

# 2020-2021 Assessment Report

Pre-K Elementary Education (BS)

## IP - Pre-K Elementary Education (BS)

**CIP Code:** 13.1202

**Contact Person(s) - Name and Phone Number:** Mary E. Newell

**Contact Person Email:** mary.newell@famu.edu

**Mission:** The primary mission of the College of Education is the production of transformative professionals to serve in educational institutions who are informed, proactive, competent, and reflective practitioners. The College of Education administers the pre-service and in-service professional education and graduate programs encompassed within four (4) undergraduate and graduate degree granting departments: Elementary Education; Secondary Education, Technology Education and Foundations; Health, Physical Education and Recreation; and Educational Leadership and Counseling. The College of Education provides the relevant curriculum for elementary, secondary, and graduate education programs supporting 12 undergraduate degrees and 6 graduate degrees. The COE purposes to:

- (1) assume leadership for the selection, guidance and professional preparation of teacher educators and practitioners who will serve in elementary, secondary and post-secondary schools, and other related agencies of Florida and the nation; and
- (2) provide a substantial foundation for advanced study as students choose to extend their educational preparation and pursuits. These purposes will be met through a foundation of general education, a planned sequence in professional education, and rigorous graduate programs providing excellent preparation for professional pursuits, graduate study and post-graduate work.

**College/School:** College of Education

| Objectives/Outcomes  | Assessment Measures   | Result Summaries   | Improvement Narratives   |
|--|---|--|--|
| <p><b>Subject Matter/Content Knowledge -</b> Candidates will apply content knowledge to create student growth and learning in a meaningful and engaging manner.</p> <p><b>Objective/Outcome Status:</b> Active SLO - Student Learning Outcome</p> <p><b>Assessment Year:</b> 2019 - 2020, 2020 - 2021, 2021 - 2022</p> <p><b>Start Date:</b> 10/08/2019</p> <p><b>Academic Learning Compact:</b> Yes - Discipline Specific Knowledge</p> | <p><b>Direct - Portfolio Evaluation -</b> Lesson plans</p> <p><b>* Criterion:</b> Eighty -six percent (86%) of the candidates will score 3-competent or higher on a 4-point rubric scale on lesson plans that include standards, goals, objectives, method/strategies, assessments, resources, technology, accommodations and modifications. on course lesson plans key tasks.</p> <p><b>Assessment Year(s):</b> 2018 - 2019, 2019 - 2020, 2020 - 2021, 2021 - 2022</p> <p><b>Related Documents:</b><br/> <a href="#">Lesson Plans.docx</a></p> | <p><b>Reporting Period:</b> 2020 - 2021</p> <p><b>Conclusion:</b> Criteria Not Met</p> <p>78.53% (n=18) of the student teachers scored 3-competent or higher on a 4-point rubric scale on lesson plans that include standards, goals, objectives, method/strategies, assessments, resources, technology, accommodations and modifications academic year 2020-2021. (09/18/2021)</p> <p><b>Number of Online Students Assessed:</b> 0</p> <p><b>Number of Successful Online Students:</b> 0</p> <p><b>Number of Face to Face Students Assessed:</b> 18</p> <p><b>Number of Successful Face to Face Students:</b> 14</p> <p><b>Number of Hybrid Students Assessed:</b> 0</p> <p><b>Number of Successful Hybrid Students:</b> 0</p> <p><b>Total Number of Students Assessed in all Populations:</b> 18</p> <p><b>Total Number of Successful Students in all Populations:</b> 14</p> <p><b>Related Documents:</b></p> | <p><b>Improvement Narrative:</b></p> <p>Candidates are expected to perform at the 3- competent level on a 4-point rubric scale demonstrating knowledge and skills in implementing the Florida Educator Accomplished Practices related to the subject matter/content. (09/18/2021)</p> <p><b>Improvement Type:</b> Assessment Method Change</p> |

