following courses: PET 3463 Methods; PET 4401 Organ & Adm; PET 4640 Adapted; PET 3510 Test & Meas; PET 4330 Applied Kines; and PET 3230 Motor Learning</p> <p>Assessment Year(s): 2021 - 2022</p> <p>Related Documents: Content Knowledge Rubric 2019.docx</p> <p>Direct - Other - Physical Education Florida Teaching Certification Exam</p> <p>* Criterion: One hundred percent of students will pass the physical education subject area exam prior to</p> | <p>Reporting Period: 2020 - 2021</p> <p>Conclusion: Criteria Not Met</p> <p>Overall Total 22 students, (7 of 22 or 31.8%) pre-physical education majors or physical education majors reached target by earning 85% or higher or (4 or 5 on rubric) - with duplication</p> <p>Majors met criterion (09/19/2021)</p> <p>Number of Online Students Assessed: 0 Number of Successful Online Students: 0 Number of Face to Face Students Assessed: 22 Number of Successful Face to Face Students: 7 Number of Hybrid Students Assessed: 0 Number of Successful Hybrid Students: 0 Total Number of Students Assessed in all Populations: 22 Total Number of Successful Students in all Populations: 7</p> <p>Related Documents: Content Knowledge Rubric 2019.docx Content Knowledge Raw Data 2020 - 2021.docx</p> <p>Reporting Period: 2020 - 2021</p> <p>Conclusion: Criteria Met</p> <p>N = 2 or 100% of students passed the physical education subject area exam prior to student teaching (09/19/2021)</p> <p>Number of Online Students Assessed: 0</p> | <p>Improvement Narrative: Will modify criterion and review assignments for assessment (09/19/2021)</p> <p>Improvement Type: Other (if other please specify in field below)</p> <p>"Other" Improvement Type: Will offer professional development to improve instructional delivery and review assignments</p> <p>Improvement Narrative: Will maintain this criterion (09/19/2021)</p> <p>Improvement Type: Satisfaction</p> |

| Objectives/Outcomes | Assessment Measures | Result Summaries | Improvement Narratives |
|---|---|---|--|
| <p>- Use references, materials, and technologies of the subject field in a manner appropriate to the growth and developmental stage of the learner.</p> <p>Objective/Outcome Status: Active PO - Performance Outcome</p> <p>Assessment Year: 2019 - 2020, 2020 - 2021, 2021 - 2022</p> <p>Start Date: 08/14/2019</p> <p>Academic Learning Compact: Yes - Discipline Specific Knowledge</p> | <p>student teaching.</p> <p>Assessment Year(s): 2019 - 2020, 2020 - 2021, 2021 - 2022</p> | <p>Number of Successful Online Students: 0 Number of Face to Face Students Assessed: 2 Number of Successful Face to Face Students: 2 Number of Hybrid Students Assessed: 0 Number of Successful Hybrid Students: 0 Total Number of Students Assessed in all Populations: 2 Total Number of Successful Students in all Populations: 2</p> | |
| <p>Critical Thinking Students will demonstrate appropriate use of strategies and techniques related to comprehending, synthesizing, summarizing, analyzing, and evaluating the thinking capabilities of students relative to physical education.. - Graduates will be able to:</p> <p>- Analyze performance to identify associated higher-order thinking skills, and design learning strategies to evoke higher-order skills;</p> <p>- Choose varied teaching strategies, materials, and technologies to expand students' thinking abilities;</p> <p>- Assist students in selecting projects and assignments that involve the need to gather information and solve problems; and</p> <p>- Pose problems, dilemmas, and questions in lessons that involve value knowledge and that require evaluative thinking.</p> <p>Objective/Outcome Status: Active PO - Performance Outcome</p> <p>Assessment Year: 2019 - 2020, 2020 - 2021, 2021 - 2022</p> <p>Start Date: 08/14/2019</p> | <p>Direct - Case Studies - Content Area Case Study - Using the data provided</p> <p>* Criterion: Eighty percent of the students will earn a score of three or higher on a four-point rubric scale assessing the student's ability to analyze, synthesize information and make reasonable recommendations.</p> <p>Assessment Year(s): 2021 - 2022</p> <p>Related Documents: Content Area Physics Education Case Study 2019.docx Critical Think Rubric 2019.docx</p> | <p>Reporting Period: 2020 - 2021</p> <p>Conclusion: Criteria Met</p> <p>83.33 % of students earned a three or higher on four-point rubric scale assessing student's ability to analyze and synthesize information using alternative lesson planning assignment (09/19/2021)</p> <p>Number of Online Students Assessed: 0 Number of Successful Online Students: 0 Number of Face to Face Students Assessed: 6 Number of Successful Face to Face Students: 6 Number of Hybrid Students Assessed: 0 Number of Successful Hybrid Students: 0 Total Number of Students Assessed in all Populations: 6 Total Number of Successful Students in all Populations: 5</p> | <p>Improvement Narrative: Overall students did a good job of analyzing and synthesizing information however the criterion was too high for a class with pre-majors. Also, the course where the assignment normally takes place was not offered, instead an alternative assignment (unit planning and assessment) was used (09/19/2021)</p> <p>Improvement Type: Assessment Method Change</p> |
| <p>Direct - Exam (Item Analysis) - Exams and/or assignments assessing higher order thinking</p> <p>* Criterion: In specified courses, 80% of students will receive three or higher on a four point scale related to critical thinking in the following courses: PET 3463 Methods; PET 4640 Adapted; PET 3510 Test & Meas; PET 4330 Applied Kines; and PET 3230 and Motor Learning.</p> <p>Assessment Year(s): 2019 - 2020, 2020 - 2021, 2021 - 2022</p> <p>Related Documents:</p> | <p>Reporting Period: 2020 - 2021</p> <p>Conclusion: Criteria Not Met</p> <p>Overall Total 12 students, (3 of 12 or 25%) pre-physical education majors or physical education majors reached target by earning 80% or higher or (3 or 4 on rubric). (09/19/2021)</p> <p>Number of Online Students Assessed: 0 Number of Successful Online Students: 0 Number of Face to Face Students Assessed: 12 Number of Successful Face to Face Students: 3 Number of Hybrid Students Assessed: 0 Number of Successful Hybrid Students: 0 Total Number of Students Assessed in all Populations: 12 Total Number of Successful Students in all Populations: 3</p> <p>Related Documents:</p> | <p>Improvement Narrative: Need to re-evaluate how information is being reported. Pre majors and majors are revealing a different skillset (09/19/2021)</p> <p>Improvement Type: Assessment Method Change</p> | |

| Objectives/Outcomes | Assessment Measures | Result Summaries | Improvement Narratives |
|---|--|--|--|
| <p>Academic Learning Compact: Yes - Critical Thinking</p> | <p>Critical Think Rubric 2019.docx</p> | <p>Critical Thinking Raw Data 2020 - 2021.docx Critical Think Rubric 2020 - 2021.docx</p> | |
| <p>Technology - Candidates will integrate and or use a variety of technologies and resources (materials and human) to enhance pupil understanding and the manner in which they are used. - The successful candidate will be able to:</p> <ul style="list-style-type: none"> - Apply varied instructional strategies and resources, including appropriate technology, to provide comprehensible instruction, and to teach for student understanding; - Applies technology to organize and integrate assessment information; and - Use technology to improve candidate learning | <p>Direct - Course Embedded Assessment - Lesson plan integrating technology into the lesson to improve learning.</p> <p>* Criterion: Eight five percent of students will achieve a score of two (developing) or higher on a four-point rubric assessing the integration of technology to facilitate learning.