| Objectives/Outcomes | Assessment Measures  | Result Summaries  | Improvement Narratives   |
|---------------------|--|---|--|
|                     | <p><b>Direct - Portfolio Evaluation</b> - Lesson plans</p> <p><b>* Criterion:</b> Eighty -six percent (86%) of the candidates will score 3-competent or higher on a 4-point rubric scale on lesson plans that include standards, goals, objectives, method/strategies, assessments, resources, technology, accommodations and modifications. on course lesson plans key tasks.</p> <p><b>Assessment Year(s):</b> 2018 - 2019, 2019 - 2020, 2020 - 2021, 2021 - 2022</p> <p><b>Related Documents:</b><br/><a href="#">Lesson Plans.docx</a></p>                                       | <p><a href="#">Lesson Plan Indicators - Elementary Education (Fall 2020).pdf</a><br/><a href="#">Lesson Plan - Elementary Education (Spring 2021).pdf</a></p> <p><b>Reporting Period:</b> 2020 - 2021<br/><b>Conclusion:</b> Criteria Not Met<br/>75.23% of the candidates scored 3-competent or higher on a 4-point rubric scale on course lesson plans that include standards, goals, objectives, method/strategies, assessments, resources, technology, accommodations and modifications. on course lesson plans key tasks academic year 2020-2021. (09/18/2021)</p> <p><b>Number of Online Students Assessed:</b> 0<br/><b>Number of Successful Online Students:</b> 0<br/><b>Number of Face to Face Students Assessed:</b> 31<br/><b>Number of Successful Face to Face Students:</b> 24<br/><b>Number of Hybrid Students Assessed:</b> 0<br/><b>Number of Successful Hybrid Students:</b> 0<br/><b>Total Number of Students Assessed in all Populations:</b> 31<br/><b>Total Number of Successful Students in all Populations:</b> 24</p> <p><b>Related Documents:</b><br/><a href="#">Elementary Education Performance Report S2021 - Subject Matter[1].pdf</a><br/><a href="#">Elementary Education Performance Report F2020 - Subject Matter[1].pdf</a></p> | <p><b>Improvement Narrative:</b><br/>Candidates are expected to perform at the 3- competent level on a 4-point rubric scale demonstrating knowledge and skills in implementing the Florida Educator Accomplished Practices related to the subject matter/content. (09/18/2021)<br/><b>Improvement Type:</b> Assessment Method Change</p> |
|                     | <p><b>Indirect - Student Satisfaction Survey</b> - Post Student Teacher Self-Assessment</p> <p><b>* Criterion:</b> Eighty-six percent (86%) of the student teachers will indicate that they were adequately prepared, 3-acceptable on a 4- point rating scale, with their general knowledge of education related to children, educational issues, current trends, professional ethics and standards.</p> <p><b>Assessment Year(s):</b> 2019 - 2020, 2020 - 2021, 2021 - 2022</p> <p><b>Related Documents:</b><br/><a href="#">Post-Student Teaching Self-Assessment Form.pdf</a></p> | <p><b>Reporting Period:</b> 2020 - 2021<br/><b>Conclusion:</b> Criteria Met<br/>100% (n=18) of the student teachers indicated they were adequately prepared, 3-acceptable on a 4- point rating scale, with their general knowledge of education related to children, educational issues, current trends, professional ethics and standards academic year 2020-21. (09/16/2021)</p> <p><b>Number of Online Students Assessed:</b> 0<br/><b>Number of Successful Online Students:</b> 0<br/><b>Number of Face to Face Students Assessed:</b> 18<br/><b>Number of Successful Face to Face Students:</b> 18<br/><b>Number of Hybrid Students Assessed:</b> 0<br/><b>Number of Successful Hybrid Students:</b> 0<br/><b>Total Number of Students Assessed in all Populations:</b> 18<br/><b>Total Number of Successful Students in all Populations:</b> 18</p> <p><b>Related Documents:</b></p>  | <p><b>Improvement Narrative:</b><br/>Candidates are expected to perform at the 3- competent level on a 4-point rubric scale demonstrating knowledge and skills in implementing the Florida Educator Accomplished Practices related to the subject matter/content. (09/18/2021)<br/><b>Improvement Type:</b> Satisfaction</p>             |

| Objectives/Outcomes   | Assessment Measures   | Result Summaries   | Improvement Narratives  |
|---|---|--|---|
| <p><b>Critical Thinking</b> - Candidates will use appropriate techniques and strategies which promote and enhance critical, creative, and evaluative thinking capabilities of students. Candidates will also use performance assessment techniques and strategies that measure higher order thinking skills and build a repertoire of realistic projects and problem-solving activities to assist students in demonstrating their ability to think creatively.</p> <p><b>Objective/Outcome Status:</b> Active SLO - Student Learning Outcome</p> <p><b>Assessment Year:</b> 2019 - 2020, 2020 - 2021, 2021 - 2022</p> <p><b>Start Date:</b> 10/08/2019</p> <p><b>Academic Learning Compact:</b> Yes - Critical Thinking</p> | <p><b>Direct - Portfolio Evaluation</b> - Lesson plans</p> <p><b>* Criterion:</b> Eighty-six percent (86%) of the student teachers will score 3-competent or higher on a 4-point rubric scale on lesson plans that include levels of higher order questions (knowledge, comprehension, application, analysis, synthesis, and evaluation) to enhance students' learning.</p> <p><b>Assessment Year(s):</b> 2019 - 2020, 2020 - 2021, 2021 - 2022</p> <p><b>Related Documents:</b><br/> <a href="#">Higher-Order Questions Lesson Plans.docx</a></p>  | <p><a href="#">Post-Student Teaching Self-Assessment - SUBJECT MATTER CONTENT (Fall 2020)... (1).xlsx</a></p> <p><a href="#">Post-Student Teaching Self-Assessment - SUBJECT MATTER - EleM -Spring 202....xlsx</a></p> <p><b>Reporting Period:</b> 2020 - 2021</p> <p><b>Conclusion:</b> Criteria Not Met</p> <p>77.01% (n=18) of the student teachers scored 3-competent or higher on a 4-point rubric scale on lesson plans that include levels of higher order questions (knowledge, comprehension, application, analysis, synthesis, and evaluation) to enhance students' learning academic year 2020-2021. (09/18/2021)</p> <p><b>Number of Online Students Assessed:</b> 0</p> <p><b>Number of Successful Online Students:</b> 0</p> <p><b>Number of Face to Face Students Assessed:</b> 18</p> <p><b>Number of Successful Face to Face Students:</b> 13</p> <p><b>Number of Hybrid Students Assessed:</b> 0</p> <p><b>Number of Successful Hybrid Students:</b> 0</p> <p><b>Total Number of Students Assessed in all Populations:</b> 18</p> <p><b>Total Number of Successful Students in all Populations:</b> 13</p> <p><b>Related Documents:</b><br/> <a href="#">Critical Thinking Indicators - Elementary Education (Fall 2020).pdf</a><br/> <a href="#">Critical Thinking - Elementary Education (Spring 2021).pdf</a></p> | <p><b>Improvement Narrative:</b></p> <p>Candidates are expected to perform at the 3- competent level on a 4-point rubric scale demonstrating knowledge and skills in implementing the Florida Educator Accomplished Practices related to higher order questions (knowledge, comprehension, application, analysis, synthesis, and evaluation) to enhance students' learning. (09/18/2021)</p> <p><b>Improvement Type:</b> Assessment Method Change</p> |
|   | <p><b>Direct - Portfolio Evaluation</b> - Unit lesson plans</p> <p><b>* Criterion:</b> Eighty-six percent (86%) of the candidates will score 3-competent or higher on a 4-point rubric scale on lesson plans that include levels of higher order questions (knowledge, comprehension, application, analysis, synthesis, and evaluation) to enhance students' learning.</p> <p><b>Assessment Year(s):</b> 2018 - 2019, 2019 - 2020, 2020 - 2021, 2021 - 2022</p> <p><b>Related Documents:</b><br/> <a href="#">Higher-Order Questions Lesson</a></p> | <p><b>Reporting Period:</b> 2020 - 2021</p> <p><b>Conclusion:</b> Criteria Not Met</p> <p>73.79% (n=25) of the candidates scored 3-competent or higher on a 4-point rubric scale on course lesson plans that include levels of higher order questions (knowledge, comprehension, application, analysis, synthesis, and evaluation) to enhance students' learning academic year 2020-2021. (09/18/2021)</p> <p><b>Number of Online Students Assessed:</b> 0</p> <p><b>Number of Successful Online Students:</b> 0</p> <p><b>Number of Face to Face Students Assessed:</b> 25</p> <p><b>Number of Successful Face to Face Students:</b> 19</p> <p><b>Number of Hybrid Students Assessed:</b> 0</p> <p><b>Number of Successful Hybrid Students:</b> 0</p> <p><b>Total Number of Students Assessed in all Populations:</b> 25</p> <p><b>Total Number of Successful Students in all Populations:</b> 19</p>   | <p><b>Improvement Narrative:</b> of the candidates will score 3-competent or higher on a 4-point rubric scale on lesson plans that include levels of higher order questions (knowledge, comprehension, application, analysis, synthesis, and evaluation) to enhance students' learning. (09/18/2021)</p> <p><b>Improvement Type:</b> Pedagogy Change</p>  |