</p> <p>Assessment Year(s): 2019 - 2020, 2020 - 2021, 2021 - 2022</p> <p>Related Documents: Lesson Plan -COE Revised 7-19.docx Rubric for Technology.docx</p> | <p>Reporting Period: 2020 - 2021 Conclusion: Criteria Met N - 2, 100 percent of students achieved a score of two (developing) or higher on a four point rubric assessing the integration of technology to facilitate learning - data management task stream for student teachers (spring 2021) (09/19/2021)</p> <p>Number of Online Students Assessed: 0 Number of Successful Online Students: 0 Number of Face to Face Students Assessed: 2 Number of Successful Face to Face Students: 2 Number of Hybrid Students Assessed: 0 Number of Successful Hybrid Students: 0 Total Number of Students Assessed in all Populations: 2 Total Number of Successful Students in all Populations: 2</p> <hr/> <p>Reporting Period: 2020 - 2021 Conclusion: Criteria Met N - 6 - Eight five percent of students (four pre majors and 2 majors) achieved a score of two (developing) or higher on a four point rubric assessing the integration of technology to facilitate learning (on one of the lesson plans included in the unit plan) - Methods in teaching physical education. (09/19/2021)</p> <p>Number of Online Students Assessed: 0 Number of Successful Online Students: 0 Number of Face to Face Students Assessed: 6 Number of Successful Face to Face Students: 6 Number of Hybrid Students Assessed: 0 Number of Successful Hybrid Students: 0 Total Number of Students Assessed in all Populations: 6 Total Number of Successful Students in all Populations: 6</p> | <p>Improvement Narrative: Will continue criterion (09/19/2021) Improvement Type: Satisfaction</p> <hr/> <p>Improvement Narrative: Will continue to use this assessment - part of Florida Teaching Certification Exam requirements (09/19/2021) Improvement Type: Other (if other please specify in field below) "Other" Improvement Type: Will keep criterion</p> |
| <p>Objective/Outcome Status: Active PO - Performance Outcome Assessment Year: 2019 - 2020, 2020 - 2021, 2021 - 2022 Start Date: 08/14/2019 Academic Learning Compact: Yes - Discipline Specific Knowledge</p> | <p>Indirect - Other - Student satisfaction survey from the Office of University Assessment Item analysis asking the following: FAMU has enhanced my ability to use technology to support classroom learning and to conduct research.</p> | <p>Reporting Period: 2020 - 2021 Conclusion: Criteria Met 100% of those who responded to the FAMU satisfaction survey, in physical education will indicated that they were very satisfied or somewhat satisfied that FAMU enhanced their ability to use technology to support classroom learning and to conduct research. (09/19/2021)</p> | <p>Improvement Narrative: Will continue to use FAMU satisfaction survey but results do not match the number of completers - on two students completed the program. Faculty may need to remind students to respond to the</p> |

| Objectives/Outcomes | Assessment Measures | Result Summaries | Improvement Narratives |
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| | <p>* Criterion: On the FAMU satisfaction survey, eighty five percent or more of completers in physical education will indicate very satisfied or somewhat satisfied that FAMU enhanced their ability to use technology to support classroom learning and to conduct research.</p> <p>Assessment Year(s): 2019 - 2020, 2020 - 2021, 2021 - 2022</p> | <p>Number of Online Students Assessed: 0 Number of Successful Online Students: 0 Number of Face to Face Students Assessed: 7 Number of Successful Face to Face Students: 0 Number of Hybrid Students Assessed: 0 Number of Successful Hybrid Students: 0 Total Number of Students Assessed in all Populations: 7 Total Number of Successful Students in all Populations: 7</p> <p>Related Documents: FAMU Exit Survey Results 2020 - 2021.docx</p> | <p>correct major (09/19/2021) Improvement Type: Increase Accuracy</p> |