| Objectives/Outcomes   | Assessment Measures   | Result Summaries  | Improvement Narratives   |
|---|---|---|--|
|   | <p><a href="#">Plans.docx</a></p> <p><b>Indirect - Student Satisfaction Survey</b> - Post Student Self-Assessment Form</p> <p><b>* Criterion:</b> Eighty-six percent (86%) of the student teachers will indicate that they were adequately prepared, 3-acceptable on a 4-point rating scale, to utilize techniques to develop higher order skills such as critical thinking and problem-solving with children.</p> <p><b>Assessment Year(s):</b> 2018 - 2019, 2019 - 2020, 2020 - 2021, 2021 - 2022</p> <p><b>Related Documents:</b><br/><a href="#">Post-Student Teaching Self-Assessment Form.pdf</a></p> | <p><b>Related Documents:</b><br/><a href="#">Elementary Education Performance Report F2020 - Critical Thinking[1].pdf</a><br/><a href="#">Elementary Education Performance Report S2021 - Critical Thinking[1].pdf</a></p> <p><b>Reporting Period:</b> 2020 - 2021</p> <p><b>Conclusion:</b> Criteria Met</p> <p>100% (n=18) of the student teachers indicated that they were adequately prepared, 3-acceptable on a 4-point rating scale, to utilize techniques to develop higher order skills such as critical thinking and problem-solving with children academic year 2020-2021. (09/16/2021)</p> <p><b>Number of Online Students Assessed:</b> 0<br/><b>Number of Successful Online Students:</b> 0<br/><b>Number of Face to Face Students Assessed:</b> 18<br/><b>Number of Successful Face to Face Students:</b> 18<br/><b>Number of Hybrid Students Assessed:</b> 0<br/><b>Number of Successful Hybrid Students:</b> 0<br/><b>Total Number of Students Assessed in all Populations:</b> 18<br/><b>Total Number of Successful Students in all Populations:</b> 18</p> <p><b>Related Documents:</b><br/><a href="#">Post-Student Teaching Self-Assessment - CRITICAL THINKING (Fall 2020)... (1).xlsx</a><br/><a href="#">Post-Student Teaching Self-Assessment - CRITICAL THINKING (Spring 202....xlsx</a></p> | <p><b>Improvement Narrative:</b><br/>Candidates are expected to perform at the 3- competent level on a 4-point rubric scale demonstrating knowledge and skills in implementing the Florida Educator Accomplished Practices related to higher order skills such as critical thinking and problem-solving with children. (09/18/2021)</p> <p><b>Improvement Type:</b> Satisfaction</p> |
| <p><b>Communication</b> - Candidates will acquire and use effective oral and written communication with students, school personnel, parents and other stakeholders.</p> <p><b>Objective/Outcome Status:</b> Active SLO - Student Learning Outcome</p> <p><b>Assessment Year:</b> 2018 - 2019, 2019 - 2020, 2020 - 2021, 2021 - 2022</p> <p><b>Start Date:</b> 10/08/2019</p> <p><b>Academic Learning Compact:</b> Yes - Communication</p> | <p><b>Direct - Portfolio Evaluation</b> - Comprehensive Communication Tool Kit</p> <p><b>* Criterion:</b> Eighty-six percent (86%) of the student teachers will score 3-competent or higher on a 4-point rubric scale on written communication activities in the Comprehensive Communication Tool Kit.</p> <p><b>Assessment Year(s):</b> 2019 - 2020, 2020 - 2021, 2021 - 2022</p> <p><b>Related Documents:</b></p>   | <p><b>Reporting Period:</b> 2020 - 2021</p> <p><b>Conclusion:</b> Criteria Met</p> <p>86% (n=18) of the student teachers scored 3-competent or higher on a 4-point rubric scale on written communication activities in the Comprehensive Communication Tool Kit academic year 2020-21. Notes (09/18/2021)</p> <p><b>Number of Online Students Assessed:</b> 0<br/><b>Number of Successful Online Students:</b> 0<br/><b>Number of Face to Face Students Assessed:</b> 18<br/><b>Number of Successful Face to Face Students:</b> 15<br/><b>Number of Hybrid Students Assessed:</b> 0<br/><b>Number of Successful Hybrid Students:</b> 0<br/><b>Total Number of Students Assessed in all Populations:</b> 18<br/><b>Total Number of Successful Students in all Populations:</b> 15</p>  | <p><b>Improvement Narrative:</b><br/>Candidates are expected to perform at the 3- competent level on a 4-point rubric scale demonstrating knowledge and skills in implementing the Florida Educator Accomplished Practices related to oral and written communication. (09/18/2021)</p> <p><b>Improvement Type:</b> Assessment Method Change</p>                                      |

| Objectives/Outcomes | Assessment Measures   | Result Summaries   | Improvement Narratives  |
|---------------------|---|--|---|
|                     | <p><a href="#">Communication File.docx</a></p> <p><b>Indirect - Student Satisfaction Survey</b> - Post Student Teacher Self-Assessment</p> <p>* <b>Criterion:</b> Eighty-six percent (86%) of the candidates will indicate that they were adequately prepared, 3-acceptable on a 4-point rating scale, with their ability to effectively communicate (correct use of grammar, pronunciation) with children, school administrators, teachers and other personnel.</p> <p><b>Assessment Year(s):</b> 2018 - 2019, 2019 - 2020, 2020 - 2021, 2021 - 2022</p> <p><b>Related Documents:</b><br/><a href="#">Post-Student Teaching Self-Assessment Form.pdf</a></p> | <p><b>Related Documents:</b><br/><a href="#">Communication - Elementary Education (Spring 2021).pdf</a><br/><a href="#">Communication Indicators - Elementary Education (Fall 2020).pdf</a></p> <p><b>Reporting Period:</b> 2020 - 2021</p> <p><b>Conclusion:</b> Criteria Met</p> <p>100% (n=18) of the candidates indicated they were adequately prepared, 3-acceptable on a 4-point rating scale, with their ability to effectively communicate (correct use of grammar, pronunciation) with children, school administrators, teachers and other personnel academic year 2020-2021. (09/18/2021)</p> <p><b>Number of Online Students Assessed:</b> 0<br/><b>Number of Successful Online Students:</b> 0<br/><b>Number of Face to Face Students Assessed:</b> 18<br/><b>Number of Successful Face to Face Students:</b> 18<br/><b>Number of Hybrid Students Assessed:</b> 0<br/><b>Number of Successful Hybrid Students:</b> 0<br/><b>Total Number of Students Assessed in all Populations:</b> 18<br/><b>Total Number of Successful Students in all Populations:</b> 18</p> <p><b>Related Documents:</b><br/><a href="#">Post-Student Teaching Self-Assessment - COMMUNICATION - EleM -Spring 202....xlsx</a><br/><a href="#">Post-Student Teaching Self-Assessment - COMMUNICATION - Elem - FALL 20.xlsx</a></p> | <p><b>Improvement Narrative:</b></p> <p>Candidates are expected to perform at the 3- competent level on a 4-point rubric scale demonstrating knowledge and skills in implementing the Florida Educator Accomplished Practices related to oral and written communicate (correct use of grammar, pronunciation) with children, school administrators, teachers and other personnel. (09/18/2021)</p> <p><b>Improvement Type:</b> Satisfaction</p> |
|                     | <p><b>Direct - Portfolio Evaluation -</b> Communication Tool Kit</p> <p>* <b>Criterion:</b> Eighty-six (86%) of the candidates will score 3-competent or higher on a 4-point rubric scale on course-based written communication activities.</p> <p><b>Assessment Year(s):</b> 2019 - 2020, 2020 - 2021, 2021 - 2022</p> <p><b>Related Documents:</b><br/><a href="#">Communication File.docx</a></p>  | <p><b>Reporting Period:</b> 2020 - 2021</p> <p><b>Conclusion:</b> Criteria Not Met</p> <p>77.97% (n=24) of the candidates scored 3-competent or higher on a 4-point rubric scale on course-based written communication activities academic year 2020-2021. (09/18/2021)</p> <p><b>Number of Online Students Assessed:</b> 24<br/><b>Number of Successful Online Students:</b> 19<br/><b>Number of Face to Face Students Assessed:</b> 0<br/><b>Number of Successful Face to Face Students:</b> 0<br/><b>Number of Hybrid Students Assessed:</b> 0<br/><b>Number of Successful Hybrid Students:</b> 0<br/><b>Total Number of Students Assessed in all Populations:</b> 24<br/><b>Total Number of Successful Students in all Populations:</b> 19</p> <p><b>Related Documents:</b><br/><a href="#">Elementary Education Performance Report F2020 -</a></p>  | <p><b>Improvement Narrative:</b></p> <p>Candidates are expected to perform at the 3- competent level on a 4-point rubric scale demonstrating knowledge and skills in implementing the Florida Educator Accomplished Practices related to oral and written communicate (correct use of grammar, pronunciation, digital, etc.) (09/18/2021)</p> <p><b>Improvement Type:</b> Assessment Method Change</p>  |



Objectives/Outcomes

Assessment Measures

Result Summaries

Improvement Narratives

[Communication\[1\].pdf](#)  
[Elementary Education Performance Report S2021 - Communication\[1\].pdf](#)

**Diversity** - Candidates use understanding of individual differences and diverse cultures and communities to ensure inclusive learning environments that enable each learner to meet high standards.