| <p>Diversity - Candidates use understanding of individual differences and diverse cultures and communities to ensure inclusive learning environments that enable each learner to meet high standards.</p> <ul style="list-style-type: none"> - Candidates will Demonstrate: - The ability to adapt the learning environment to accommodate the differing needs and diversity of students - That they respect students' cultural linguistic and family background <p>Objective/Outcome Status: Active PO - Performance Outcome</p> <p>Assessment Year: 2019 - 2020, 2020 - 2021, 2021 - 2022</p> <p>Start Date: 08/14/2019</p> <p>Academic Learning Compact: Yes - Discipline Specific Knowledge</p> | <p>Direct - Course Embedded Assessment - Written Individual Education Program in Adapted Physical Education</p> <p>* Criterion: Candidate will earn a score of 80% or higher on the assigned IEP in Adapted Physical Education</p> <p>Assessment Year(s): 2021 - 2022</p> <p>Related Documents: Adapted Physical Education IEP Instructions.docx</p> | <p>Reporting Period: 2020 - 2021</p> <p>Conclusion: Criteria Met</p> <p>There were no physical education majors in Adapted Physical Education PET 4640 during this assessment period, instead the FAMU exit survey was used to determine how completers felt about their ability to show consideration for differences among people</p> <p>N - 7, 80% of the students who completed the FAMU exit survey indicated that FAMU had provided them with the ability to show consideration for differences among people. (09/19/2021)</p> <p>Number of Online Students Assessed: 0 Number of Successful Online Students: 0 Number of Face to Face Students Assessed: 7 Number of Successful Face to Face Students: 7 Number of Hybrid Students Assessed: 0 Number of Successful Hybrid Students: 0 Total Number of Students Assessed in all Populations: 6 Total Number of Successful Students in all Populations: 7</p> <p>Related Documents: Lesson Plan -COE Revised 7-19.docx FAMU Exit Survey Results 2020 - 2021.docx</p> | <p>Improvement Narrative: Will modify plan for a broader audience but will keep the same criterion (i.e. in related courses including methods and adapted) (09/20/2021)</p> <p>Improvement Type: Operational Change</p> |
| | <p>Direct - Course Embedded Assessment - Lesson plan of candidate demonstrating differential instruction for students with varying abilities (ELL, disabilities, other learners including gifted/talented,</p> | <p>Reporting Period: 2020 - 2021</p> <p>Conclusion: Criteria Met</p> <p>PET 3461 Teaching Physical Education for Elementary School Children was not offered during this reporting period. Instead PET 3463 course was used and students had to demonstrate their ability to differentiate instruction</p> | <p>Improvement Narrative: Will include a broader selection of courses where the students can demonstrate the criterion. (09/20/2021)</p> <p>Improvement Type: Assessment</p> |

| Objectives/Outcomes | Assessment Measures | Result Summaries | Improvement Narratives |
|---------------------|---|--|------------------------|
| | <p>gender, struggling learners, and students at risk).</p> <p>* Criterion: Student will score a two (developing) or higher on a four-point rubric designed to assess differentiated instruction on the lesson plan items in PET 3461Teaching Physical Education for Elementary School Children.</p> <p>Assessment Year(s): 2019 - 2020, 2020 - 2021, 2021 - 2022</p> <p>Related Documents: Lesson Plan -COE Revised 7-19.docx Assessment Rubric for Diversity.docx</p> | <p>based on different abilities.</p> <p>N - 6, 100% of the students were able to differentiate instruction on their lesson plans to demonstrate their ability to plan lessons based on different needs (abilities) of students (ELL, disabilities, other learners including gifted/talented, gender, struggling learners, and students at risk). (09/20/2021)</p> <p>Number of Online Students Assessed: 0 Number of Successful Online Students: 0 Number of Face to Face Students Assessed: 6 Number of Successful Face to Face Students: 6 Number of Hybrid Students Assessed: 0 Number of Successful Hybrid Students: 0 Total Number of Students Assessed in all Populations: 6 Total Number of Successful Students in all Populations: 6</p> <p>Related Documents: Lesson Plan -COE Revised 7-19.docx</p> | <p>Method Change</p> |