**Objective/Outcome Status:** Active SLO - Student Learning Outcome  
**Assessment Year:** 2018 - 2019, 2019 - 2020, 2020 - 2021, 2021 - 2022  
**Start Date:** 10/08/2019  
**Academic Learning Compact:** Yes - Discipline Specific Knowledge

**Direct - Portfolio Evaluation -** Portfolio Rubric  
**\* Criterion:** Eighty-six percent (86%) of the student teachers will score 3-competent or higher on a 4-point rubric scale on lesson plans that include standards, goals, objectives, method/differentiation strategies, assessments, resources, technology, accommodations and modifications for diverse learners in inclusive learning environments.  
**Assessment Year(s):** 2019 - 2020, 2020 - 2021, 2021 - 2022  
**Related Documents:**  
[Multicultural Lesson.docx](#)

**Reporting Period:** 2020 - 2021  
**Conclusion:** Criteria Not Met  
77.42% (n=18) of student teachers scored 3-competent or higher on a 4-point rubric scale on lesson plans that include standards, goals, objectives, method/differentiation strategies, assessments, resources, technology, accommodations and modifications for diverse learners in inclusive learning environments academic year 2020-2021. (09/18/2021)  
**Number of Online Students Assessed:** 0  
**Number of Successful Online Students:** 0  
**Number of Face to Face Students Assessed:** 18  
**Number of Successful Face to Face Students:** 14  
**Number of Hybrid Students Assessed:** 0  
**Number of Successful Hybrid Students:** 0  
**Total Number of Students Assessed in all Populations:** 18  
**Total Number of Successful Students in all Populations:** 14  
**Related Documents:**  
[Diversity.pdf](#)  
[Diversity Indicators - Elementary Education \(Spring 2021\).pdf](#)

**Improvement Narrative:**  
Candidates are expected to perform at the 3- competent level on a 4-point rubric scale demonstrating knowledge and skills in implementing the Florida Educator Accomplished Practices related to diversity (English language learners, children with special needs, gender differences, children at risk, and other). (09/18/2021)  
**Improvement Type:** Assessment Method Change

**Direct - Portfolio Evaluation -** Portfolio Rubric  
**\* Criterion:** Eighty-six percent (86%) of the candidates will score 3-competent or higher on a 4-point rubric scale on course-based diversity lesson plans that include standards, goals, objectives, method/differentiation strategies, assessments, resources, technology, accommodations and modifications for diverse learners in inclusive learning environments.  
**Assessment Year(s):** 2018 - 2019, 2019 - 2020, 2020 - 2021, 2021 - 2022  
**Related Documents:**

**Reporting Period:** 2020 - 2021  
**Conclusion:** Criteria Not Met  
65.83% (n=37) of the candidates scored 3-competent or higher on a 4-point rubric scale on course-based diversity lesson plans that include standards, goals, objectives, method/differentiation strategies, assessments, resources, technology, accommodations and modifications for diverse learners in inclusive learning environments academic year 2020-2021. (09/18/2021)  
**Number of Online Students Assessed:** 37  
**Number of Successful Online Students:** 19  
**Number of Face to Face Students Assessed:** 0  
**Number of Successful Face to Face Students:** 0  
**Number of Hybrid Students Assessed:** 0  
**Number of Successful Hybrid Students:** 0  
**Total Number of Students Assessed in all Populations:** 37

**Improvement Narrative:**  
Candidates are expected to perform at the 3- competent level on a 4-point rubric scale demonstrating knowledge and skills in implementing the Florida Educator Accomplished Practices related to diverse learners (English language learners, children with special needs, gender differences, children at risk, and other) in inclusive learning environments. (09/18/2021)  
**Improvement Type:** Assessment Method Change

| Objectives/Outcomes  | Assessment Measures   | Result Summaries   | Improvement Narratives   |
|--|---|--|--|
|  | <p><a href="#">Multicultural Lesson.docx</a></p> <p><b>Indirect - Student Satisfaction Survey</b> - Post Student Teacher Self-Assessment</p> <p><b>* Criterion:</b> Eighty-six percent (86%) of the student teachers will indicate that they were adequately prepared, 3- acceptable or higher on a 4- point rating scale, to effectively meet the individual learning needs of diverse learners in inclusive school environments.</p> <p><b>Assessment Year(s):</b> 2018 - 2019, 2019 - 2020, 2020 - 2021, 2021 - 2022</p> <p><b>Related Documents:</b><br/><a href="#">Post-Student Teaching Self-Assessment Form.pdf</a></p> | <p><b>Total Number of Successful Students in all Populations:</b> 19</p> <p><b>Related Documents:</b><br/><a href="#">Elementary Education Performance Report F2020 - Diversity[1].pdf</a><br/><a href="#">Elementary Education Performance Report S2021 - Diversity[1].pdf</a></p> <p><b>Reporting Period:</b> 2020 - 2021</p> <p><b>Conclusion:</b> Criteria Met</p> <p>100% (n=18) of the student teachers indicated that they were adequately prepared, 3- acceptable or higher on a 4- point rating scale, to effectively meet the individual learning needs of diverse learners in inclusive school environments academic year 2020-2021. (09/17/2021)</p> <p><b>Number of Online Students Assessed:</b> 0<br/><b>Number of Successful Online Students:</b> 0<br/><b>Number of Face to Face Students Assessed:</b> 18<br/><b>Number of Successful Face to Face Students:</b> 18<br/><b>Number of Hybrid Students Assessed:</b> 0<br/><b>Number of Successful Hybrid Students:</b> 0</p> <p><b>Total Number of Students Assessed in all Populations:</b> 18<br/><b>Total Number of Successful Students in all Populations:</b> 18</p> <p><b>Related Documents:</b><br/><a href="#">Post-Student Teaching Self-Assessment DIVERSITY- Elem-'Fall 20.xlsx</a><br/><a href="#">Post-Student Teaching Self-Assessment - DIVERSITY - ELEM - Spring 202.....xlsx</a></p> | <p><b>Improvement Narrative:</b><br/>Candidates are expected to perform at the 3-competent level on a 4-point rubric scale demonstrating knowledge and skills in implementing the Florida Educator Accomplished Practices to effectively meet the individual learning needs of diverse learners in inclusive school environments. (09/17/2021)</p> <p><b>Improvement Type:</b> Satisfaction</p>  |
| <p><b>Learning Environment</b> - Candidates will acquire an understanding of and demonstrate effective ways to maintain a student-centered learning environment that is positive, safe, equitable, collaborative, and inclusive of all students.</p> <p><b>Objective/Outcome Status:</b> Active SLO - Student Learning Outcome</p> <p><b>Assessment Year:</b> 2018 - 2019, 2019 - 2020, 2020 - 2021, 2021 - 2022</p> <p><b>Start Date:</b> 10/08/2019</p> <p><b>Academic Learning Compact:</b> Yes - Discipline Specific Knowledge</p> | <p><b>Direct - Portfolio Evaluation</b> - Portfolio Rubric:</p> <p><b>* Criterion:</b> Eighty-six (86%) of the student teachers will score 3 - competent or higher on a 4-point rubric scale on the Comprehensive Character-based Classroom Management System categories (Organization of the Classroom, Behavior Plan, Classroom Climate and Collaboration) key task.</p> <p><b>Assessment Year(s):</b> 2019 - 2020, 2020 - 2021, 2021 - 2022</p>  | <p><b>Reporting Period:</b> 2020 - 2021</p> <p><b>Conclusion:</b> Criteria Not Met</p> <p>83.88% (n=18) of the student teachers scored 3 -competent or higher on a 4-point rubric scale on the Comprehensive Character-based Classroom Management System categories (Organization of the Classroom, Behavior Plan, Classroom Climate and Collaboration) key task academic year 2020-2021. (09/18/2021)</p> <p><b>Number of Online Students Assessed:</b> 0<br/><b>Number of Successful Online Students:</b> 0<br/><b>Number of Face to Face Students Assessed:</b> 18<br/><b>Number of Successful Face to Face Students:</b> 13<br/><b>Number of Hybrid Students Assessed:</b> 0<br/><b>Number of Successful Hybrid Students:</b> 0</p>  | <p><b>Improvement Narrative:</b><br/>Candidates are expected to perform at the 3- competent level on a 4-point rubric scale demonstrating knowledge and skills in implementing the Florida Educator Accomplished Practices related to Learning Environment (classroom rules and routines, positive behavior supports, behavior reduction strategies, classroom organization, culturally responsive behavior management, etc.) (09/18/2021)</p> |

| Objectives/Outcomes | Assessment Measures   | Result Summaries   | Improvement Narratives  |
|---------------------|---|--|---|
|                     | <p><b>Related Documents:</b><br/> <a href="#">Classroom Management.docx</a></p> <p><b>Direct - Portfolio Evaluation -</b><br/>           Portfolio Rubric<br/> <b>* Criterion:</b> Eighty-six percent (86%) of the candidates will score 3-competent or higher on a 4-point rubric scale on the course-based Comprehensive Character-based Classroom Management System categories (Organization of the Classroom, Behavior Plan, Classroom Climate and Collaboration) key task.</p> <p><b>Assessment Year(s):</b> 2019 - 2020, 2020 - 2021, 2021 - 2022</p> <p><b>Related Documents:</b><br/> <a href="#">Classroom Management.docx</a></p> | <p><b>Total Number of Students Assessed in all Populations:</b> 18<br/> <b>Total Number of Successful Students in all Populations:</b> 13</p> <p><b>Related Documents:</b><br/> <a href="#">Learning Environment - Elementary Education (Fall 2020).pdf</a><br/> <a href="#">Learning Environment - Elementary Education (Spring 2021).pdf</a></p> <p><b>Reporting Period:</b> 2020 - 2021<br/> <b>Conclusion:</b> Criteria Not Met<br/>           71.58% (n=31) of the candidates scored 3-competent or higher on a 4-point rubric scale on the course-based Comprehensive Character-based Classroom Management System categories (Organization of the Classroom, Behavior Plan, Classroom Climate and Collaboration) key task academic year 2020-2021. (09/18/2021)<br/> <b>Number of Online Students Assessed:</b> 0<br/> <b>Number of Successful Online Students:</b> 0<br/> <b>Number of Face to Face Students Assessed:</b> 31<br/> <b>Number of Successful Face to Face Students:</b> 22<br/> <b>Number of Hybrid Students Assessed:</b> 0<br/> <b>Number of Successful Hybrid Students:</b> 0<br/> <b>Total Number of Students Assessed in all Populations:</b> 31<br/> <b>Total Number of Successful Students in all Populations:</b> 22</p> <p><b>Related Documents:</b><br/> <a href="#">Elementary Education Performance Report S2021 - Learning Environment[1].pdf</a><br/> <a href="#">Elementary Education Performance Report F2020 - Learning Environment[1].pdf</a></p> | <p><b>Improvement Type:</b> Assessment Method Change</p> <p><b>Improvement Narrative:</b><br/>           Candidates are expected to perform at the 3-competent level on a 4-point rubric scale demonstrating knowledge and skills in implementing the Florida Educator Accomplished Practices related to the Learning Environment (classroom rules and routines, positive behavior supports, behavior reduction strategies, classroom organization, culturally responsive behavior management, etc.). (09/18/2021)</p> <p><b>Improvement Type:</b> Assessment Method Change</p> |
|                     | <p><b>Indirect - Student Satisfaction Survey -</b> Post Student Teacher Self-Assessment<br/> <b>* Criterion:</b> Eighty-six percent (86%) of the student teachers will indicate they were adequately prepared, 3-acceptable or higher, on a 4-point rating scale, to create and maintain a safe classroom, manage challenging behavior and the class in inclusive learning environments.</p> <p><b>Assessment Year(s):</b> 2019 - 2020,</p>   | <p><b>Reporting Period:</b> 2020 - 2021<br/> <b>Conclusion:</b> Criteria Met<br/>           100% (n=18) of the student teachers indicated they were adequately prepared, 3-acceptable or higher, on a 4-point rating scale, to create and maintain a safe classroom, manage challenging behavior and the class in inclusive learning environments academic year 2020-21. (09/18/2021)<br/> <b>Number of Online Students Assessed:</b> 0<br/> <b>Number of Successful Online Students:</b> 0<br/> <b>Number of Face to Face Students Assessed:</b> 18<br/> <b>Number of Successful Face to Face Students:</b> 18</p>  | <p><b>Improvement Narrative:</b><br/>           Candidates are expected to perform at the 3-competent level on a 4-point rubric scale demonstrating knowledge and skills in implementing the Florida Educator Accomplished Practices related to Learning Environment (classroom rules and routines, positive behavior supports, behavior reduction strategies, classroom organization, culturally</p>   |



| Objectives/Outcomes  | Assessment Measures  | Result Summaries   | Improvement Narratives  |
|--|--|--|---|
|  | 2020 - 2021, 2021 - 2022<br><b>Related Documents:</b><br><a href="#">Post-Student Teaching Self-Assessment Form.pdf</a>  | <b>Number of Hybrid Students Assessed:</b> 0<br><b>Number of Successful Hybrid Students:</b> 0<br><b>Total Number of Students Assessed in all Populations:</b> 18<br><b>Total Number of Successful Students in all Populations:</b> 18<br><b>Related Documents:</b><br><a href="#">Post-Student Teaching Self-Assessment - LEARNING ENVIRONMENT - Elem 'Fall 20.xlsx</a><br><a href="#">Post-Student Teaching Self-Assessment - LEARNING ENVIRONMENT- ELEM -Spring 202....xlsx</a>   | responsive behavior management, etc.) in inclusive learning environments . (09/18/2021)<br><b>Improvement Type:</b> Satisfaction  |
| <p><b>Technology</b> - Candidates will integrate and or use a variety of technologies and resources (materials and human) to enhance pupil understanding and the manner in which they are used.</p> <p><b>Objective/Outcome Status:</b> Active SLO - Student Learning Outcome</p> <p><b>Assessment Year:</b> 2019 - 2020, 2020 - 2021, 2021 - 2022</p> <p><b>Start Date:</b> 10/08/2019</p> <p><b>Academic Learning Compact:</b> Yes - Discipline Specific Knowledge</p> | <p><b>Direct - Portfolio Evaluation -</b> Portfolio Rubric</p> <p><b>* Criterion:</b> Eighty-six percent (86%) of the student teachers will score 3-competent or higher on a 4-point rubric scale on lesson plans that include standards, goals, objectives, method/strategies, assessments, resources, various technologies, accommodations and modifications to meet the diverse needs of the students.</p> <p><b>Assessment Year(s):</b> 2019 - 2020, 2020 - 2021, 2021 - 2022</p> <p><b>Related Documents:</b><br/> <a href="#">Technology Enhanced Lesson Plan.docx</a></p> | <p><b>Reporting Period:</b> 2020 - 2021</p> <p><b>Conclusion:</b> Criteria Not Met</p> <p>83.4% (n=18) of the student teachers will score 3-competent or higher on a 4-point rubric scale on lesson plans that include standards, goals, objectives, method/strategies, assessments, resources, various technologies, accommodations and modifications to meet the diverse needs of the students' academic year 2020-2021. (09/18/2021)</p> <p><b>Number of Online Students Assessed:</b> 0<br/> <b>Number of Successful Online Students:</b> 0<br/> <b>Number of Face to Face Students Assessed:</b> 18<br/> <b>Number of Successful Face to Face Students:</b> 14<br/> <b>Number of Hybrid Students Assessed:</b> 0<br/> <b>Number of Successful Hybrid Students:</b> 0<br/> <b>Total Number of Students Assessed in all Populations:</b> 18<br/> <b>Total Number of Successful Students in all Populations:</b> 14</p> <p><b>Related Documents:</b><br/> <a href="#">Technology- Elementary Education (Fall 2020).pdf</a><br/> <a href="#">Technology- Elementary Education (Spring 2021).pdf</a></p> | <p><b>Improvement Narrative:</b></p> <p>Candidates are expected to perform at the 3- competent level on a 4-point rubric scale demonstrating knowledge and skills in implementing the Florida Educator Accomplished Practices related to technology (assistive technologies, technology, to provide comprehensible instruction, technology to organize and integrate assessment information, etc.). (09/18/2021)</p> <p><b>Improvement Type:</b> Assessment Method Change</p> |
|  | <p><b>Direct - Portfolio Evaluation -</b> Portfolio Rubric</p> <p><b>* Criterion:</b> Eighty-six percent (86%) of the candidates will score 3-competent or higher on a 4-point rubric scale on lesson plans that include standards, goals, objectives, method/strategies, assessments, resources, various technologies, accommodations and modifications</p>   | <p><b>Reporting Period:</b> 2020 - 2021</p> <p><b>Conclusion:</b> Criteria Not Met</p> <p>72.32% (n=25) of the candidates scored 3-competent or higher on a 4-point rubric scale on course lesson plans that included standards, goals, objectives, method/strategies, assessments, resources, various technologies, accommodations and modifications to meet the diverse needs of the students' academic year 2020-2021. (09/18/2021)</p> <p><b>Number of Online Students Assessed:</b> 0</p>   | <p><b>Improvement Narrative:</b></p> <p>Candidates are expected to perform at the 3- competent level on a 4-point rubric scale demonstrating knowledge and skills in implementing the Florida Educator Accomplished Practices (assistive technologies, technology, to provide comprehensible</p>  |

| Objectives/Outcomes | Assessment Measures  | Result Summaries  | Improvement Narratives  |
|---------------------|--|---|---|
|                     | <p>to meet the diverse needs of the students.</p> <p><b>Assessment Year(s):</b> 2019 - 2020, 2020 - 2021, 2021 - 2022</p> <p><b>Related Documents:</b><br/> <a href="#">Technology Enhanced Lesson Plan.docx</a></p> <p><b>Indirect - Student Satisfaction Survey</b> - Post Student Teacher Self-Assessment</p> <p><b>* Criterion:</b> Eighty-six percent (86%) of the student teachers will indicate that they were adequately prepared, 3-acceptable on a 4- point rating scale, with their knowledge and ability to use technology in teaching content and maintaining records in the learning environment.</p> <p><b>Assessment Year(s):</b> 2019 - 2020, 2020 - 2021, 2021 - 2022</p> <p><b>Related Documents:</b><br/> <a href="#">Post-Student Teaching Self-Assessment Form.pdf</a></p> | <p><b>Number of Successful Online Students:</b> 0<br/> <b>Number of Face to Face Students Assessed:</b> 25<br/> <b>Number of Successful Face to Face Students:</b> 18<br/> <b>Number of Hybrid Students Assessed:</b> 0<br/> <b>Number of Successful Hybrid Students:</b> 0<br/> <b>Total Number of Students Assessed in all Populations:</b> 25<br/> <b>Total Number of Successful Students in all Populations:</b> 18</p> <p><b>Related Documents:</b><br/> <a href="#">Elementary Education Performance Report F2020 - Technology[1].pdf</a><br/> <a href="#">Elementary Education Performance Report S2021 - Technology[1].pdf</a></p> <p><b>Reporting Period:</b> 2020 - 2021</p> <p><b>Conclusion:</b> Criteria Met<br/> 100% (n=18) of the student teachers indicated that they were adequately prepared, 3-acceptable on a 4- point rating scale, with their knowledge and ability to use technology in teaching content and maintaining records in the learning environment academic year 2020-21. (09/18/2021)</p> <p><b>Number of Online Students Assessed:</b> 0<br/> <b>Number of Successful Online Students:</b> 0<br/> <b>Number of Face to Face Students Assessed:</b> 18<br/> <b>Number of Successful Face to Face Students:</b> 18<br/> <b>Number of Hybrid Students Assessed:</b> 0<br/> <b>Number of Successful Hybrid Students:</b> 0<br/> <b>Total Number of Students Assessed in all Populations:</b> 18<br/> <b>Total Number of Successful Students in all Populations:</b> 18</p> <p><b>Related Documents:</b><br/> <a href="#">Post-Student Teaching Self-Assessment - TECHNOLOGY - ELEM - FALL 20.xlsx</a><br/> <a href="#">Post-Student Teaching Self-Assessment -TECHNOLOGY-ELEM -Spring 202....xlsx</a></p> | <p>instruction, technology to organize and integrate assessment information.<br/> (09/18/2021)</p> <p><b>Improvement Type:</b> Assessment Method Change</p> <p><b>Improvement Narrative:</b><br/> Candidates are expected to perform at the 3- competent level on a 4-point rubric scale demonstrating knowledge and skills in implementing the Florida Educator Accomplished Practices related to technology ( assistive technologies, technology, to provide comprehensible instruction, technology to organize and integrate assessment information.). (09/18/2021)</p> <p><b>Improvement Type:</b> Satisfaction</p> |